



Catalog
Academic Year 2026-2027

Baylor College of Medicine's Mission, Vision and Values

College's Mission

Baylor College of Medicine is a health sciences university that creates knowledge and applies science and discoveries to further education, healthcare and community service locally and globally.

College's Vision

Improving health through science, scholarship and innovation

College's Values

Respect

- ❖ Value others and treat them with courtesy, politeness and kindness
- ❖ Promote and support diversity, inclusion and equity
- ❖ Encourage civil dialogue that considers diverse opinions and ideas

Integrity

- ❖ Interact with honesty, consistency and transparency
- ❖ Operate in ways that demonstrate ethical behaviors
- ❖ Foster personal accountability to build trust

Innovation

- ❖ Cultivate creative ideas and unique talents across the organization
- ❖ Embrace a culture of continuous improvement
- ❖ Inspire the creation and application of new knowledge

Teamwork

- ❖ Sustain a culture that values collaboration
- ❖ Communicate openly to enhance understanding
- ❖ Establish effective partnerships

Excellence

- ❖ Promote the highest standards of safety, quality and service
- ❖ Strive to excel in every aspect of our mission
- ❖ Support an environment that inspires the best from our people



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Baylor College of Medicine is committed to a safe and supportive learning and working environment for its learners, faculty and staff. College policy prohibits discrimination on the basis of race, color, age, religion, gender, gender identity or expression, sexual orientation, national origin, veteran status, disability or genetic information. Harassment based on any of these classifications is a form of discrimination and also violates College policy (02.2.25, 02.2.26) and will not be tolerated. In some circumstances, such discriminatory harassment also may violate federal, state or local law.

Baylor College of Medicine fosters diversity among its students, trainees, faculty and staff as a prerequisite to accomplishing our institutional mission, and setting standards for excellence in training healthcare providers and biomedical scientists, promoting scientific innovation, and providing patient-centered care.

Diversity, respect, and inclusiveness create an environment at Baylor that is conducive to academic excellence, and strengthens our institution by increasing talent, encouraging creativity, and ensuring a broader perspective. Diversity helps position Baylor to reduce disparities in health and healthcare access and to better address the needs of the community we serve. Baylor is committed to recruiting and retaining outstanding students, trainees, faculty and staff from diverse backgrounds by providing a welcoming, supportive learning environment for all members of the Baylor community.

Catalog
Academic Year 2026-2027

NATIONAL SCHOOL OF TROPICAL MEDICINE

Our Mission

The mission of the National School of Tropical Medicine, the first school in the U.S. solely committed to solving the world's most pressing tropical and emerging infectious disease issues is to:

- Train the next generation of global health scientists and global health care providers in the area of tropical medicine.
- Establish capabilities and core competencies for the discovery, development and delivery of a new generation of appropriate global health technologies - vaccines, drugs and diagnostics -for the world's major tropical diseases, NTDs, emerging infections and other neglected infections of poverty.
- Establish and enhance capabilities to treat and prevent NTDs and emerging infections including in Texas.
- Provide training that will lead to the shaping of public policy around the delivery of new and appropriate technologies for tropical diseases affecting the poorest people in low- and middle-income countries.

Our Vision

The vision of the National School of Tropical Medicine at Baylor College of Medicine is to harness the scientific capacity of the Texas Medical Center and apply it towards solving global health problems affecting the world's poorest people, including inhabitants of Texas and the United States.

Description of Program

The Diploma in Tropical Medicine is non-degree program aimed towards healthcare professionals, including physicians and physician assistants as well as students pursuing related degree programs who would like to practice or do research in tropical medicine here in the United States or internationally. It also serves as an educational tool for healthcare professionals already practicing in developing countries who require an update on infectious, parasitic and other health problems, and for doctors in developed countries who need to diagnose and manage imported infections.

Students and faculty will adhere to the policies, procedures, and guidelines referenced within this Catalog.

Course Catalogs include an overview of BCM's health sciences mission and values (e.g., preamble), student handbooks (which detail expectations of students and obligations of the institution), course descriptions, and degree requirements for each academic year that are generated by, and specific to, each BCM school and its corresponding academic program(s).

Five years of archived catalogs are available online at <https://www.bcm.edu/education/registrar/official-catalogs>



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NATIONAL SCHOOL OF TROPICAL MEDICINE CATALOG AND STUDENT HANDBOOK

Baylor
College of
Medicine®

NATIONAL SCHOOL OF
TROPICAL
MEDICINE



July 1st, 2026

(VERSION 10.1)

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EXECUTIVE SUMMARY
POLICIES, PROCEDURES AND GUIDELINES
NATIONAL SCHOOL OF TROPICAL MEDICINE
BAYLOR COLLEGE OF MEDICINE

The National School of Tropical Medicine (NSTM and School) established in August 2011 is one of the four schools of Baylor College of Medicine (BCM).

The mission of the NSTM the first school in the U.S. solely committed to solving the world's most pressing tropical and emerging infectious disease issues is to train the next generation of global health scientists and global health care providers in the area of tropical medicine, establish capabilities and core competencies for the discovery, development and delivery of a new generation of appropriate global health technologies - vaccines, drugs and diagnostics -for the world's major tropical diseases, NTDs, emerging infections and other neglected infections of poverty, establish and enhance capabilities to treat and prevent NTDs and emerging infections including in Texas and provide training that will lead to the shaping of public policy around the delivery of new and appropriate technologies for tropical diseases affecting the poorest people in low- and middle-income countries.

These guidelines (Guidelines) describe the basic principles by which the NSTM achieves its objectives, and the processes established to ensure those principles are consistently carried out.

The Guidelines are divided into three major sections:

Section I: Administration and Governance: This section includes the NSTM mission, vision, external advisory board, organizational structure, and committee composition within the BCM's academic governance structure and committees' responsibilities.

Section II: Academic Programs, Regulations, and Student Conduct: This section describes the academic programs of NSTM including those in partnership with other BCM schools and within BCM's admissions requirements, academic regulations (e.g., attendance, grade changes, withdrawal from the program, and student grievance policy), and student conduct.

Section III: Faculty Responsibilities and Appointments: This section covers NSTM faculty (BCM faculty with primary appointment in the Department of Pediatrics, Division of Tropical Medicine) responsibilities in education, research, and clinical services.

The School is in the process of developing a variety of basic, clinical, biotechnology educational programs to train a new generation of scientists and health professionals. As the School continues to grow, the Guidelines will evolve to reflect changes in administration, governance, academic programs, academic regulations, as well as student, faculty, and staff responsibilities. The Guidelines aim to provide a framework in which the NSTM operates and is not meant to be comprehensive in describing all BCM policies and procedures; hence, readers should refer to the [College-Wide Policies, Procedures and Guidelines](#) for items not covered here.

NOTE: Baylor College of Medicine is accredited by the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) to award masters and doctorate degrees. Questions about the accreditation of Baylor College of Medicine may be directed in writing to the Southern Association of Colleges and Schools Commission on Colleges at 1866 Southern Lane, Decatur, GA 30033-4097, by calling 404-679-4500, or by using information available on SACSCOC's website (www.sacscoc.org).

POLICIES, PROCEDURES AND GUIDELINES
NATIONAL SCHOOL OF TROPICAL MEDICINE
BAYLOR COLLEGE OF MEDICINE

The National School of Tropical Medicine (NSTM) at Baylor College of Medicine is the first school in the United States solely committed to addressing the world's most pressing tropical and emerging infectious disease issues. The School applies strong traditions in basic, translational, and applied biotechnology research by the BCM faculty and staff, in partnership with the Department of Pediatrics, Division of Pediatric Tropical Medicine including the Texas Children's Hospital Center for Vaccine Development.

SECTION I: ADMINISTRATION AND GOVERNANCE

ARTICLE 1 ADMINISTRATION

- 1.1 Vision** – The vision of the National School of Tropical Medicine at Baylor College of Medicine is to harness the scientific capacity of the Texas Medical Center and apply it towards solving global health problems affecting the world's poorest people, including inhabitants of Texas and the United States.
- 1.2 Mission** – The mission of the National School of Tropical Medicine, the first school in the U.S. solely committed to solving the world's most pressing tropical and emerging infectious disease issues is to:
- Train the next generation of global health scientists and global health care providers in the area of tropical medicine.
 - Establish capabilities and core competencies for the discovery, development and delivery of a new generation of appropriate global health technologies - vaccines, drugs and diagnostics -for the world's major tropical diseases, NTDs, emerging infections and other neglected infections of poverty.
 - Establish and enhance capabilities to treat and prevent NTDs and emerging infections including in Texas.
 - Provide training that will lead to the shaping of public policy around the delivery of new and appropriate technologies for tropical diseases affecting the poorest people in low- and middle-income countries.
- 1.3 External Advisory Committee** – The External Advisory Committee is comprised of members from leading academic organizations (e.g., top-tier higher education institutions and the Association of American Medical Colleges) and tropical medicine physician scientists and researchers as well as biotechnology scientists and policy makers. The committee members assist the NSTM in accomplishing its mission to solve the world's most pressing tropical disease issues. The charter of the members of the External Advisory Board includes:

- Acting as advocates for the NSTM.
- Bringing perspectives from the public sector, industry, national laboratory, or university they represent to the NSTM strategic planning process.
- Assisting the NSTM in the continuous evaluation of objectives.
- Providing feedback on student learning outcomes assessment.
- Evaluating curricula and provide suggestions for improvement.
- Partnering with the NSTM as guest lecturers and seminar participants.

1.4 **Organizational Structure** – The NSTM is the academic home for tropical medicine education, clinical, and research programs (see figure 1: NSTM Organization Chart).

1.4.1 **Dean** – The Dean is the chief executive officer of the NSTM. The Dean:

- Serves as a leader and the international face of the School.
- Represents the NSTM in Academic Council.
- Appoints committees (e.g., Education Executive Committee, Admissions Committee, and Curriculum Committee) within the NSTM academic governance structure.
- Recommends new NSTM programs or significant changes in existing programs to the Academic Council for consideration.
- Provides a letter of support to department for the nomination of individuals for faculty appointments and promotions to the College Faculty Appointments and Promotions Committee.
- Collaborates with the Office of Public Affairs to promote NSTM internally and externally.
- Collaborates with the Office of Development, Center for Globalization, Office of the President, and various departments to obtain financial support from public and private sources for the NSTM and its programs.
- Develops and evaluates all components of the NSTM budgets.
- Pursues extramural grants and contracts in support of the mission of the NSTM.
- Serves as a liaison between the NSTM, the medical, graduate and health professions schools within Baylor College of Medicine and other programs within the Texas Medical Center, the State, the United States, and internationally.

1.4.2 **Senior Associate Dean** – The Senior Associate Dean, the chief operating officer, supports the Dean and leads the implementation and evaluation of the mission of the NSTM. The Senior Associate Dean:

- Assumes administrative responsibilities for the education, research, and clinical programs.
- Reviews all policies on a regular basis to ensure relevance and continued applicability to changing circumstances and recommends needed changes.
- Manages space allocated to the NSTM.
- Implements and administers the budgets.
- Represents the NSTM in various College committees.

- Represents the Dean in his or her absence.

1.4.3 Associate Dean – The Associate Dean supports the Senior Associate dean and oversees the educational mission of the NSTM. The Associate Dean:

- Assumes administrative responsibilities for the education programs.
- Reviews all education related policies on a regular basis to ensure relevance and continued applicability to changing circumstances including accreditation standards and recommends needed changes.
- Oversees the establishment of new educational programs
- Reviews any student related policies and academic issues that arise for all educational programs.
- Evaluates teaching performance and effectiveness for NSTM.
- Supports student learning outcomes assessment, collect assessment data, identify strengths and weaknesses, and implement changes for continuous improvement.
- Student Life Oversight - provides academic advising, counseling, and resources to students on matters related to academic, intellectual, and personal well-being.
- Collaborates with college level Student Affairs Office to respond to personal, health, psychological, and academic problems as needed
- Maintains discipline in the programs and handles student complaints and emergencies.
- Represents the NSTM in various College committees.
- Represents the Dean in his or her absence.

1.4.4 Assistant Dean for Academic & Student Affairs – The Assistant Dean oversees academic program development and student life. The Assistant Dean:

- Oversees tropical medicine clinical education and the tropical medicine academy.
- Implements changes to improve student learning experience and outcomes based on student feedback and assessment.
- Develops academic programs and collaborates with faculty to design curriculum.
- Works collaboratively with Marketing/Communications to promote academic programs locally and internationally.
- Represents NSTM in various committees.
- Provides academic advising, counseling, and resources to promote academic, intellectual, and personal well-being of all students.
- Collaborates with college level Student Affairs Office to respond to personal, health, psychological, and academic problems as needed
- Maintains discipline in the programs and handles student complaints and emergencies.

1.4.5 Assistant Dean, Faculty & Academic Development – The Assistant Dean provides vision and oversight of faculty development, including determining

appropriate resources and training to facilitate faculty growth. The Assistant Dean:

- Provides leadership in faculty development by designing a program to assist faculty at all career stages.
- Plans, develops, and manages faculty initiatives incorporating the latest research in teaching and learning.
- Identifies and develops faculty development events, workshops, programs, seminars, faculty learning communities, and conferences designed to improve teaching and learning.
- Creates a culture of teaching excellence.
- Consults with Dean, Associate Dean, and faculty members regarding faculty development issues and needs.
- Works collaboratively with the other leadership in Baylor College of Medicine to identify faculty development and training opportunities.

1.4.6 Director of Clinical Education – The Director of Clinical Education oversees the development, direction, and coordination of clinical educational activities. The Director:

- Develops and administers clinical education programs in accordance with the overall objectives of the NSTM.
- Organizes clinical case conferences.
- Mentors medical trainees pursuing clinical training in tropical medicine.
- Mentors trainees interested in clinical tropical medicine research
- Recommends and implements changes to improve clinical education activities based on participants feedback and assessments.
- Liaisons with other clinical education programs, both those within and external to BCM.

1.4.7 Co-Director of Tropical Medicine Teaching Laboratory – The Co-Director of Tropical Medicine Teaching Laboratory oversees the general operation of the teaching laboratory. The Director:

- Oversees health and safety standards in the teaching lab.
- Ensures proper and safe operation of equipment.
- Ensures laboratory spaces comply with appropriate health and safety regulations.
- Evaluates the needs for supplies and coordinate with teaching lab manager to order laboratory and teaching supplies.
- Designs and sets up laboratory exercise; consults with faculty on demonstration needs and initiates setups.
- Supervises lab teaching assistants/interns or other support staff.
- Advises students on proper techniques for laboratory analyses.

1.4.8 Director of Tropical Disease Research Internship Program (TDRIP) – The Director of TDRIP coordinates research projects for the internship program. The Director:

- Provides input in selecting research interns.
- Matches students with faculty mentors based on interests and skills.
- Mentors students in their project presentations.
- Recommends changes to improve the research program based on student and faculty feedback.

1.4.9 Director of Baylor University Global Health Student Network – The Director of Baylor University Global Health Student Network develops and maintains relationship between Baylor University global health students and the NSTM. The Director:

- Fosters a positive relationship between Baylor University global health students and NSTM faculty members.
- Advises students regarding global health training opportunities and new initiatives within NSTM and through our partners.
- Interacts with BU advisor or committee that oversees the student network group.
- Meets with BU leadership at least biannually or annually and describes how BU leadership facilitate meetings/seminars with NSTM faculty.

1.4.10 Co-Director of Certificate in Tropical Health and Biotechnology– The Director of Certificate of Tropical Health and Biotechnology oversees the curriculum of the certificate courses. The Director:

- Oversees the curriculum and delivery of the certificate courses.
- Supports student learning outcomes assessment for continuous improvement.
- Works with faculty to implement changes to improve student performance and learning experience.

1.4.11 Director of Summer Institute – The Director of Summer Institute oversees the Summer Institute. The Director:

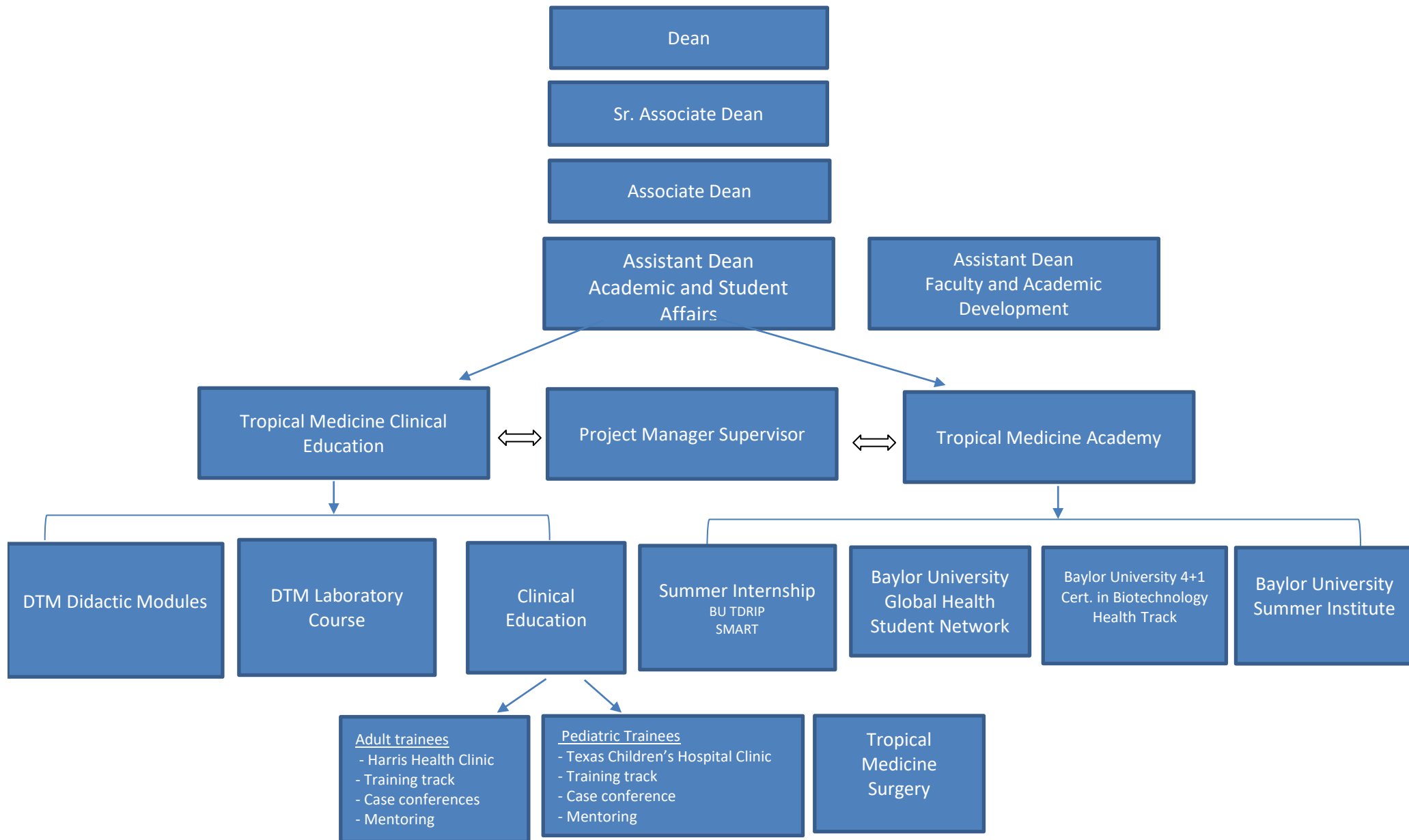
- Designs the Summer Institute curriculum in consultation with the Assistant Dean for Academic and Student Affairs and NSTM faculty members.
- Works with the education team to schedule speakers for the Summer Institute.
- Liaisons with University Director of Undergraduate Research and/or other faculty members to promote the Summer Institute.
- Recommends changes and works with faculty members to improve the Summer Institute based on student and faculty feedback.

1.4.12 Project Management Supervisor – The Project Management Supervisor oversees various administrative functions of the NSTM. The Project Management Supervisor:

- Develops policies and procedures within NSTM that coincide with the mission of Baylor College of Medicine.
- Works with all the directors to develop the assessment process, collects assessment data, and prepares assessment reports.

- Provides advisory recommendations to the Assistant Dean and Associate Dean on all academic curriculum matters.
- Oversees the development and implementation of academic strategic planning.
- Coordinates academic program review, assessment, and accreditation, and works with the Dean and Associate Dean in the review, study, and development of curriculum and in the improvement of instruction.
- Works in close cooperation with the faculty and any faculty governance bodies within NSTM, as well as with members of the College.
- Acts as a liaison with internal and external constituents in order to accomplish educational goals in the recruitments and retention of students and faculty.
- Develops processes that align with the accreditation standards established by the Southern Association of Colleges and Schools (SACS).

Figure 1. NSTM Organizational Chart



ARTICLE 2. ACADEMIC GOVERNANCE

The various committees described below represent the academic governance structure of NSTM. In order to properly conduct business in the name of a committee, the chair or co-chair via delegation by the chair and a quorum defined as a simple majority of the entire membership must be present. As the School continues to grow, committee composition and responsibilities will evolve to respond to the changing needs of the School.

2.1 Education Executive Committee – The Education Executive Committee is chaired by the Assistant Dean of Education and Student Affairs and includes the Director of Medical Education, Director of Tropical Medicine Teaching Laboratory, Program Directors, Chairs of the Admissions Committee, and Academic Administrator. The Committee:

- Sets academic standards for all education programs in alliance with BCM’s policies.
- Recommends policies regarding the governance of education programs.
- Monitors the quality of existing programs and identifies areas for improvement.
- Oversees the assessment of student learning outcomes to ensure continuous improvement.
- Develops new programs and recommends strategies to promote new programs internally and externally.
- Reviews student appeals and grievances as specified in the NSTM Policies, Procedures and Guidelines.

2.2 Clinical Executive Committee – The Clinical Executive Committee is chaired by the Director of Medical Education and includes physicians from BCM and TCH. The Committee:

- Develops benchmarks to measure the effectiveness of clinical outcomes provided by the Tropical Medicine Clinic.
- Recommends changes to improve clinical outcomes.
- Reviews operation of the clinic and recommends changes to improve efficiency.

2.3 Admissions Committee – The Admission Committee is comprised of senior NSTM faculty members appointed by the Dean. The Admissions Committee:

- Reviews applications and recommends acceptance to the Dean.
- Makes recommendations on policies concerning the admissions process and align to BCM’s policies and procedures.
- Reviews admissions requirements as outlined in the application materials for accuracy and consistency.

2.4 Curriculum Committee – The Curriculum Committee is chaired by Assistant Dean of Academic and Student Affairs. Committee members include the Associate Dean, Director

of the Teaching lab, program directors and an ex-officio member from the academic administration team. The Curriculum Committee:

- Provides oversight, guidance, and evaluation of the curricula for NSTM programs.
- Reviews all course changes, including the creation of new courses and modification or deletion of existing courses.
- Oversees curriculum planning, scheduling, and development.
- Reviews results of course assessments and recommends programmatic changes and/or changes involving significant budget implications to the Education Executive Committee.

2.5 Curriculum Sub-Committee – The Curriculum Sub-Committee is chaired by the program director. Committee members include two or more faculty members and an ex-officio member from the academic administration team. The Sub-Curriculum Committee:

- Oversees program curriculum planning and development.
- Updates and revises the curriculum to stay current with new knowledge and discovery.
- Assesses teaching effectiveness and student learning outcomes.
- Documents and implements changes to improve student learning outcomes.
- Reports back to the Curriculum Committee regarding enrollment, retention, student performance, and assessment results.

SECTION II: ACADEMIC PROGRAMS, REGULATIONS, AND STUDENT CONDUCT

ARTICLE 3. ACADEMIC PROGRAMS

3.1 Medical Education

3.1.1 Diploma in Tropical Medicine – The Diploma in Tropical is an intensive non-degree program consisting of four didactic modules and one optional hands-on laboratory course. The participants are composed of third- and fourth-year medical students, allied health students and healthcare professionals (e.g., MD, DO, PA) with clinical experience. The diploma program is offered once a year in the winter. Completion of this program will provide the participants with a Diploma in Tropical Medicine and will prepare participants to sit for the American Society of Tropical Medicine and Hygiene (ASTMH) CTropMed®--Certificate of Knowledge in Clinical Tropical Medicine and Travelers' Health. To earn the diploma all four modules must be successfully completed within 36 months.

3.1.2 International Clinical Case Conference – International collaborative case conference offered once every 3 months for an hour online in which two clinical

cases related to tropical medicine are presented and discussed. Attendees are eligible for CME.

- 3.1.3 Adult and Pediatric Tropical Medicine Track** – 1-2 year training program in collaboration between NSTM and the Department of Medicine (adult infectious disease fellowship track) and Department of Pediatrics (pediatric infectious disease fellowship track). Participants in the track are selected during their 1st year of fellowship to start the track in their 2nd year of fellowship. Trainees on the track must complete a tropical medicine research project, complete 2 months of clinical tropical medicine practice and complete the Diploma of Tropical Medicine.

3.2 Graduate Education

- 3.2.1 Certificate in Tropical Health & Biotechnology** – Under development.
- 3.2.2 Master of Science in Tropical Health & Biotechnology** – Under development.
- 3.2.3 The Virtual Laboratory: Tropical Microbiology and Molecular Diagnostics** – Under development

3.3 Policy Education

- 3.3.1 Certificate Programs** – Under development.

3.4 Undergraduate Education

- 3.4.1 Tropical Medicine Summer Institute** - The Summer Institute is an introductory two-week course designed in collaboration with Baylor University Pre-health Programs for undergraduate students who are interested in exploring their interest in tropical medicine. The Summer Institute offers daily lectures in the field of tropical medicine, covering topics in global health, epidemiology, public health, infectious diseases, parasitic diseases, neglected tropical diseases, and hands-on laboratory experience.
- 3.4.2 Tropical Medicine Research Internship Program**
Baylor College of Medicine - National School of Tropical Medicine in collaboration with Baylor University's Prehealth Program has developed a Tropical Disease Research Internship Program during the summer to provide five undergraduate students who plan a career in global healthcare the opportunity to spend 9 weeks of their summer working with leaders in tropical disease research. The BU-TDRIP summer interns will be selected through a competitive application process coordinated with BU's Director of Prehealth Programs and the BCM-NSTM Laboratory & Compliance Manager.
- 3.4.3 Global Health Fellows**

Global Health Fellows is a cohort of students that are conducting research in the Global Health realm ranging from the natural sciences to the social sciences and more. Global Health Fellows allows students who are passionate about communities throughout the world to conduct research on their desired topic and allows students to further their passions through a more focused path.

3.5 Seminars, Workshops, and Symposiums

In addition to offering certificates and degree programs, the NSTM also conducts workshops, seminars, and symposiums to educate health scientists, health providers, and the public about tropical medicine, raise awareness of NTDs, and promote meaningful dialogues concerning public policy.

3.5.1 Tropical Medicine Seminar Series – Monthly research, clinical and policy/advocacy 1 hour seminar provided hybrid online and in person on tropical medicine related topics

3.5.2 Essential Surgery Skills Course – Annual collaborative course with the Department of Surgery and Global surgery.

3.5.3 Vaccine Biotechnology Conference – The NSTM conducts a vaccine biotechnology conference which brings together a mix of academicians, researchers, and pharmaceutical, biotech and diagnostics industry professionals to share experience and foster collaborations across industry and academia.

3.6 New Program Development – An academic program is defined as a course of study that leads to the award of academic credit. To develop a new program, NSTM faculty members meet with the Education Executive Committee to explain the need for the program, discuss strengths of the proposed program in the context of similar programs at peer institutions, and explain the prospects of job availability for graduates of the program before preparing a proposal. The proposal must include the program's goals, learning objectives, admission requirements, faculty resources, facilities, financial support, expected enrollment, accreditation considerations (e.g., substantive change approval by the Southern Association of Colleges and Schools), and career opportunities for graduates. The Education Executive Committee and the Curriculum Committee review the proposal and determine if the proposal should be accepted. Once a proposal is accepted, it must be approved by the following:

- Dean, NSTM or its designate
- BCM's Academic Council
- BCM's President
- BCM Board of Trustees

ARTICLE 4. ACADEMIC ADMISSIONS

4.1 Admissions - The NSTM follows the College admissions process; specific admission requirements for degree programs are under development.

4.1.1 Diploma in Tropical Medicine Admission Requirements

The Diploma in Tropical Medicine program courses are designed for physicians, physician assistant or those in training and are therefore limited to:

- Third- and fourth-year medical students.
- Physician assistants and students in the physician assistant programs.
- Healthcare professionals such as nurse practitioners and pharmacists with clinical experience.
- Those holding an M.D. or D.O. degree including physicians, residents, fellows, and postdoc fellows.

Applicants must complete the following by the application deadline:

- **Online Application** – Applicants need to complete the online application for the Diploma in Tropical Medicine. The online application may be completed in multiple sessions. The applicants will be asked to provide information related to academic qualifications, research and work experience, honors, awards, scholarships, and publications. In addition, the applicants need to provide (a) a personal statement explaining the reason for pursuing a Diploma in Tropical Medicine course and (b) an international experience essay describing relevant prior experience within low resource regions or the anticipated relevance of this program if the applicants have no prior international experience.
- **Letters of Recommendation** –
 - Baylor School of Medicine and Health Professions students do not need to provide letters of recommendations.
 - Baylor Graduate School of Biomedical Sciences M.D.-Ph.D. students in their Ph.D. years of study need to provide a letter of support from their research mentor.
 - Baylor College of Medicine Adult and Pediatric Infectious Disease Fellows on the Tropical Medicine and Global Health Track do not need to provide letters of recommendation.
 - Baylor employees need to provide two letters of recommendations.
 - Non-Baylor applicants need to provide three letters of recommendation.
- **Transcripts** – Transcripts are not required for Baylor students. All other applicants need to submit official transcripts (official transcripts required from non-physicians;

copy of medical diploma and license from physicians). Note: medical license information will be verified.

English Proficiency Requirement (for foreign applicants) –

Applicants whose native language is not English are required to score a minimum TOEFL score of 90 on the internet-based test (ibt) or 6.5 on IELTS exams taken within the last two years. The TOEFL/IELTS requirement is waived for individuals who have received a degree from a U.S. university. For foreign medical graduates, ECFMG certification can be used to fulfill the English proficiency requirement.

A foreign applicant may request to waive TOEFL requirement if one of the following conditions is met:

1. The applicant will have attended a school for at least four years where English is the primary language of instruction.
2. The applicant will have lived for at least four years in a country where English is the primary language.

The course director will make the final determination based on overall work experience, education, and verbal/written communication.

Note: Once admitted, students do not need to reapply again to enroll in a different session.

Module Exemption – Students may be granted an exemption from a module required for the Diploma in Tropical Medicine, provided they can demonstrate to the School competence in the learning objectives of the module. If no diploma is available, a letter from the accredited university registrar must be sent to the School directly confirming degree.

4.1.2 Summer Institute in Tropical Medicine Admissions Requirements

The NSTM at Baylor College of Medicine is the only school of tropical medicine in the United States solely committed to addressing the world's most pressing tropical diseases that disproportionately afflict "the bottom billion," the world's poorest people who live below the World Bank poverty level.

NSTM has created an introductory course designed to help undergraduates determine if tropical medicine is right for them. This intensive two-week course, held on NSTM's campus in Houston at the heart of the Texas Medical Center introduces students to tropical medicine through explorations of global health, epidemiology, public health, infectious diseases, parasitic diseases, and neglected tropical diseases. Over the course, students participate in seminars with leading experts in these fields, gain hands-on laboratory experience, and visit research centers and facilities.

The Summer Institute in Tropical Medicine program courses are designed for undergraduate students.

Applicants must complete the following by the application deadline:

- **Online Application** – Applicants need to complete the online application. The online application should only take 5 minutes to complete. Applicants need to provide a short personal statement (200 words or less) explaining the reason for pursuing the Summer Institute program.
- **Letters of Support** – All applicants need to submit at least one letter of support from faculty.
- **Transcripts** – All applicants need to submit official transcripts.

4.1.3 Fellowship Track

4.1.3.1 Pediatric Infectious Disease Tropical and Global Medicine Track – First year pediatric infectious disease fellows within the BCM Infectious Disease program may apply to the track in January of their first year to start in their second year. Applicants will write a letter of interest explaining the impact of the track on their career goals. Pediatric Infectious Disease fellowship Director and the Track Director will review applications to determine admission to the program.

4.1.3.2 Adult Infectious Disease Tropical and Global Medicine Track - First year adult infectious disease fellows within the BCM Infectious Disease program may apply to the track in January of their first year to start in their second year. Applicants will write a letter of interest explaining the impact of the track on their career goals. Pediatric Infectious Disease fellowship Director and the Track Director will review applications to determine admission to the program.

4.1.4 Partnerships Programs with Baylor University

For more than a decade, the National School of Tropical Medicine and Baylor University have fostered a dynamic academic partnership rooted in innovation, research, and global health impact. Together, we have advanced education, training, and partnered to develop the Tropical Medicine Research Internship Program and Global Health Fellows programs for Baylor University students.

4.1.4.1 Tropical Medicine Research Internship Program

Baylor College of Medicine - National School of Tropical Medicine in collaboration with Baylor University's Prehealth Program has developed a Tropical Disease Research Internship Program during the summer to provide five undergraduate students who plan a career in global healthcare the opportunity to spend 9 weeks of their summer working with leaders in tropical disease research. The BU-TDRIP summer interns will be selected through a competitive application process

coordinated with BU's Director of Prehealth Programs and the BCM-NSTM Laboratory & Compliance Manager.

For more information, visit:

<https://prehealth.web.baylor.edu/resources/research/tropical-disease-research-internship-program-tdrip>

4.1.4.2 Global Health Fellows

Global Health Fellows is a cohort of students that are conducting research in the Global Health realm ranging from the natural sciences to the social sciences and more. Global Health Fellows allows students who are passionate about communities throughout the world to conduct research on their desired topic and allows students to further their passions through a more focused path.

For more information, visit: <https://prehealth.web.baylor.edu/resources/global-health-programs/global-health-fellows>

- 4.2 Non-discrimination Policy** – The College and the NSTM admit students of any race, religion, sex, marital status, sexual orientation, color, national or ethnic origin, disability, or age to all the rights, privileges, programs, and activities generally accorded or made available to students at the School. It does not discriminate on the basis of race, religion, sex, marital status, sexual orientation, color, national or ethnic origin, disability or age, in administration of its educational policies, admission policies, scholarship and loan programs, and other school-administered programs.
Note: Visit <https://www.bcm.edu/about-us/diversity-equity-and-inclusion/policies> for BCM Diversity and Inclusion Policy.

- 4.3 Tuition and Fees** – Tuition and fees are prepared and recommended by NSTM, presented to the Finance Department and then approved by the Office of the President each academic year. Information on tuition and fees is available on the NSTM website.

- 4.4 Scholarship Policy** – A scholarship is defined as a grant made to support a student's education. The Scholarship Committee reviews all scholarship applications and will apply criteria such as academic performance, financial needs, geographic distribution and personal qualities in selecting scholarship recipients and determining the amount of scholarship awarded. Scholarship recipients will be notified of the Committee's decision in within 30 days after the scholarship deadline.

- 4.5 Financial Responsibility** – Students attending the College assume responsibility to pay all College-related expenses not covered by financial aid awarded by the College. Students are expected to conduct their financial affairs in such a manner that their personal accounts and outstanding loans through the College remain current. Students who withdraw from the College must make arrangements to meet all outstanding financial obligations to the College.

ART-ICLE 5.ACADEMIC REGULATION

- 5.1 Attendance** - Students are expected to attend all scheduled activities for all the classes for which they are registered. Any absence, regardless of the reason, prevents students from getting the full benefit of the courses. Students who anticipate missing one or more class periods should contact the faculty member ahead of time. Regardless of the reason for the absence, students are responsible for learning the material presented in class. Faculty members should notify students in writing the attendance requirement the first day of class, preferably in the course syllabus.

Note: Students are expected to maintain accurate and up-to-date location/address information and emergency contact information. Location/address updates and emergency contact updates can be made in the CAMS student portal.

- 5.2 Leave of Absence** –Students in the Diploma in Tropical Medical should adhere to the attendance policy outlined by the faculty members.
Visit
https://intranet.bcm.edu/index.cfm?fuseaction=Policies.Display_Policy&Policy_Number=23.1.12 for BCM Student Leave of Absence Policy.

- 5.3 Withdrawal from the Program** – An academic program is defined as a course of study that leads to the award of academic credit. A student who wishes to withdraw from the NSTM programs must inform the respective Program Director in writing requesting withdrawal. The student shall remain responsible for tuition and fees and must make arrangements to meet all outstanding financial obligations to the College. The official academic record of a student who does not officially withdraw from the College will not be released until the student has obtained required departmental signatures on the clearance process (checkout) form and finalizes the procedure in the Office of the Registrar.

- 5.4 Reinstatement** – A student who wishes to be re-admitted to the College should apply in the same way as any new applicant. The respective program shall have available the student's entire permanent record at the College. The Admissions Committee may request any additional information which might help them in their decision. This might include documentation of additional academic and work experience, medical and psychiatric data, etc. This procedure is applicable to the following:

- Students dismissed for academic reasons
- Students dismissed for nonacademic reasons
- Students who have withdrawn from Baylor College of Medicine

- 5.5 Cancellation Policy**– The NSTM reserves the right to cancel a class or module when the minimum enrollment is less than ten students. Students will be notified of the cancellation 30 days before the class or the module begins; if students already made payment, a refund will be mailed or a credit issued on the credit card used.

5.6 Credit Hour Assignment –

Visit <https://www.bcm.edu/education/academic-faculty-affairs/academic-policies> for most updated BCM Credit Hour Policy.

5.7 Grading Policy – The NSTM certificates are Pass or Fail programs. In general, to pass a diploma program, students must pass both the practical and written portions of the course and obtain an overall score of 70 or above.

Note: Currently, NSTM does not offer degree programs. When NSTM begins to offer degree programs, a more detailed grading system such as the following will be utilized.

Grade	Score Range	Description
A	90-100	Excellent
B	80-89	Good
C	70-79	Passing
D	60-69	Unsatisfactory
F	Below 60	Failure
I	na	Incomplete
P	70 or above	For Pass or Fail Courses

5.8 Drop Policy

Drop Policy for Students:

- Four-week long courses may be dropped up to 5th class day.
- Two-week long courses may be dropped up to the 2nd class day.
- One-week long courses may be dropped on the first day of class.
- Seminar courses may be dropped during the first two weeks.
- Students must complete the course withdrawal form by the end of the drop period.
- Requests to consider dropping after the drop date, due to extenuating circumstances, may be considered only upon completion of the course withdrawal form. Both signatures of the course director and Assistant Dean for Academic and Student Affairs are required.

Drop Policy for Health Professionals (e.g., MDs, DOs, NPs) taking Courses for Professional Development:

- Courses may be dropped prior to and during the course.
- Attendees must complete the course withdrawal form.
- When applicable tuition will be refunded according to the refund policy posted on NSTM website (<https://www.bcm.edu/education/schools/national-school-of-tropical-medicine/education/diploma-tropical-medicine/admissions>).

- 5.9 Grade Changes** – Grades submitted by the faculty member become final on the official date that grades are due each term. Other than numerical errors, grade changes are discouraged. A request to change grade must be submitted in writing by the course instructor, with approval of the Assistant Dean of Education and Student Affairs within two terms of the recording of final grade. The request must specifically state the reason for the change. A student who has concerns about grades or evaluation of his or her academic performance should discuss with the faculty member who has ultimate authority over grades and evaluations.

Note: Visit <https://www.bcm.edu/education/academic-faculty-affairs/academic-policies> for grading policies from other schools.

- 5.10 Course Evaluation** – To enhance the quality of academic programs, course evaluations are administered at the end of each course to gather student feedback. Course evaluation results are shared with the course directors for continuous improvement. The Education Executive Committee and Curriculum Committee will consider course evaluation results in preparation for an external review of the NSTM programs every five years.

- 5.11 Student Records** - Visit <https://www.bcm.edu/education/academic-faculty-affairs/academic-policies> for most updated Student Records Policy. The policy covers Student Access to Records, Challenge of Content Accuracy, Faculty or Administrative Officers Access to Records, and Transfer of Information from Student Records.

- 5.12 Transcripts** – All grades and academic actions are permanently recorded on the transcript. The Office of the Registrar is responsible for handling [transcript requests](#). For non-credit programs such as the Diploma in Tropical Medicine, student records (i.e., application, certificates of completion) are kept at the School.

5.13 Protection of Student Privacy in Online Courses

The National School of Tropical Medicine is committed to protecting the privacy of students who participate in online course activities. Student privacy is maintained through the use of unique credentials and security protocols that protect a student's work from unauthorized view.

Note: Visit <https://www.bcm.edu/education/education-programs/distance-learning> for BCM Distance Learning Policy

5.14 Student Grievance Policy –

Visit <https://www.bcm.edu/education/academic-faculty-affairs/student-services/student-appeals-grievances> for most updated information BCM Student Grievances Policy.

ARTICLE 6. STUDENT CONDUCT

6.1 Academic Rules – Honesty and integrity are essential to the academic mission of the NSTM. The following rules are promulgated in the interest of protecting the validity of the NSTM's grades and degrees and assisting students to develop standards and attitudes appropriate to academic life and the practice of health care. Violation of academic rules can result in dismissal from the College.

- No students shall receive assistance not authorized by an instructor in the preparation of any assignment, laboratory exercise, report, or examination submitted as a requirement for an academic course or rotation.
- No student shall knowingly give unauthorized assistance to another student in such preparation.
- No person shall sell, give, lend or otherwise furnish to any unauthorized person material which can be shown to contain the questions or answers to any examination scheduled to be given at any subsequent date, in any course of study offered by the NSTM, excluding questions and answers from tests previously administered when supplied by the School.
- Any persons, taking, or attempting to take steal, or otherwise procure in any unauthorized manner any material pertaining to the conduct of a class, including examinations, laboratory equipment, etc. shall be in violation of this regulation.

6.2 Non-Academic Rules – Any student who feels that any person's conduct or behavior is not in keeping with appropriate and acceptable behavior the areas listed below should notify relevant program directors, the Dean, or other appropriate college official depending on the nature of the offense.

6.2.1 Disorderly Assembly

- No person shall assemble on campus for the purpose of causing a riot or destruction or disorderly diversion which interferes with the normal educational process and operation of the College. This does not deny any students the right of peaceful assembly in accordance with College policy.
- No person or group of persons shall obstruct the free movement of other persons about the campus, interfere with the use of College facilities or prevent the normal operation of the College.

6.2.2 Prohibited Behavior

- No student shall disrupt the academic pursuits or infringe upon the privacy, rights, or privileges of others.
- No student shall push, strike, physically assault, haze or threaten any member of the faculty, staff, or student body or any visitor to the College community.
- No student shall exhibit drunken misbehavior on College property, at functions sponsored by the College or any recognized College organization.
- No student shall enter or attempt to enter any College sponsored event without required credentials for admission.

- No student shall exhibit lewd, indecent, or obscene conduct which is patently offensive to the prevailing standards of an academic community.
- No student shall interfere with or fail to cooperate with any properly identified college faculty or staff personnel while these persons are in the performance their duties.
- Dress shall be primarily a matter of individual judgment but within acceptable standards of good taste. Students are expected to be neat and clean. Students not meeting laboratory dress code or following safety procedures may be asked to leave, thereby, jeopardizing satisfactory completion of the course.
- The use, possession, or distribution of narcotics, amphetamines, barbiturates, marijuana, hallucinogens, and any other dangerous or controlled drugs, not prescribed by a properly licensed physician is strictly prohibited.
- No student shall tamper with fire safety equipment.
- No student shall set or cause to be set any unauthorized fire in or on college property.
- The possession or use of firearms, fireworks, or explosives on college property is strictly prohibited.
- No student shall make or cause to be made a false fire alarm.
- Gambling is prohibited on college property.
- Consumption of alcoholic beverages is prohibited on College property.
- No person shall take, attempt to take, or keep in his or possession, items of college property or items belonging to students, faculty or student groups without property authorization.
- No student shall make unauthorized entry into any college building, office of other facility, nor shall any person remain without authorization in any building after normal closing hours.
- No person shall make unauthorized use of any College facility. Upon appropriate notice by College officials, authorization for the use of College facilities may be withdrawn or otherwise restricted.

6.2.3 Falsification of College Records

- Students must complete all College records honestly.
- No student shall alter, counterfeit, forge, falsify or cause to be altered any record, form, or document used by the College.

6.2.4 Violation of Federal, State, or Local Law – When violation of any federal, state, or local law by a student indicates that the student’s continued presence on campus creates a substantial likelihood of danger to the educational process of the College, the College may institute disciplinary action.

6.3 Review of Student Conduct – Students are expected to abide by all the College policies that apply to them including the policies set by the NSTM. If a student violates any academic or non-academic rules, it shall be brought to the attention of the Dean or Assistant of Education and Student Affairs. The Dean, in conjunction with the Dean of

Education and Student Affairs or other relevant faculty members, when appropriate, will investigate and review the allegations. If the allegations are found valid and of a serious nature, the Dean may require the student to refrain from classroom or laboratory activities or restrict contact with certain individuals. A student may be placed on administrative probation, suspended, or dismissed from the College for engaging in prohibited behavior.

Students may request reconsideration of the Dean's decision. The request must be in writing and must contain new pertinent information not originally considered in the original decision. The letter of request must be received by the Dean within one week after the student has been notified of the final decision of the Dean.

Within one week following the student's request for reconsideration, the Dean may appoint an ad hoc Review Committee composed of five College faculty members. The ad hoc Review Committee will review the Dean's decision and all pertinent information. The Committee may meet with the student to facilitate their review. The Committee will present its findings and recommendations to the Dean. The Dean will review the findings and recommendations and issue a final decision.

6.4 BCM Statement of Student Rights

BCM is committed to creating an environment for students that is conducive to academic success and academic freedom commensurate with all applicable laws and regulations. As students are not only members of the Baylor academic community but are also members of society as a whole, Baylor works to ensure that all rights, protections, and guarantees that students are assured as citizens of society are also provided to them within Baylor. Baylor College of Medicine's Statement of Student Rights aligns with the College's mission as a health sciences university that creates knowledge and applies science and discoveries to further education, healthcare and community service locally and globally. These rights embody our values of respect, integrity, innovation, teamwork, and excellence, our vision to improve health through science, scholarship and innovation and our adherence to the Institutional Code of Conduct.

Students have the right to freedom of expression within an atmosphere of culturally responsive inclusiveness and sensitivity. The free dissemination of ideas is key to promoting the academic, personal, and professional growth of Baylor students. Students have the right to a safe learning environment that is free of discrimination, violence, and harassment. Baylor seeks to provide a community of respect, open communication, collaboration, and inclusiveness.

Students have the right to due process in incidents of alleged student misconduct, and have the right to appeal decisions in this regard. Baylor strives to guarantee accuracy in academic results and decisions.

For the most updated BCM policies, procedures and guidelines, visit <https://www.bcm.edu/education/academic-faculty-affairs/academic-policies>. The website

contains Diversity Policy, Student Disability Policy, Student Records Policy, Grading Policies, Course Repeat Policy, and other academic policies.

SECTION III: FACULTY RESPONSIBILITIES AND APPOINTMENTS

ARTICLE 7. FACULTY RESPONSIBILITIES

7.1 Education – The NSTM faculty set the standards of academic excellence and students are expected to meet them. The extent to which the students meet the standards is systematically assessed at the course and program level for continuous improvement. The documentation of academic standard achievement is achieved through testing and observation of student performance. Various assessment methods (direct and indirect) are employed to measure student progress and performance. Examples of assessment methods include pre- and post-tests, written examinations, skill-based tests, faculty observations, oral presentations, student self-assessment of progress, and course evaluations.

In addition, all NSTM faculty members are expected to conduct themselves in accordance with the following guiding principles:

- Maintain currency in professional knowledge and skills.
- Ensure excellence of the educational curriculum.
- Model professionalism in all interactions with faculty, learners, patients, colleagues, and staff
- Respect all faculty, learners, patients, colleagues, and staff as individuals, without regard to race, religion, sex, marital status, sexual orientation, color, national or ethnic origin, disability, or age; and oppose observed disrespect or bias.
- Nurture learner commitment to achieve personal, family, and professional balance.
- Recognize and acknowledge expressions of professional attitudes and behaviors as well as achievement of quantifiable academic excellence.
- Respond vigorously to unprofessional behavior and indications of abuse or exploitation of faculty, learners, patients, colleagues, and staff.
- Create a safe environment in which faculty, learners, and staff can communicate their concerns.

7.2 Research – The NSTM faculty members are expected to participate in scholarly and research activities to enhance their professional development and contribute to their disciplines. All full-time and part-time faculty and all research qualified voluntary faculty must adhere to all Baylor College of Medicine policies with respect to the conduct of research, including, but not limited to, IRB policies and procedures, Institutional Animal Care and Use Committee policies and procedures, conflict of interest policies, and all policies related to the management of grants and contracts. This includes maintaining appropriate training in human subjects and/or animal research, grant and contract management, and submitting a Conflict of Interest disclosure annually or more often as applicable. All full-time, part-time and research qualified voluntary faculty must submit all

research related grants and contracts, regardless of funding source and location of work, through the BCM Office of Sponsored Programs. Awards must be made to BCM and all associated funding must be payable to BCM. BCM Policies and Procedures on Research are on the BCM Intranet.

- 7.3 Clinical Services** – The NSTM offers clinical services. The Director of Medical Education along with other faculty members renders clinical services in the Tropical Medicine Clinic.

Adult Tropical Medicine Clinic

The National School of Tropical Medicine established an Adult Tropical Medicine Clinic at the Harris Health System's Smith Clinic in the Texas Medical Center in collaboration with the Department of Medicine, Section of Infectious Disease

The Tropical Medicine Clinic opened on October 6, 2011, and specializes in prevention, diagnosis and treatment of tropical diseases. The mission of the Clinic is to prevent, diagnose, and treat common and neglected tropical diseases in the Houston metropolitan population and to improve occupational health for those working in regions where tropical diseases are prevalent.

Pediatric Tropical Medicine clinic

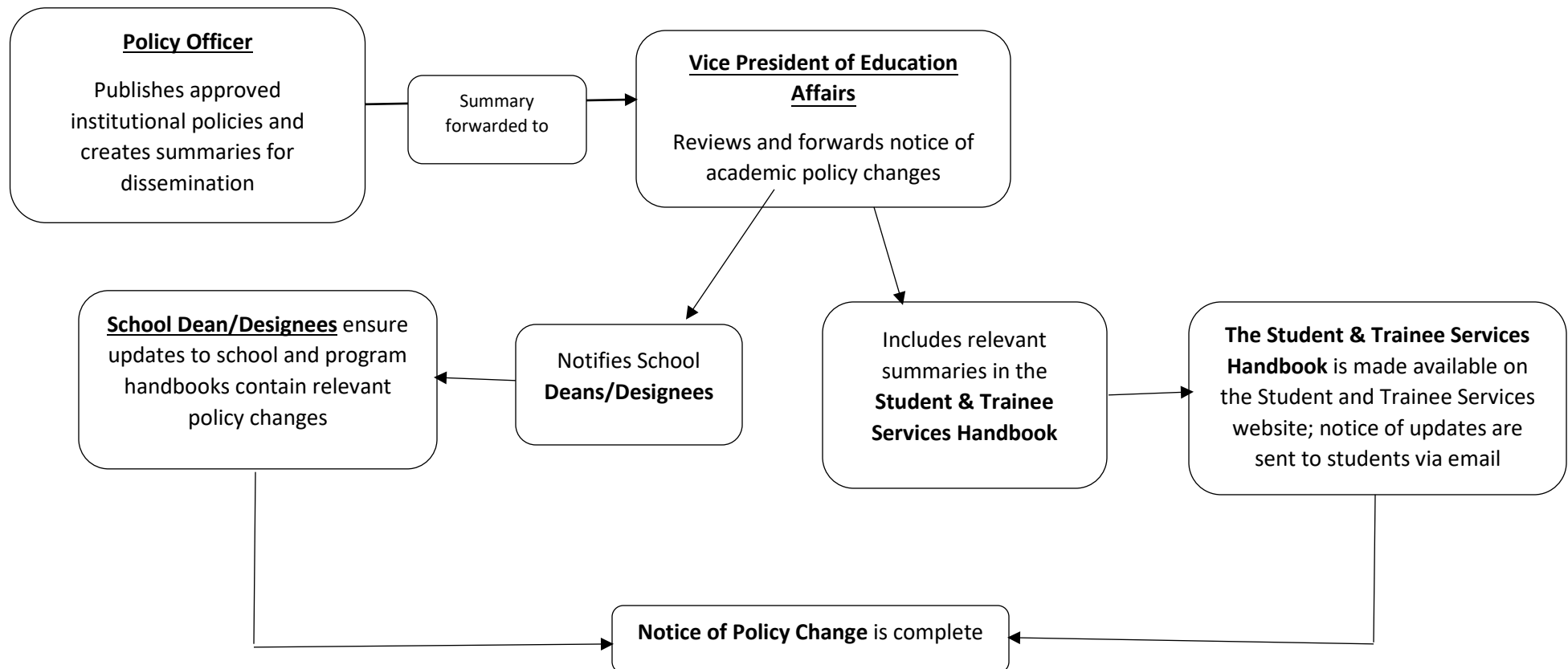
The National School of Tropical Medicine has established a Pediatric Tropical Medicine Clinic at Texas Children's Hospital in collaboration with the Department of Pediatrics, Section of Infectious diseases. The Pediatric Tropical Medicine Clinic opened on August 14, 2020 and specializes in the diagnosis and management of neglected tropical diseases, parasitology and travel-related infections in children.

- 7.4 Policy and Advocacy** – Public policy and advocacy represent a key fourth component of the mission of the Baylor College of Medicine National School of Tropical Medicine. NSTM and its faculty have a distinguished track record of raising awareness about the importance of neglected tropical diseases both overseas and within the United States and have organized high profile conferences and panels, as well as helped to formulate public policy on Capitol Hill, in the UK Parliament, and in the Texas State Legislature. NSTM collaborates with key public policy organizations in Houston and in Texas including the Baylor Healthcare Policy Institute, James A. Baker III Institute for Public Policy at Rice University, the Scowcroft Institute of International Affairs, Bush School of Government and Public Service, Texas A&M University, and The Academy of Medicine, Engineering, and Science of Texas.



Baylor College of Medicine's Student Policy Communication Process

Baylor's Student Policy Communication Process describes the steps for the dissemination of policies approved by Baylor's Institutional Policy Committee. Please refer to this process established to communicate the approved policies applicable to the student body.





National School of Tropical Medicine
2026-2027 Course Catalog

Diploma in Tropical Medicine (non-degree) Course Descriptions

The Diploma in Tropical Medicine is an intensive non-degree program consisting of three didactic modules and one hands-on laboratory course. The participants are composed of third- and fourth-year medical students and healthcare professionals (e.g., MD, DO, PA) with clinical experience. The diploma program is offered once a year in the winter. Completion of this program will provide the participants with a Diploma in Tropical Medicine and will prepare participants to sit for the American Society of Tropical Medicine and Hygiene (ASTMH) CTropMed®--Certificate of Knowledge in Clinical Tropical Medicine and Travelers' Health. To earn the diploma all three modules must be successfully completed within 36 months. We offer a free CTropMed review each year to current and previously enrolled students.

Module 1: Tropical Bacteriology and Virology

The goal of this course is to fortify the learner's ability to (1) identify viral and bacterial pathogens that cause tropical diseases, (2) understand the epidemiology, clinical presentation, diagnosis, and management of tropical viral and bacterial diseases, (3) describe the basic vector biology involved in the transmission of viral and bacterial tropical pathogens, and (4) describe public health methods of controlling or preventing viral and bacterial tropical diseases (5) describe how to correctly prepare clinical samples to identify bacterial and viral pathogens.

Credits: 0.00

Course Director: Jill Weatherhead, MD, PhD

Module 2: Tropical Parasitology and Mycology

The goal of this course is to fortify the learner's ability to (1) describe important parasitic and fungal organism life cycles and clinical syndromes, as well as recognize and treat diverse tropical parasitic diseases (e.g., those caused by nematodes, trematodes, cestodes, and tissue/intestinal protozoa) and fungal diseases, (2) describe the vector biology involved in the transmission of important parasitic pathogens, (3) propose public health methods of controlling or preventing neglected parasitic and fungal diseases, (4) compare the epidemiology, presentations, and treatments of important fungal pathogens, (5) describe how to correctly prepare blood and fecal samples for microscopic examination, (6) describe how to correctly perform staining techniques on blood and fecal samples to assist microscopic examination, (7) demonstrate the ability to identify gastrointestinal parasite ova in fecal samples, (8) demonstrate the ability to identify blood borne parasites in blood samples.

Credits: 0.00

Course Director: Megan Duffey, MD

Module 3: Tropical Medicine in Practice

The goal of this course is to fortify the learner's ability to (1) understand the approach to diagnosis and management of common communicable and non-communicable tropical clinical syndromes, (2) develop travel advice for travelers with special needs, including pregnant persons and individuals participating in extreme environments (e.g. scuba diving and mountain climbing), (3) describe principles and management of vaccine-preventable illnesses, reproductive

health care, and current approaches to address the health needs of women and children living in low and middle- income countries, (4) discuss important aspects of nutrition for children living in low and middle-income countries, (5) recognize the basic healthcare needs of immigrants and refugees resettling in the United States, (6) identify common organisms and agents that could be used in bioterrorism, and (7) discuss the differential diagnosis for returning travelers with fever and/or eosinophilia.

Credits: 0.00

Course Director: Megan Duffey, MD

Laboratory Practical

The goal of this course is to fortify the learner's ability to (1) prepare clinical samples for identification of bacterial, fungal, and parasitic pathogens, (2) identify bacterial and fungal pathogens based on morphologic characteristics and biochemical testing, (3) identify gastrointestinal parasites by morphologic characteristics of diagnostic specimens, (4) identify bloodborne and tissue parasites by morphologic characteristics, and (5) identify gastrointestinal and bloodborne parasites through rapid diagnostic tests.

Course Director: Cameron Brown, PhD



National School of Tropical Medicine
Diploma in Tropical Medicine Completion Requirements

Course	Passing Score	Credit Hours
Module 1: Tropical Bacteriology and Virology	70%	0
Module 2: Tropical Parasitology and Mycology	70%	0
Module 3: Tropical Medicine in Practice	70%	0
Laboratory Practical	70%	0

NOTE: To earn the diploma all three modules must be successfully completed within 36 months.