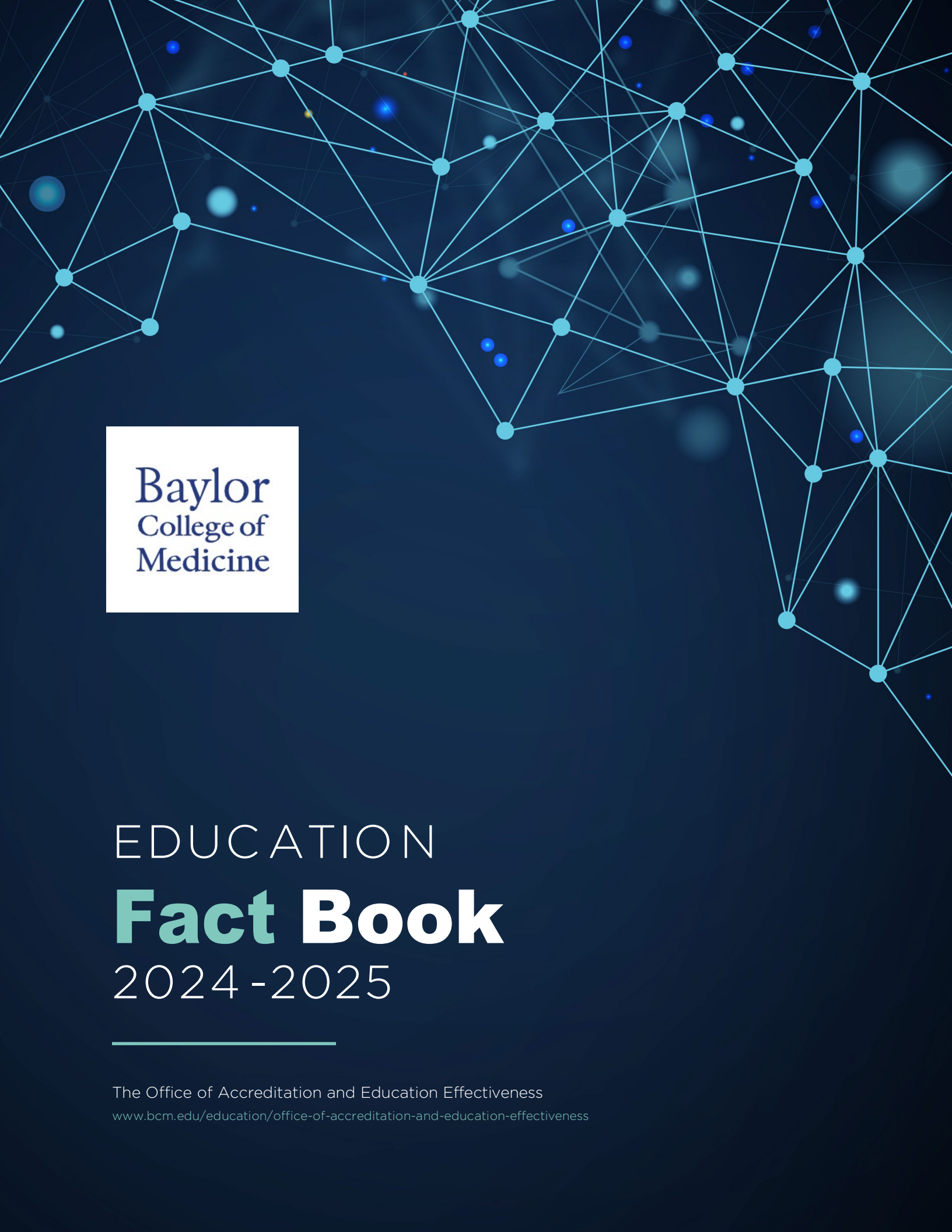




Baylor
College of
Medicine

EDUCATION
Fact Book
2024-2025

The Office of Accreditation and Education Effectiveness
www.bcm.edu/education/office-of-accreditation-and-education-effectiveness



FOREWORD

The Office of Accreditation and Education Effectiveness (OAEE) is delighted to present the Baylor College of Medicine Education Fact Book 2023-'24, the first edition of this publication. Our goal is to make the Fact Book an increasingly valuable reference, enhancing the culture of data-driven planning and decision-making at the College. OAEE welcome your comments and suggestions to help us achieve this goal.

The Fact Book compiles institutional data from various departments and offices of the College, including official numbers reported to federal and state agencies. It presents data on student admissions, enrollment, demographics, degrees, degree completions, tuition and fees, as well as faculty and staff data for Academic Year (AY) 2023-'24. Where applicable, multiple years of data are included for trend analysis. This book provides accessible and reliable sources of key facts and statistics, addressing the most frequent questions from administrators, faculty, staff and students.

ACKNOWLEDGEMENTS

A number of individuals and offices have provided assistance and data for this Fact Book. Special thanks goes to the Offices of Information Technology (Academic), School of Medicine Admissions, Office of the Registrar, Office of Student Financial Aid, Human Resources, Communications and Community Outreach, Office of Faculty Affairs and Faculty Development and program management coordinators for their support.



Abbreviations

Abbreviation	Description
BSN-DNP	Doctor of Nursing Practice-Nurse Anesthesia for Bachelor of Science registered nurses
CAMS	Comprehensive Academic Management System
CBM001	Coordinating Board Manual Report 001 (Fall Enrollment)
CBM009	Coordinating Board Manual Report 009 (Graduation)
D.N.P.	Doctor of Nursing Practice
GCP1	Year 1 Genetic Counseling Program
GCP2	Year 2 Genetic Counseling Program
GSBS	Graduate School of Biomedical Sciences
GSBS-MS	Master of Science in Graduate School of Biomedical Sciences
GSBS-Ph.D.	Doctor of Philosophy in Graduate School of Biomedical Sciences
IPEDS	Integrated Postsecondary Education Data System
M.D.	Doctor of Medicine
M.D./J.D.	Dual degree: Doctor of Medicine and Juris Doctor in Law
M.D./M.B.A.	Dual degree: Doctor of Medicine and Master of Business Administration
M.D./M.P.H.	Dual degree: Doctor of Medicine and Master of Public Health
M.D./Ph.D.	Dual degree: Doctor of Medicine and Doctor of Philosophy
MRP	Medical Students Research Pathway
M.S.	Master of Science
MS1	Year 1 medical student
MS2	Year 2 medical student
MS3	Year 3 medical student
MS4	Year 4 medical student
MS-CSTP	Master of Science in Clinical Scientist Training Program
MS-DNP	Doctor of Nursing Practice-Nurse Anesthesia for master’s prepared certified registered nurse anesthetists
MSGC	Master of Science, Genetic Counseling Program
MSOP	Master of Science, Orthotics and Prosthetics Program
MSOP1	Year 1 Master of Science Orthotics and Prosthetics
MSOP2	Year 2 Master of Science Orthotics and Prosthetics
MSOP3	Year 2.5 Master of Science Orthotics and Prosthetics
MSPA	Master of Science, Physician Assistant Program
OAEE	Office of Accreditation and Education Effectiveness
PAS1	Year 1 Master of Science Physician Assistant
PAS2	Year 2 Master of Science Physician Assistant
PAS3	Year 2.5 Master of Science Physician Assistant
Ph.D.	Doctor of Philosophy
SHP	School of Health Professions
SOM	School of Medicine

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Introduction

Baylor
College of
Medicine

Overview

Baylor College of Medicine (BCM) is a private health sciences university in Houston, Texas, within the Texas Medical Center, the world’s largest medical center. The College has four distinct schools: School of Medicine, School of Health Professions, National School of Tropical Medicine and Graduate School of Biomedical Sciences. The National School of Tropical Medicine offers a Diploma in Tropical Medicine. The College is joint owner of Baylor St. Luke’s Medical Center and has strong affiliates with other teaching hospitals and research institutes including Harris Health System, Texas Children’s Hospital, University of Texas M.D. Anderson Cancer Center, Michael E. DeBakey Veterans Affairs Medical Center and the CHRISTUS Children’s Hospital – San Antonio.

HISTORY

Founded in 1900, Baylor College of Medicine (BCM) has evolved from a small medical school in Dallas, Texas, into a leading health sciences university located in Houston’s Texas Medical Center. In 1903, the school affiliated with Baylor University before becoming independent in 1969 and has since developed a reputation for excellence in education, research and patient care. Its strategic location in the largest medical center in the world facilitates cutting-edge medical training and groundbreaking research collaborations. In July 2023, BCM expanded further by opening a new campus in Temple, Texas, enhancing its educational and research capabilities.

ACCREDITATION

Baylor College of Medicine is accredited by the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) to award master’s and doctorate degrees. Degree-granting institutions may also offer credentials such as certificates and diplomas at approved degree levels. Questions about the accreditation of Baylor College of Medicine may be directed in writing to the Southern Association of Colleges and Schools Commission on Colleges at 1866 Southern Lane, Decatur, GA 30033-4097, by calling (404) 679-4500, or by using information available on SACSCOC’s website.

MISSION STATEMENT

Baylor College of Medicine is a health sciences university that creates knowledge and applies science and discoveries to further education, healthcare and community service locally and globally.

ONE SCHOOL, TWO CAMPUSES

HOUSTON CAMPUS

Located in the heart of Texas Medical Center, Houston campus houses the majority of BCM’s academic, research and clinical facilities. It provides students and faculty with access to laboratories, hospitals and collaborative research opportunities within the extensive Texas Medical Center network.



TEMPLE CAMPUS

Situated in Temple, Texas, the Baylor College of Medicine School of Medicine Temple campus was inaugurated in July 2023. It is equipped with facilities designed to support advanced medical education and research. The Temple campus fosters a collaborative environment, reinforcing BCM’s commitment to improving health through science, scholarship and innovation.



Characteristics

PRESIDENT	Dr. Paul Klotman
FOUNDED DATE	1900
ADDRESS	1 Baylor Plaza, Houston, TX 77030 (Houston campus) 2401 S. 31st Street, Temple, TX 76508 (Temple campus)
CONTROL	Private, not-for-profit (no religious affiliation)
CARNEGIE CLASSIFICATION	Special Focus Four-year: Research Institutions
DEGREE LEVEL	Highest Degree Level Offered - Doctorate (4 or more)
IPEDS ID	223223
IPEID	00494900
CBM ID	000041
TAXID	74-1613878
VISION	Improving health through science, scholarship and innovation
TITLE IV INSTITUTION	Participates in Title IV federal financial aid programs
WEB ADDRESS	www.bcm.edu
ACADEMIC YEAR	July 1 to June 30
ACCREDITING AGENCY	Southern Association of Colleges and Schools Commission on Colleges (SACSCOC)

National Rankings 2023-'24



Data source:
Baylor College of Medicine - Best Medical Schools
(usnews.com)

Accreditation

College/School	Program	Review Type	Agency	Last Review	Next Review
Baylor College of Medicine	College	Institutional	SACSCOC	Spring 2016	Spring 2026
School of Medicine	Doctor of Medicine (M.D.)	Specialized Accreditation	LCME	Fall 2021	Fall 2029
School of Health Professions	Doctor of Nursing Practice (D.N.P.)	Specialized Accreditation	COA	Spring 2024	Spring 2034
School of Health Professions	Master of Science, Orthotics and Prosthetics (M.S.O.P.)	Specialized Accreditation	CAAHEP/ NCOPE	Spring 2020	Spring 2025
School of Health Professions	Master of Science, Physician Assistant Studies (M.S.P.A.)	Specialized Accreditation	ARC-PA	Summer 2019	Summer 2029
Baylor College of Medicine	Graduate Medical Education	Institutional	ACGME	2011	2028
School of Health Professions	Master of Science, Genetic Counseling (M.S.G.C.)	Specialized Accreditation	ACGC	Fall 2021	Fall 2029
Baylor College of Medicine	Continuing Medical Education	Institutional	ACCME	2019	2025

ACCME = Accreditation Council for Continuing Medical Education
ACGC = Accreditation Council for Genetic Counseling
ACGME = Accreditation Council for Graduate Medical Education
ARC-PA = Accreditation Review Commission on Education for the Physician Assistant
CAAHEP = Commission on Accreditation of Allied Health Education Programs
COA = Council on Accreditation of Nurse Anesthesia Educational Programs
LCME = Liaison Committee on Medical Education
NCOPE = National Commission on Orthotic and Prosthetic Education
SACSCOC = Southern Association of Colleges and Schools Commission on Colleges

Admissions



ADMISSIONS NUMBER IN **College Year 2022-'23, 2023-'24 and 2024-'25**

	Applications	Completed Applications	Admitted	Enrolled	Admission Rate ¹	Yield Rate ²
2022-'23	10,403	9,161	615	391	6.7%	63.6%
2023-'24	10,642	9,311	631	423	6.8%	67.0%
2024-'25	10,987	9,836	708	422	7.2%	59.6%

¹ Admission rate, or acceptance rate, is calculated by dividing the number of students admitted by the number of completed applications.

² Yield rate, or enrollment rate, is calculated by dividing the number of students who enrolled by the number of students who were admitted.

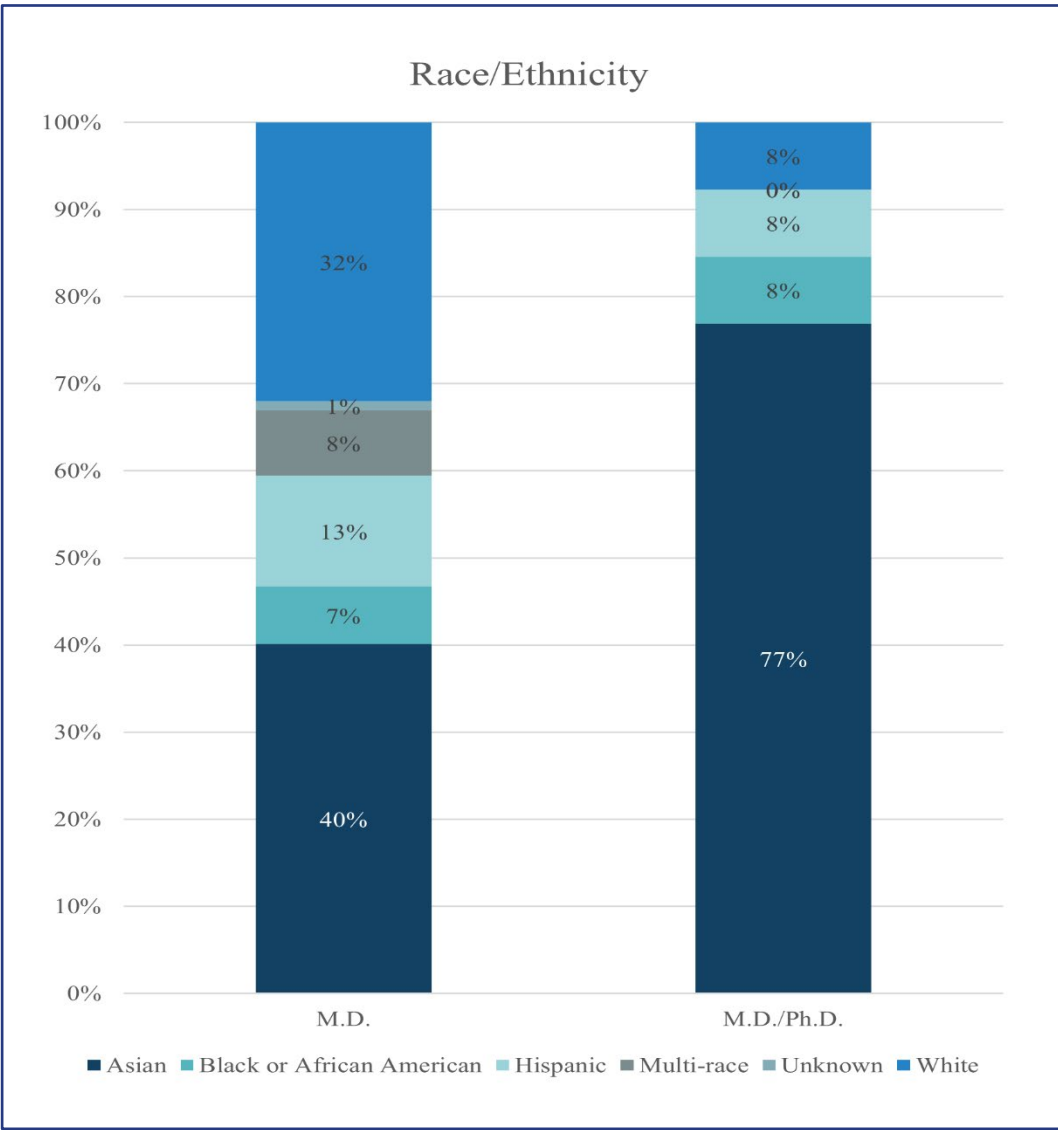
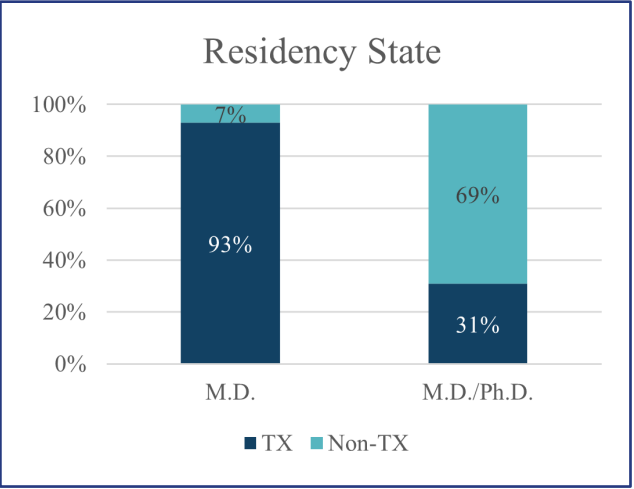
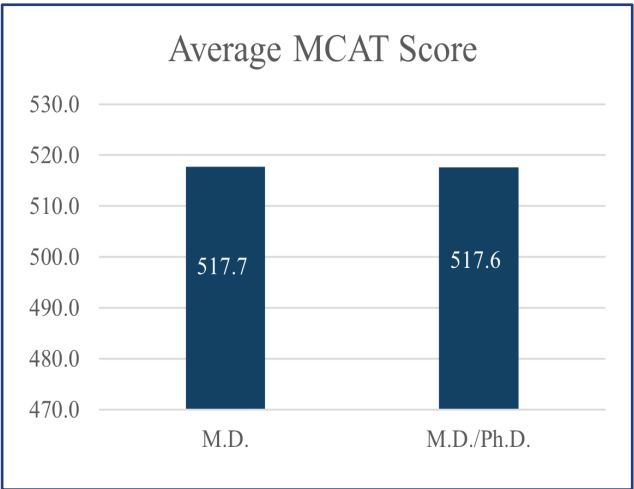
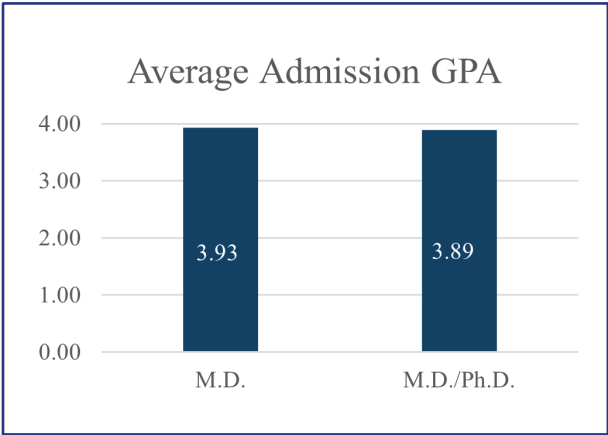
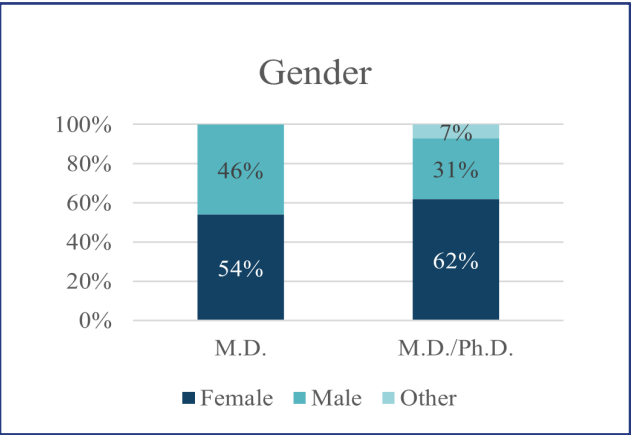
Data Source: Comprehensive Academic Management Systems (CAMS) and admissions office

ADMISSIONS NUMBER IN **School of Medicine Year 2024-'25**

Program Name	Applied ¹	Interviewed	Admitted	Enrolled	Admission Rate	Yield Rate
M.D.	5,228	1,102	302	213	5.7%	70.5%
M.D./Ph.D.	314	88	41	13	13.1%	31.7%
Total	5,602	1,190	343	226	6.1%	65.9%

¹Applied refers to number of completed applications.

NEW MATRICULANTS IN **School of Medicine Year 2024-'25**



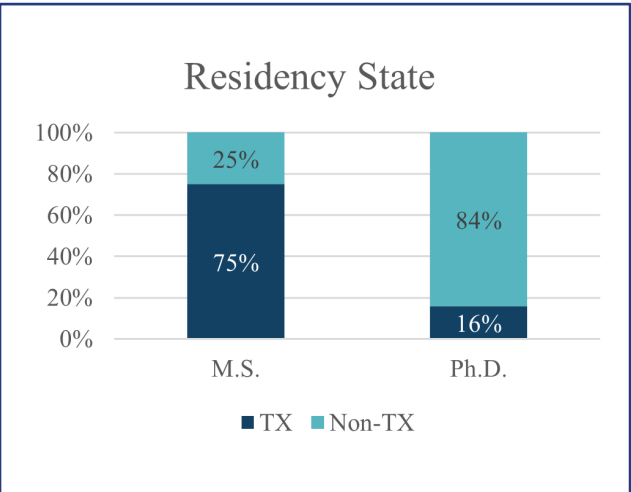
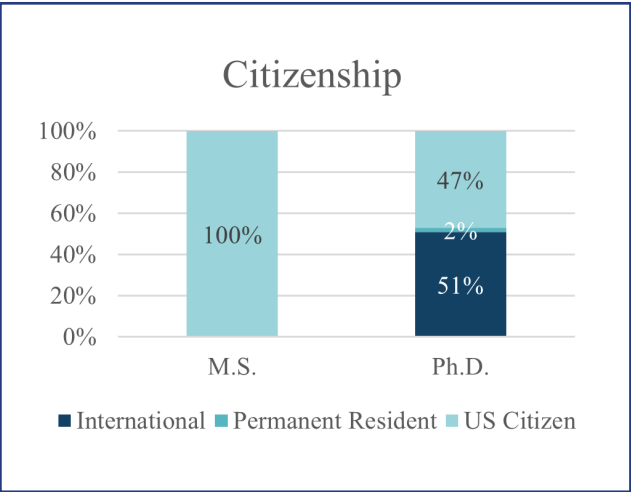
ADMISSIONS NUMBER IN

Graduate School of Biomedical Sciences

Year 2024-'25

Program Name	Applied ¹	Interviewed	Admitted	Enrolled	Admission Rate	Yield Rate
M.S.	14	0	13	12	92.86%	92.31%
Ph.D.	2075	312	209	88	10.07%	42.11%
Total	2,089	312	222	100	10.64%	45.05%

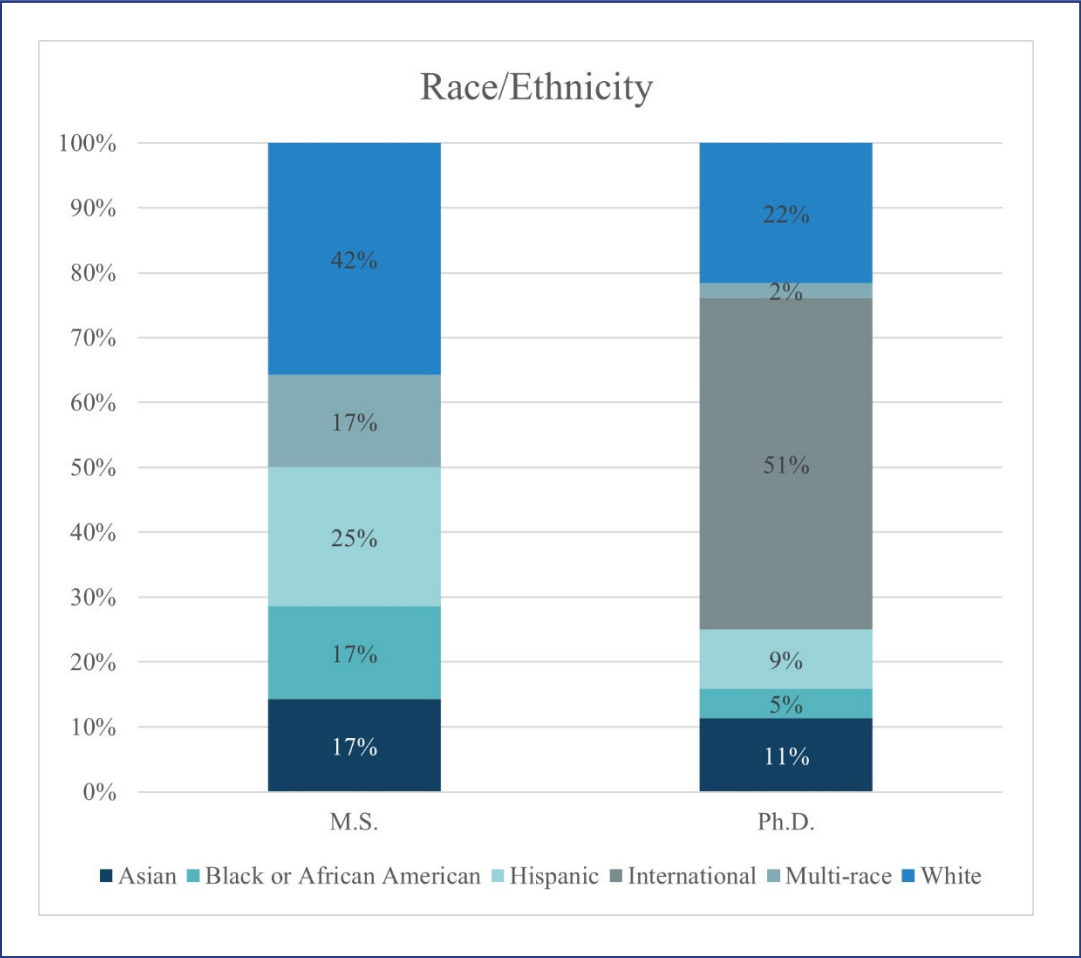
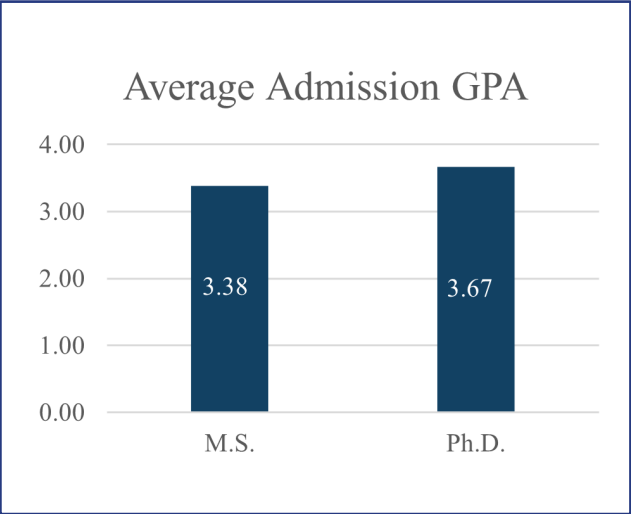
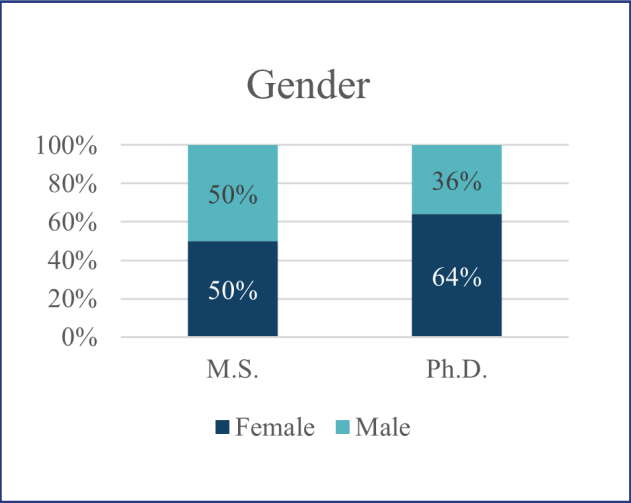
¹Applied refers to number of completed applications.



NEW MATRICULANTS IN

Graduate School of Biomedical Sciences

Year 2024-'25



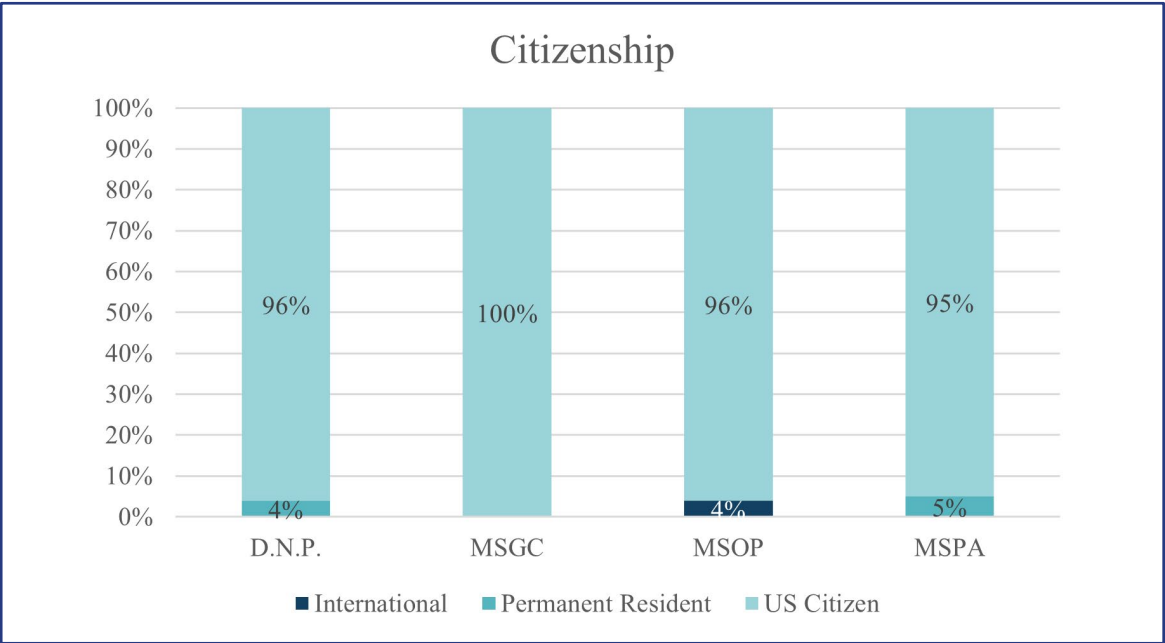
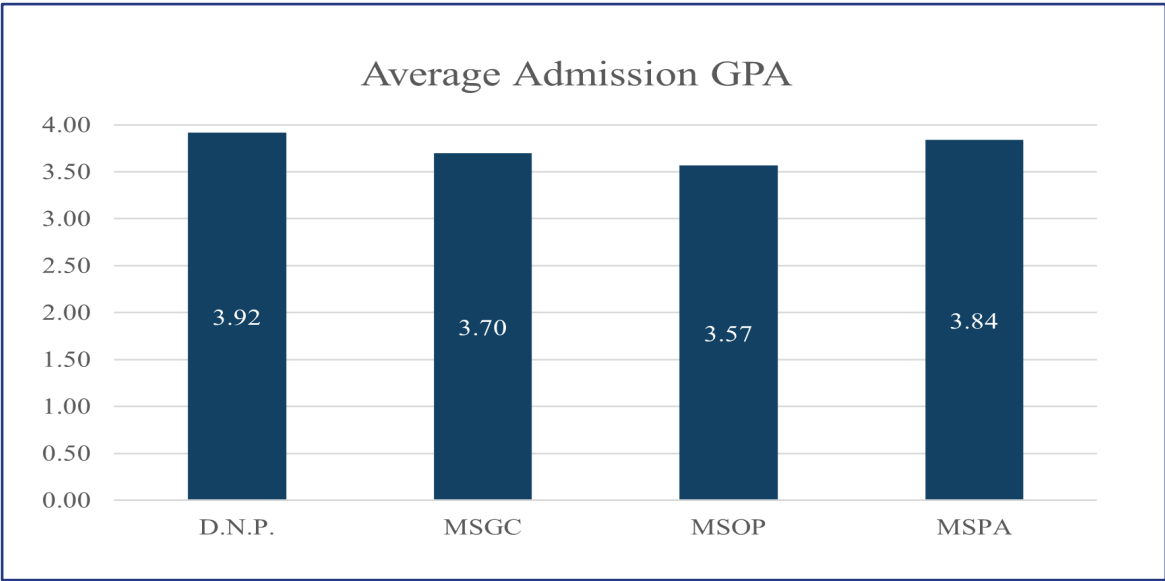
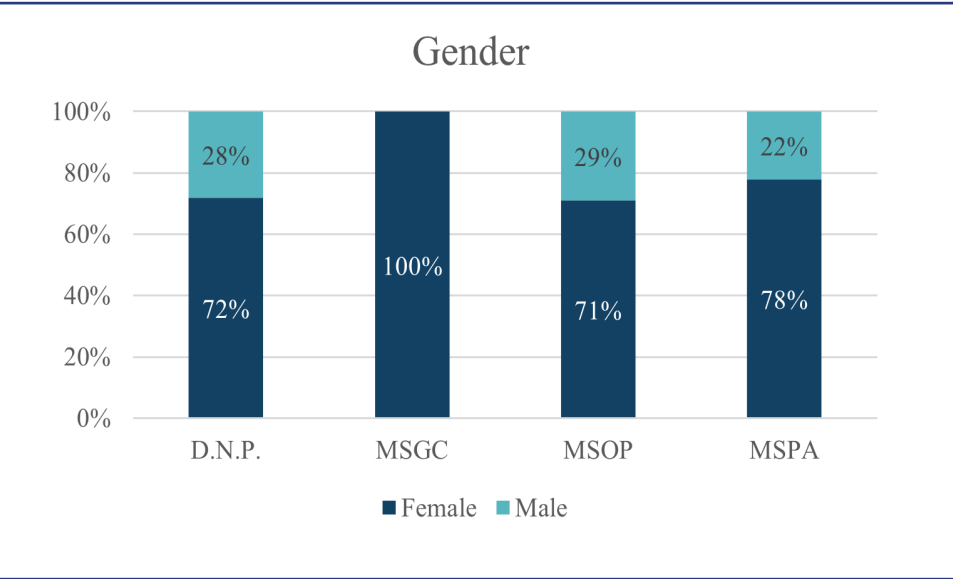
Data source: CAMS

ADMISSIONS NUMBER IN School of Health Professions Year 2024-'25

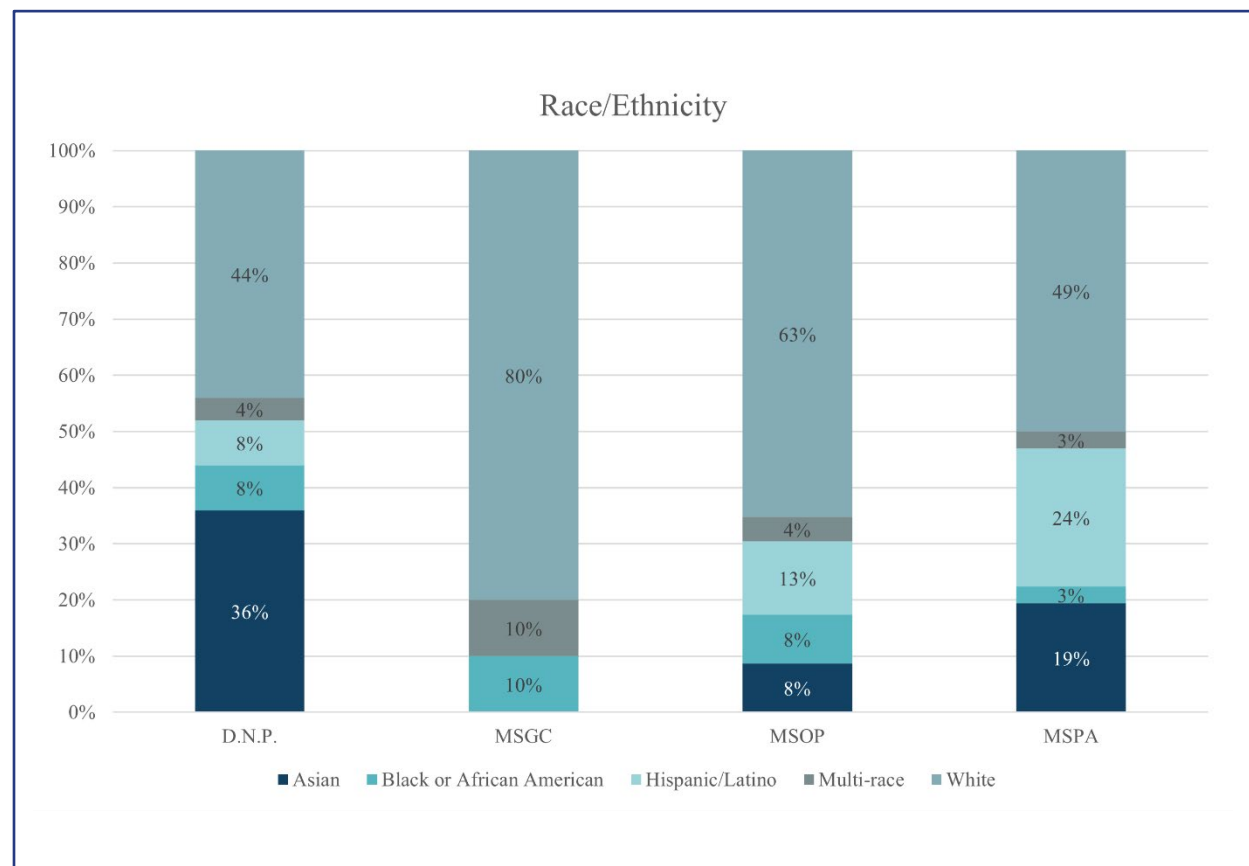
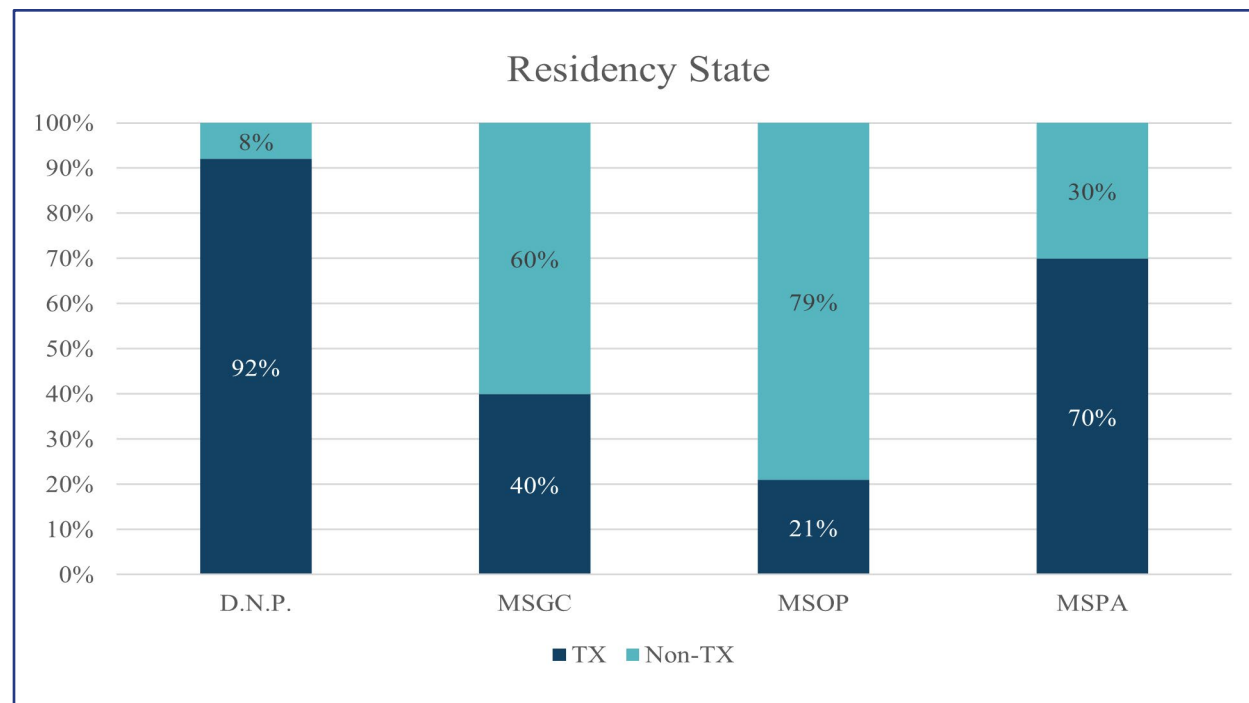
Program Name	Applied ¹	Admitted	Enrolled	Admission Rate	Yield Rate
D.N.P.	156	42	25	26.9%	59.5%
MSGC	156	10	10	6.4%	100.0%
MSOP	80	43	24	30.0%	55.8%
MSPA	1,756	48	37	2.1%	77.1%
Total	2,148	143	96	4.5%	67.1%

¹Applied refers to number of completed applications.

NEW MATRICULANTS IN School of Health Professions Year 2024-'25



Enrollment



Data Source: CAMS and admissions office

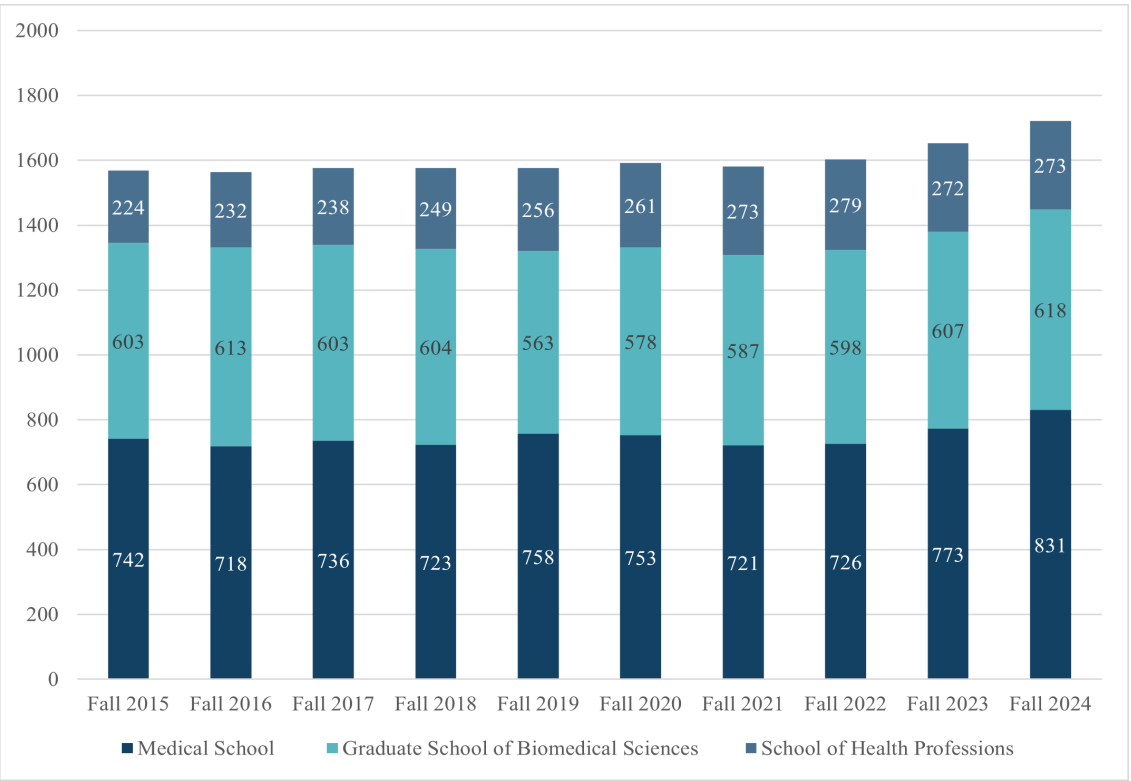
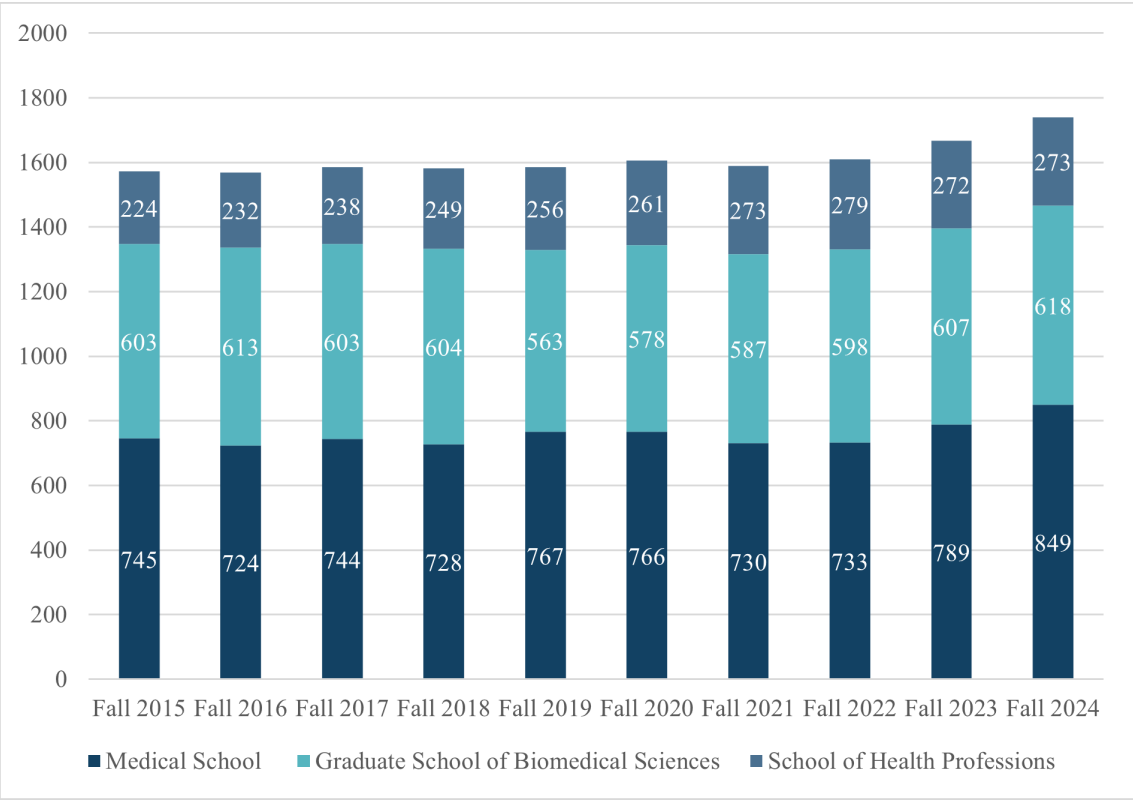
Baylor
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Medicine

10-YEAR ENROLLMENT TREND **2015-2024**

School or Program	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
Medical School	745	724	744	728	767	766	730	733	789	849
Graduate School of Biomedical Sciences	603	613	603	604	563	578	587	598	607	618
School of Health Professions	224	232	238	249	256	261	273	279	272	273
Physician Assistant	117	119	118	116	118	118	116	112	104	107
Nurse Anesthesia (BS-DNP)	49	51	52	53	51	58	69	80	80	77
Nurse Anesthesia (MS-DNP)	0	0	0	0	0	0	0	0	2	0
Orthotics and Prosthetics	58	62	68	72	71	68	70	69	68	70
Genetic Counseling	0	0	0	8	16	17	18	18	18	18
TOTAL	1,572	1,569	1,585	1,581	1,586	1,605	1,590	1,610	1,668	1,740

10-YEAR FULL-TIME ENROLLMENT TREND **2015-2024**

School or Program	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
Medical School	742	718	736	723	758	753	721	726	773	831
Graduate School of Biomedical Sciences	603	613	603	604	563	578	587	598	607	618
School of Health Professions	224	232	238	249	256	261	273	279	272	273
Physician Assistant	117	119	118	116	118	118	116	112	104	107
Nurse Anesthesia (BS-DNP)	49	51	52	53	51	58	69	80	80	77
Nurse Anesthesia (MS-DNP)	0	0	0	0	0	0	0	0	2	0
Orthotics and Prosthetics	58	62	68	72	71	68	70	69	68	70
Genetic Counseling	0	0	0	8	16	17	18	18	18	18
TOTAL	1,569	1,563	1,577	1,576	1,577	1,592	1,581	1,603	1,652	1,722



Enrollment numbers, including both full-time and part-time students, are based on College's census reporting date of Sept. 1 each year.

Data source: IPEDS Fall Enrollment Survey

Enrollment numbers are based on College's census reporting date of Sept. 1 each year.

Data source: CBM 001

FALL 2024 ENROLLMENT BY SCHOOL

		Graduate School of Biomedical Sciences	School of Health Professions	School of Medicine	Total
Campus Location	Houston	618	273	770	1,661
	Temple	0	0	39	79
	Total	618	273	849	1,740
Matriculation Status	New entrant	100	96	226	422
	Returning student	518	177	623	1,318
	Total	618	273	849	1,740
Gender	Female	372	204	449	1,025
	Male	246	69	440	715
	Total	618	273	849	1,740
Race/ Ethnicity	Asian	78	42	299	418
	Black or African American	23	15	65	103
	Hispanic/Latino	63	46	142	251
	International	233	4	1	239
	Multi-race	18	15	35	68
	Other race	1	1	0	2
	Unknown	3	0	3	6
	White	199	150	304	653
	Total	618	273	849	1,740
Age Bracket	18-19	0	0	1	1
	20-21	4	3	23	30
	22-24	115	105	457	677
	25-29	346	120	338	804
	30-34	121	32	29	182
	35-39	26	8	0	34
	40-49	6	4	1	11
	50-64	0	1	0	1
	Total	618	273	849	1,740
State	Non-Texas	235	120	82	437
	Non-Texas International	233	4	1	238
	Texas	150	149	766	1,065
	Total	618	272	849	1,740

Enrollment numbers are based on College’s census reporting date of Sept. 1 each year.
Data source: IPEDS Fall Enrollment Survey

FALL 2024 ENROLLMENT IN SCHOOL OF MEDICINE

		MS1* Class of 2028	MS2 Class of 2027	MS3 Class of 2026	MS4 Class of 2025	MRP*	Total
Campus Location	Houston	187	189	177	213	4	770
	Temple	39	0	0	0	0	79
	Total	227	228	177	213	4	849
Matriculation Status	New entrant	226	0	0	0	0	226
	Returning student	1	228	177	213	4	623
	Total	227	228	177	213	4	849
Joint Program	M.D.	185	186	152	168	4	695
	M.D./J.D.	0	2	0	0	0	2
	M.D./M.B.A.	14	10	11	25	0	60
	M.D./M.P.H.	15	17	9	6	0	47
	M.D./Ph.D.	13	13	5	14	0	45
	Total	227	228	177	213	4	849
Gender	Female	123	117	99	110	0	449
	Male	104	111	78	103	4	400
	Total	227	228	177	213	4	849
Race/ Ethnicity	Asian	95	80	52	67	0	298
	Black or African American	15	11	16	23	0	65
	Hispanic/Latino	28	40	31	43	0	142
	International	2	0	0	0	0	2
	Multi-race	16	1	7	11	0	35
	Unknown	2	1	0	0	0	3
	White	69	95	71	69	4	304
	Total	227	228	177	213	4	849
State	Non-Texas	23	24	13	22	0	82
	Non-Texas International	1	0	0	0	0	1
	Texas	203	164	164	191	4	766
	Total	227	228	177	213	4	849

*2023 First Time Matriculants: 225 | Medical Students Research Pathway – One (1) Year Program

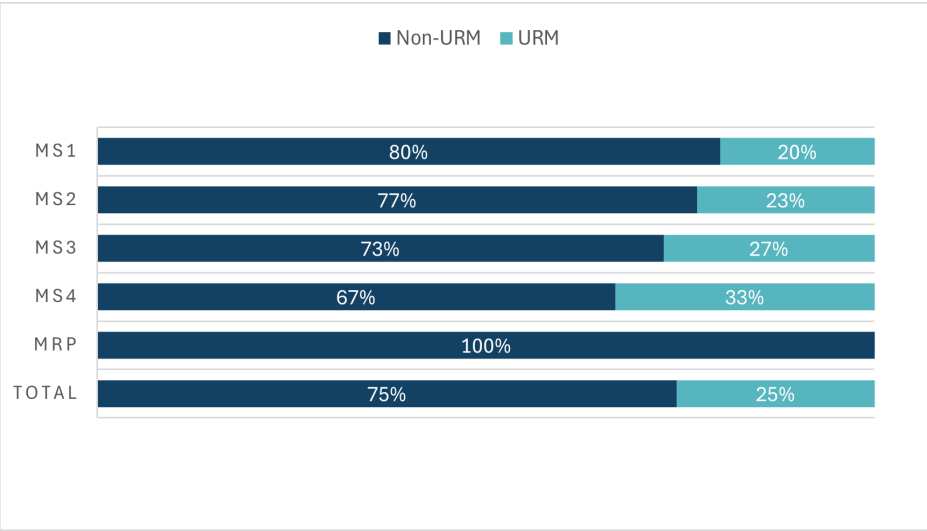
SCHOOL OF MEDICINE —

Underrepresented in Medicine (URM)

Black or African American, Hispanic/Latino, American Indian or Alaskan Native, Native Hawaiian or Other Pacific Islander ethnic categories are considered to be Underrepresented in Medicine (URM).

Class	Non-URM	URM	Total
MS1 (Class of 2028)	182	45	227
MS2 (Class of 2027)	176	52	228
MS3 (Class of 2026)	129	48	177
MS4 (Class of 2025)	142	71	213
MRP*	4	0	4
TOTAL	633	216	849

*2023 First Time Matriculants: 225 | Medical Students Research Pathway – One (1) Year Program



Enrollment numbers are based on College’s census reporting date of Sept. 1 each year.

Data source: IPEDS Fall Enrollment Survey

FALL 2024 ENROLLMENT IN SCHOOL OF BIOMEDICAL SCIENCES

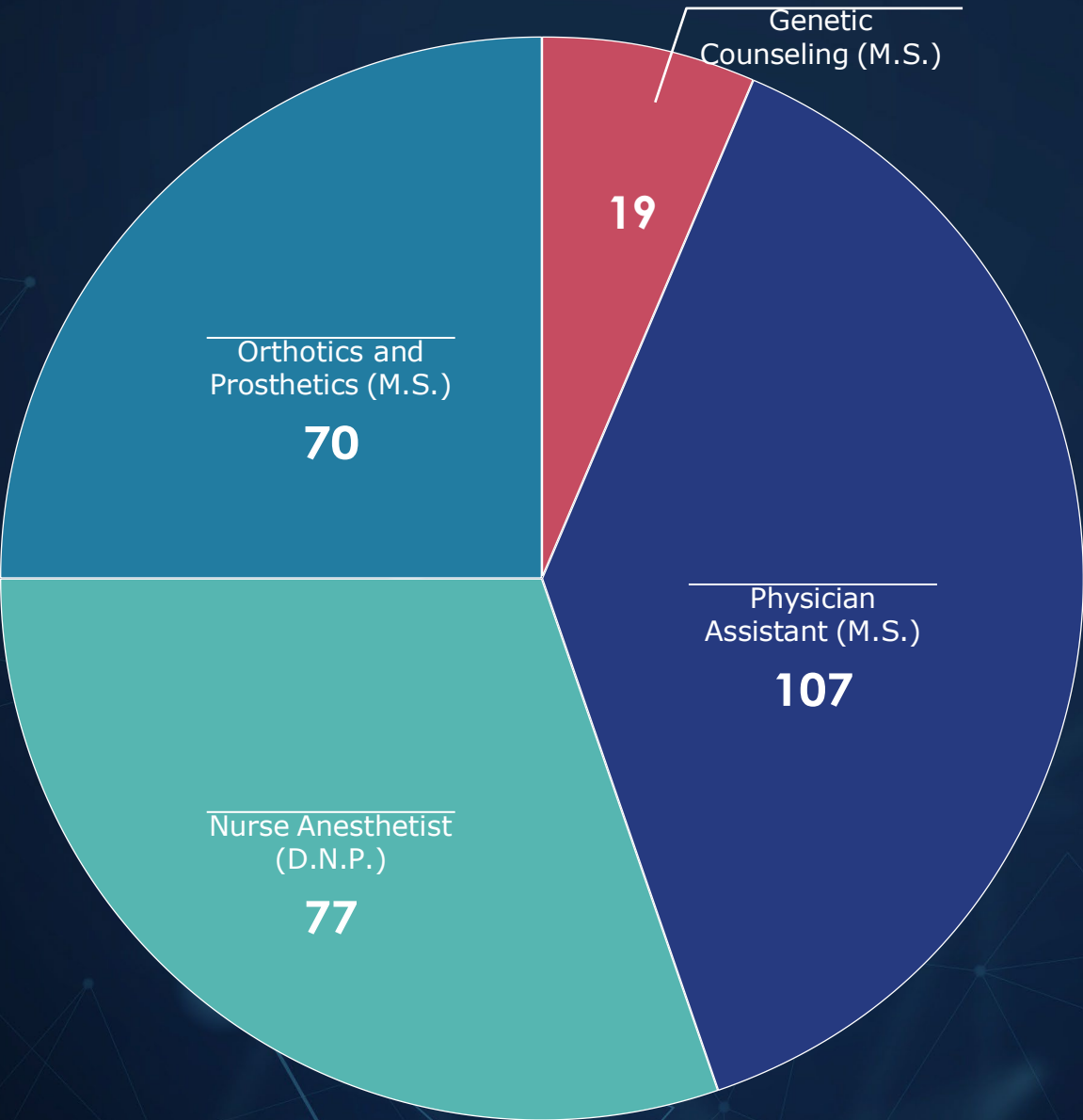
		First-Year Class	Upper Class	Total
Specialty Program	M.S. in Biomedical Sciences	11	0	11
	M.S. in Clinical Scientist Training Program	1	5	6
	Ph.D. in Biochemistry	0	2	2
	Ph.D. in Cancer and Cell Biology	19	83	102
	Ph.D. in Chemical, Physical and Structural Biology	11	45	56
	Ph.D. in Clinical Scientist Training Program	0	2	2
	Ph.D. in Development, Disease Models and Therapeutics	10	63	73
	Ph.D. in Developmental Biology	0	6	6
	Ph.D. in Genetics and Genomics	14	96	110
	Ph.D. in Immunology	0	5	5
	Ph.D. in Immunology and Microbiology	12	70	82
	Ph.D. in Integrated Molecular Biomedical Sciences	0	7	7
	Ph.D. in Molecular and Cell Biology	0	4	4
	Ph.D. in Molecular Virology and Microbiology	0	1	1
	Ph.D. in Neuroscience	15	71	86
	Ph.D. in Pharmacology	0	1	1
	Ph.D. in Physiology	0	4	4
	Ph.D. in Quantitative and Computational Biosciences	7	50	57
	Ph.D. in Translational Biology and Molecular Medicine	0	3	3
	Total	100	518	618
Gender	Female	62	310	372
	Male	38	208	246
	Total	110	518	618
Race/Ethnicity	Asian	12	66	78
	Black or African American	6	17	23
	Hispanic/Latino	11	52	63
	International	45	188	233
	Multi-race	3	15	18
	Other race	0	1	1
	Unknown	0	3	3
	White	23	176	199
	Total	100	518	618
State	Non-Texas	32	203	235
	Non-Texas International	45	188	233
	Texas	23	127	150
	Total	100	518	618

Enrollment numbers are based on College’s census reporting date of Sept. 1 each year.

Data source: IPEDS Fall Enrollment Survey

FALL 2024

ENROLLMENT IN SCHOOL OF HEALTH PROFESSIONS



NURSE ANESTHETIST –

DOCTOR OF NURSING PRACTICE (D.N.P.)

Enrollment numbers are based on College’s census reporting date of Sept. 1 each year.

Data source: IPEDS Fall Enrollment Survey

		BSN-DNP Track			Total
		Class of 2026	Class of 2025	Class of 2024	
Matriculation Status	New entrant	25	0	0	25
	Returning student	2	23	27	52
	Total	27	23	27	77
Gender	Female	19	17	16	52
	Male	8	6	11	25
	Total	27	23	27	77
Race/Ethnicity	Asian	9	5	2	16
	Black or African American	2	2	1	5
	Hispanic/Latino	4	4	7	15
	Multi-race	1	0	2	3
	White	11	12	15	38
	Total	27	23	27	77
State	Non-Texas	2	8	6	16
	Texas	25	15	21	61
	Total	27	23	27	77

GENETIC COUNSELING — M.S. PROGRAM

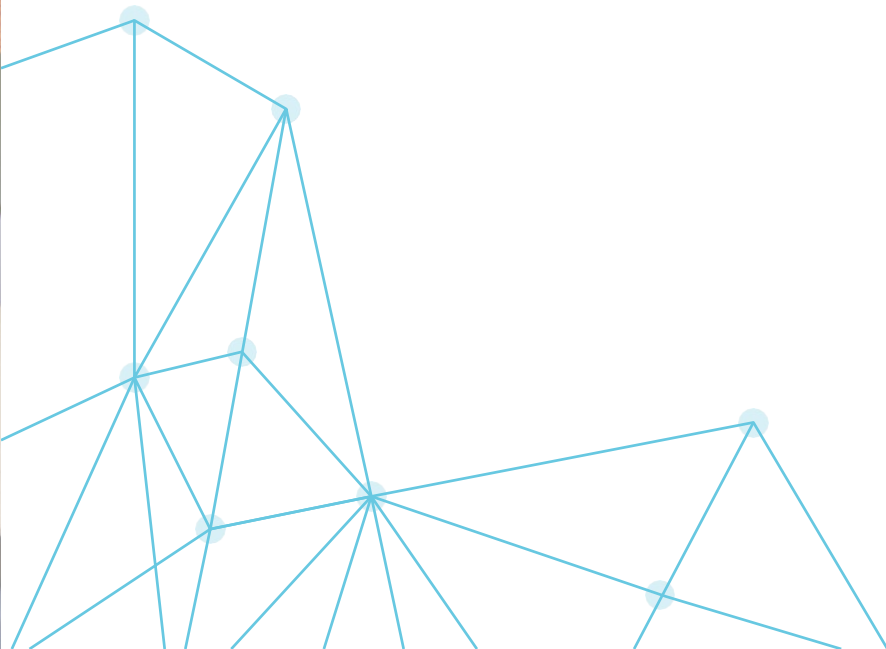
		GCP1 (1st Year)	GCP2 (2nd Year)	Total
Matriculation Status	New entrant	10	0	10
	Returning student	0	9	9
	Total	10	9	19
Gender	Female	10	7	17
	Male	0	2	2
	Total	10	9	19
Race/Ethnicity	Asian	0	1	1
	Black or African American	1	0	1
	Hispanic/Latino	0	1	1
	Multi-race	1	0	1
	White	8	7	15
	Total	10	9	19
State	Non-Texas	6	6	12
	Texas	4	3	7
	Total	10	9	19

Enrollment numbers are based on College’s census reporting date of Sept. 1 each year.
Data source: IPEDS Fall Enrollment Survey

PHYSICIAN ASSISTANT — M.S. PROGRAM

		PAS1 (1st Year)	PAS2 (2nd Year)	PAS3 (2.5 Year)	Total
Matriculation Status	New entrant	37	0	0	37
	Returning student	2	36	32	70
	Total	39	36	32	107
Gender	Female	30	29	26	85
	Male	9	7	6	22
	Total	39	36	32	107
Race/Ethnicity	Asian	7	7	4	18
	Black or African American	2	1	2	5
	Hispanic/Latino	9	10	7	26
	International	1	1	0	2
	Multi-race	1	2	5	8
	Other race	1	0	0	1
	White	18	15	14	47
	Total	39	36	32	107
State	Non-Texas	12	11	13	36
	Non-Texas International	1	1	0	2
	Texas	26	24	19	69
	Total	39	36	32	107

Enrollment numbers are based on College’s census reporting date of Sept. 1 each year.
Data source: IPEDS Fall Enrollment Survey



ORTHOTICS AND PROSTHETICS — M.S. PROGRAM

		MSOP1 (1st Year)	MSOP2 (2nd Year)	MSOP3 (2.5 Year)	Total
Matriculation Status	New entrant	24	0	0	24
	Returning student	1	21	24	46
	Total	25	21	24	70
Gender	Female	18	18	14	50
	Male	7	3	10	20
	Total	25	21	24	70
Race/Ethnicity	Asian	2	3	2	7
	Black or African American	2	2	0	4
	Hispanic/Latino	3	0	1	4
	International	1	1	0	2
	Mult-race	1	0	2	3
	White	16	15	19	50
	Total	25	21	24	70
State	Non-Texas	19	16	21	56
	Non-Texas International	1	1	0	2
	Texas	5	4	3	12
	Total	25	21	24	70

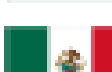
Enrollment numbers are based on College's census reporting date of Sept. 1 each year.
Data source: IPEDS Fall Enrollment Survey



FALL 2024
Students By Nations

	Argentina	1
	Austria	1
	Bangladesh	2
	Brazil	2
	Canada	11
	Chile	1
	China	107
	Colombia	2
	Costa Rica	1
	Croatia	1
	Dominica	1
	Ecuador	1
	Egypt	2
	El Salvador	1

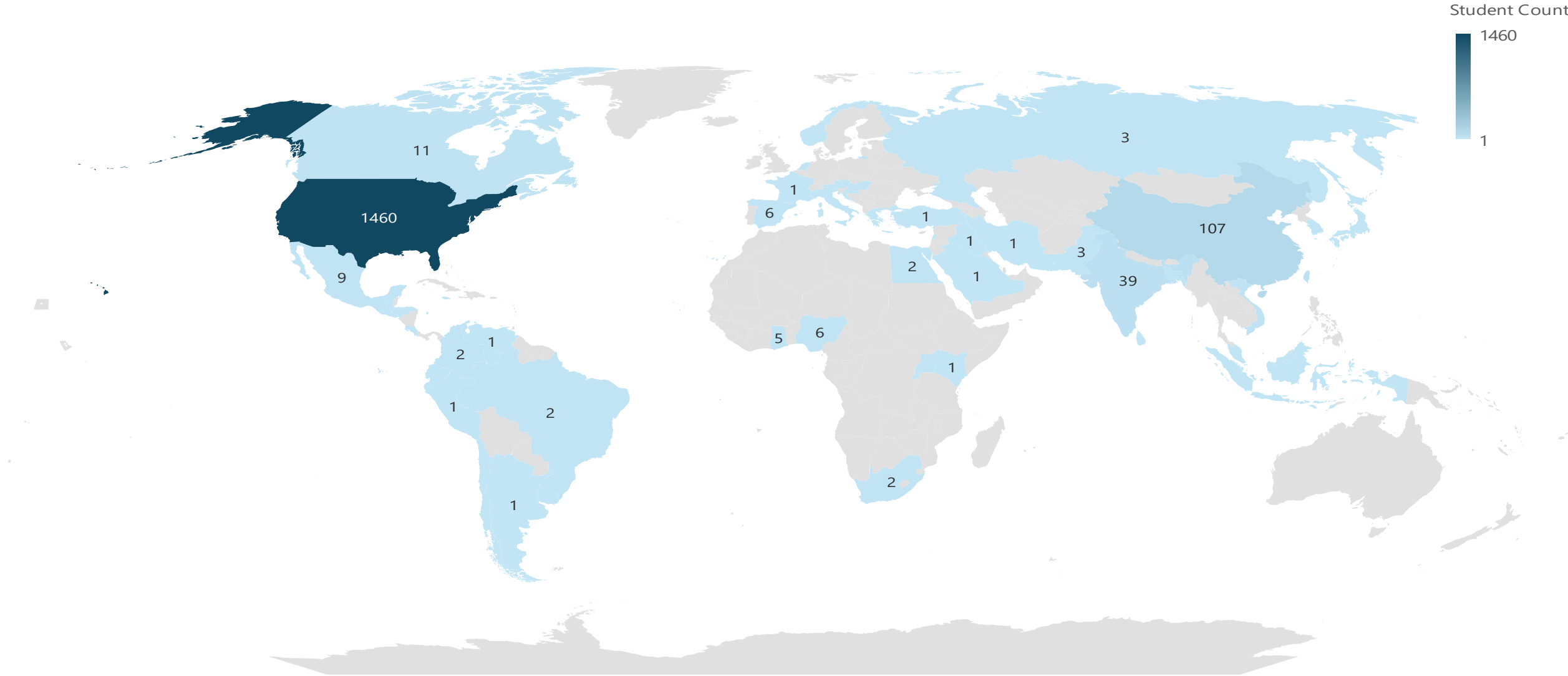
	Indonesia	1
	Iran	1
	Iraq	1
	Italy	1
	Jamaica	1
	Japan	1

	Kenya	1
	Lebanon	1
	Malaysia	1
	Mexico	9
	Netherlands	2
	Nigeria	6

	Norway	1
	Pakistan	3
	Peru	1
	Republic of Korea	6
	Russian Federation	3
	Rwanda	1

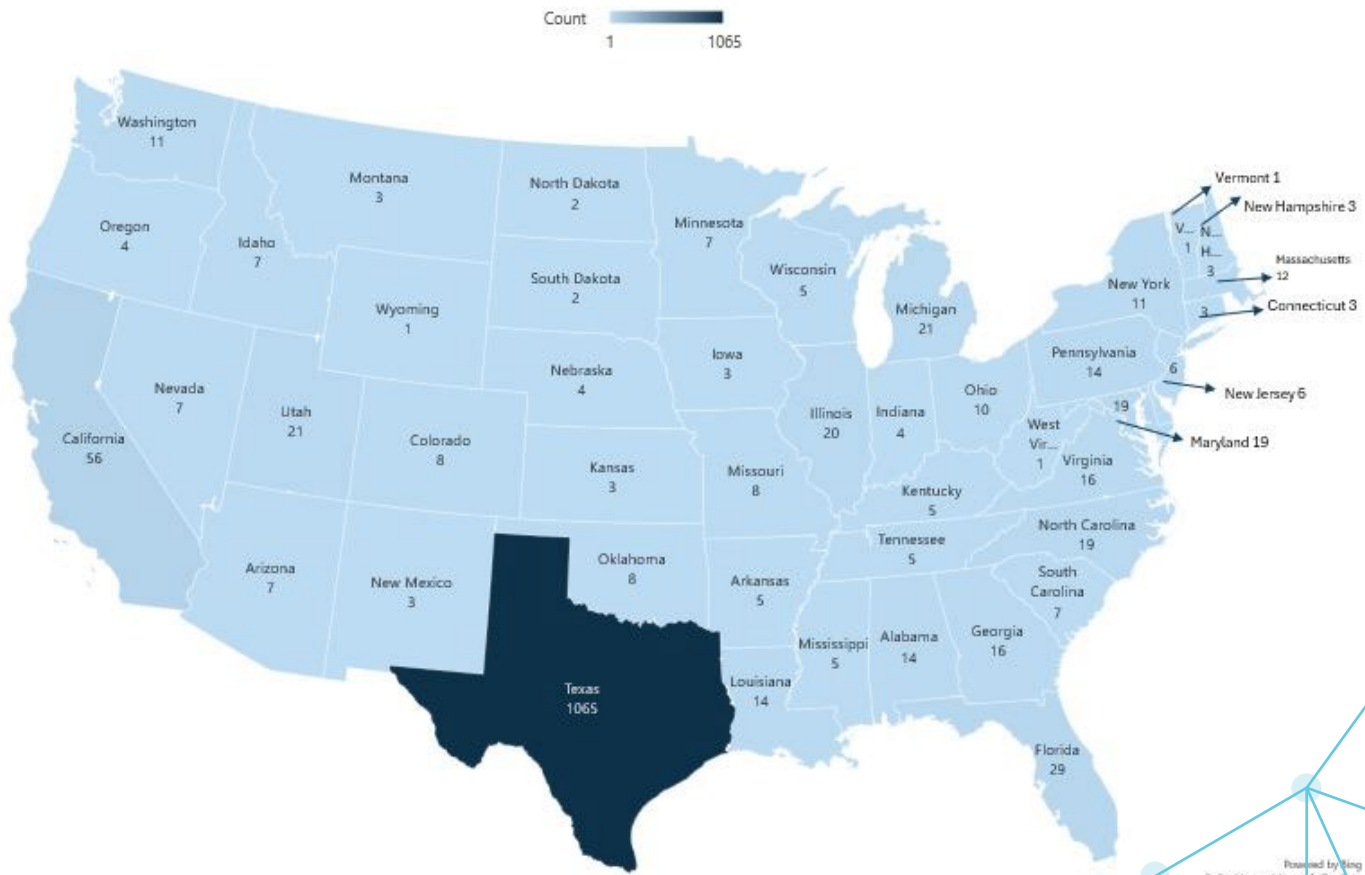
	Saudi Arabia	1
	South Africa	2
	Spain	6
	Sri Lanka	1
	Taiwan	29
	Turkey	1

	Uganda	1
	United States	1460
	Uruguay	1
	Venezuela	1
	Vietnam	11



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FALL 2024 US-CITIZEN STUDENTS BY STATE AND TERRITORY



Data source: CBM 001

Academic Information

Baylor
College of
Medicine

CLASSIFICATION OF INSTRUCTIONAL PROGRAMS
(CIP) FOR DEGREE PROGRAMS

School of Medicine			
Program	CIP	Program Name	Degree
M.D.	51.1201	Doctor of Medicine	M.D.
Graduate School of Biomedical Sciences			
Program	CIP	Program Name	Degree
G-Biochemistry	26.0202	Biochemistry	Ph.D.
G-Cancer and Cell Biology	26.0406	Cancer and Cell Biology	Ph.D.
G-Chem, Phys and Struc Biol	26.0299	Chemical, Physical and Structural Biology	Ph.D.
G-CSTP-MS	51.1401	Clinical Scientist Training Program	M.S.
G-CSTP-Ph.D.	51.1401	Clinical Scientist Training Program	Ph.D.
G-Dev, Dis Models and Therap	26.0404	Development, Disease Models and Therapeutics	Ph.D.
G-Devel Biol	26.0404	Developmental Biology	Ph.D.
G-Genetics and Genomics	26.0802	Genetics and Genomics	Ph.D.
G-Immunology	26.0507	Immunology	Ph.D.
G-Immuno and Micro	26.0508	Immunology and Microbiology	Ph.D.
G-Integ Mol Biomed Sci	26.0406	Integrated Molecular Biomedical Sciences	Ph.D.
G-Mol and Cell Biol	26.0406	Molecular and Cell Biology	Ph.D.
G-Neuroscience	26.1501	Neuroscience	Ph.D.
G-Pharmacology	26.1001	Pharmacology	Ph.D.
G-Physiology	26.0902	Physiology	Ph.D.
G-Quant and Comp Biosciences	26.1104	Quantitative and Computational Biosciences	Ph.D.
G-TBMM	26.9999	Translational Biology and Molecular Medicine	Ph.D.
G-Virol and Micro	26.0504	Molecular Virology and Microbiology	Ph.D.
School of Health Professions			
Program	CIP	Program Name	Degree
A-BSN-DNP	51.3804	Doctor of Nursing Practice - Nurse Anesthesia (BSN-DNP Track)	D.N.P.
A-Genetic Counseling	51.1509	Genetic Counseling	M.S.
A-MS-DNP	51.3804	Doctor of Nursing Practice - Nurse Anesthesia (MS-DNP Track)	D.N.P.
A-Orthotics and Prosthetics	51.2307	Orthotics and Prosthetics	M.S.
A-Physician Assistant	51.0912	Physician Assistant	M.S.

CREDIT HOURS GENERATED IN
SCHOOL OF MEDICINE 2023-'24

Program Name	N ¹	Total Credit Hours	Average Credit Hours Per Student
MS1	231	11,160.75	48
MS2	181	8,823.50	49
MS3	185	6,467.00	35
MS4	202	3,505.25	17
MRP	7	252.00	36
Total	806	30,208.50	37

¹Number of enrollment reflects the total enrollment for Fall 2023 (Term code 111) and Spring 2024 (Term code 112) as recorded in CAMS Enterprise.

Data source: CAMS Enterprise

CREDIT HOURS GENERATED IN
SCHOOL OF HEALTH PROFESSIONS 2023-'24

Program Name	N ¹	Total Credit Hours	Average Credit Hours Per Student
Doctor of Nursing Practice - Nurse Anesthesia (BSN-DNP Track)	107	3,267	31
Doctor of Nursing Practice - Nurse Anesthesia (MS-DNP Track)	2	34	17
Master of Science in Genetic Counseling Program	18	495	28
Master of Science in Orthotics and Prosthetics Program	69	2824	41
Master of Science in Physician Assistant Program	107	4807	45
Total	303	11,427	38

¹Number of enrollment reflects the total enrollment for Fall 2023 (Term code 111) and Spring 2024 (Term code 112) as recorded in CAMS Enterprise.

Data source: CAMS Enterprise

CREDIT HOURS GENERATED IN **GRADUATE SCHOOL OF BIOMEDICAL SCIENCES 2023-'24**

Program Name	N ¹	Total Credit Hours	Average Credit Hours Per Student
Master of Science in Clinical Scientist Training Program	11	475.0	43
Ph.D. in Biochemistry	12	367.0	31
Ph.D. in Cancer and Cell Biology	88	4,337.5	49
Ph.D. in Chemical, Physical and Structural Biology	48	2,283.0	48
Ph.D. in Clinical Scientist Training Program	1	50.0	50
Ph.D. in Development, Disease Models and Therapeutics	65	3,219.0	50
Ph.D. in Developmental Biology	11	420.0	38
Ph.D. in Genetics and Genomics	104	4,982.0	48
Ph.D. in Immunology	11	432.0	39
Ph.D. in Immunology and Microbiology	72	3,631.5	50
Ph.D. in Integrated Molecular Biomedical Sciences	19	781.0	41
Ph.D. in Molecular and Cell Biology	8	325.0	41
Ph.D. in Molecular Virology and Microbiology	4	168.0	42
Ph.D. in Neuroscience	88	4,062.0	46
Ph.D. in Pharmacology	5	154.0	31
Ph.D. in Physiology	6	276.0	46
Ph.D. in Quantitative and Computational Biosciences	59	2,928.0	50
Ph.D. in Translational Biology and Molecular Medicine	12	475.5	40
Total	624	29,366.5	47

¹Number of enrollment reflects the total enrollment for Fall 2023 (Term code 111) and Spring 2024 (Term code 112) as recorded in CAMS Enterprise.

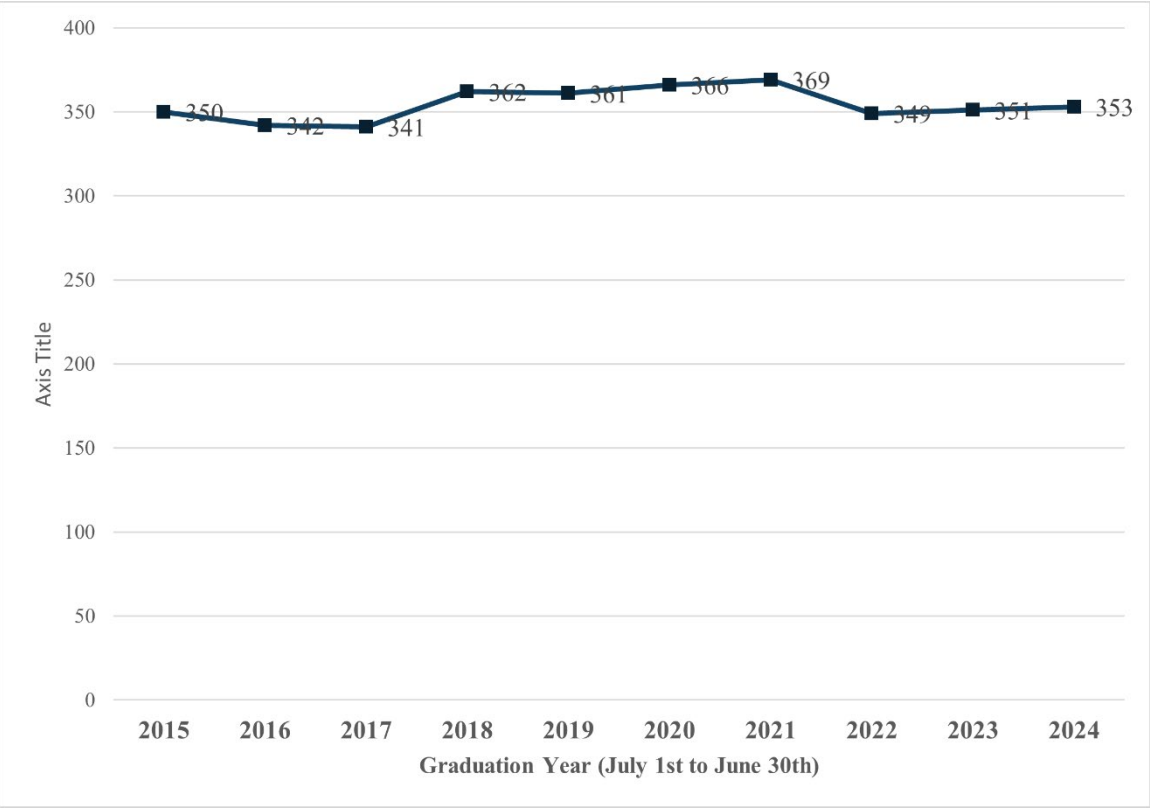
Data source: CAMS Enterprise

Graduation



TOTAL NUMBER OF DEGREES AWARDED **2015-2024**

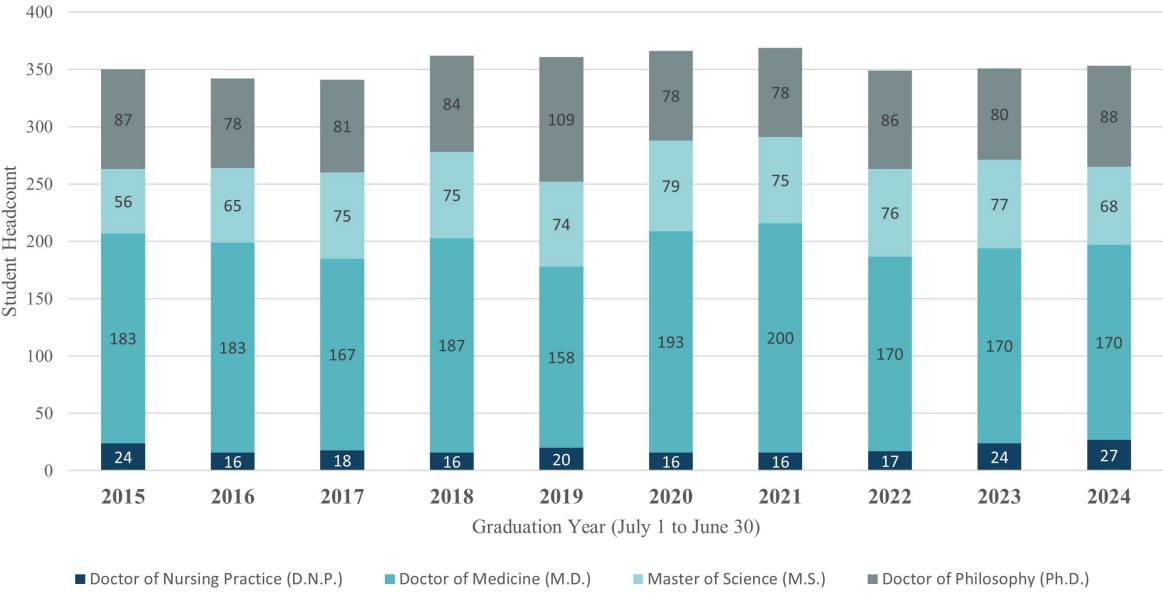
Year	Total Graduate Count
2015	350
2016	342
2017	341
2018	362
2019	361
2020	366
2021	369
2022	349
2023	351
2024	353



Data source: THECB 009

GRADUATES BY DEGREE CONFERRED **2015-2024**

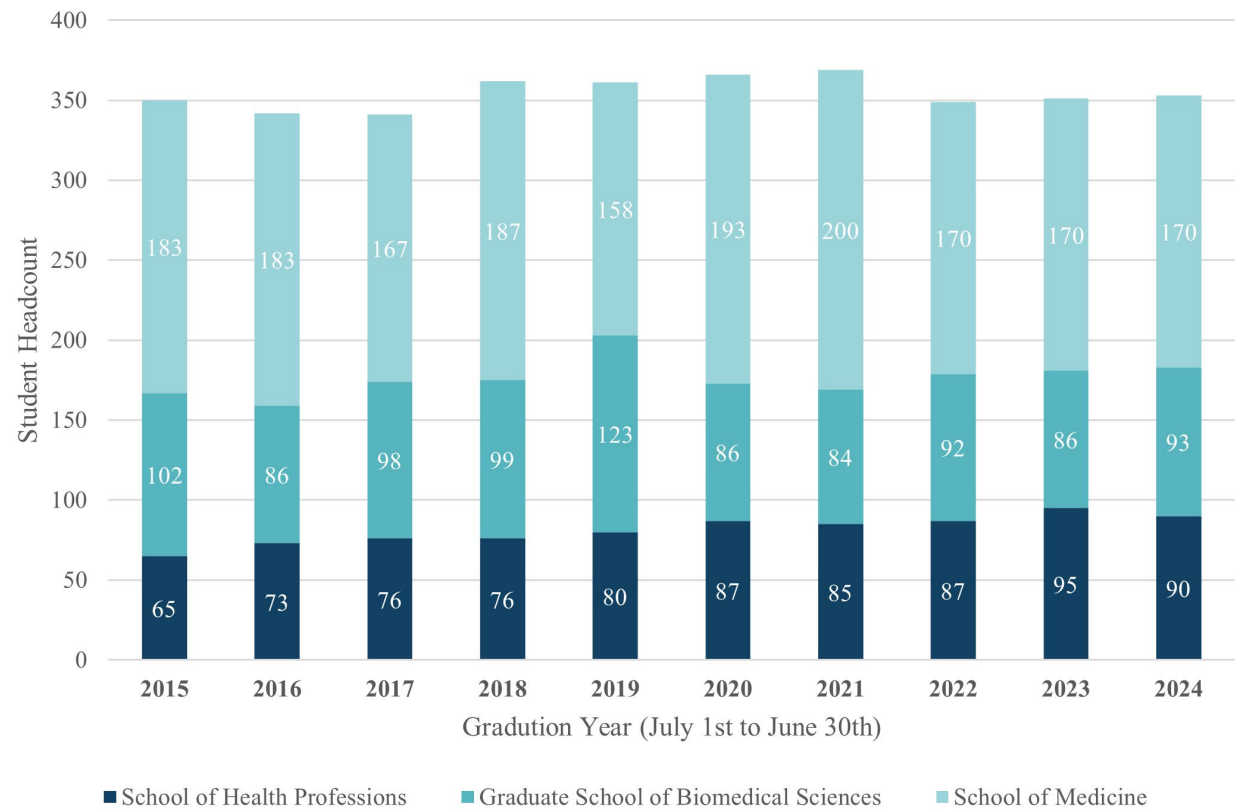
Year	Degree Conferred			
	Doctor of Nursing Practice (D.N.P.)	Doctor of Medicine (M.D.)	Master of Science (M.S.)	Doctor of Philosophy (Ph.D.)
2015	24	183	56	87
2016	16	183	65	78
2017	18	167	75	81
2018	16	187	75	84
2019	20	158	74	109
2020	16	193	79	78
2021	16	200	75	78
2022	17	170	76	86
2023	24	170	77	80
2024	27	170	68	88



Data source: THECB 009

GRADUATES BY SCHOOL **2015-2024**

Year	School of Health Professions	Graduate School of Biomedical Sciences	School of Medicine
2015	65	102	183
2016	73	86	183
2017	76	98	167
2018	76	99	187
2019	80	123	158
2020	87	86	193
2021	85	84	200
2022	87	92	170
2023	95	86	170
2024	90	93	170



Data source: THECB 009

AY 2023-'24 GRADUATES STATISTICS BY SCHOOL

		Graduate School of Biomedical Sciences	School of Health Professions	School of Medicine	Total
Gender	Female	50	72	86	208
	Male	43	18	84	145
	Total	93	90	170	353
Race/Ethnicity	Asian	21	13	57	91
	Black or African American	7	4	13	24
	Hispanic/Latino	6	16	27	49
	International	29	1	0	30
	Multi-race	0	4	4	8
	Unknown	1	0	1	2
	White	29	52	68	149
	Total	93	90	170	353
Age Bracket at Graduation	22-24	0	11	2	13
	25-29	41	56	157	254
	30-34	40	16	11	67
	35-39	10	5	0	15
	40-49	2	2	0	4
	Total	93	90	170	353
Honor	Graduated with Honor	0	10	14	24
	Graduated with High Honor	0	11	11	22
	Graduated with Highest Honor	0	26	6	32
	Total	0	47	31	78

Data source: THECB 009

AY 2023-'24 GRADUATES IN SCHOOL OF MEDICINE

		M.D.	M.D./ M.B.A.	M.D./ M.P.H.	M.D./ Ph.D.	Total
Gender	Female	83	0	2	1	102
	Male	74	3	1	6	68
	Total	157	3	3	7	170
Race/Ethnicity	Asian	53	1	2	1	57
	Black or African American	13	0	0	0	13
	Hispanic/Latino	23	1	1	2	27
	Multi-race	3	1	0	0	4
	Unknown	1	0	0	0	1
	White	64	0	0	4	68
	Total	147	6	9	8	170
Age Bracket at Graduation	22-24	2	0	0	0	2
	25-29	151	3	3	0	157
	30-34	4	0	0	7	11
	Total	157	3	3	7	170
Honor	Graduated with Honor	14	0	0	0	14
	Graduated with High Honor	11	0	0	0	11
	Graduated with Highest Honor	6	0	0	0	6
	Total	31	0	0	0	31

Data source: THECB 009

AY 2023-'24 GRADUATES IN SCHOOL OF HEALTH PROFESSIONS

		Doctor of Nursing Practice - Nurse Anesthesia	M.S. - Genetic Counseling	M.S. - Orthotics and Prosthetics	M.S. - Physician Assistant Studies	Total
Gender	Female	20	8	17	27	72
	Male	7	1	5	5	18
	Total	27	9	22	32	90
Race/ Ethnicity	Asian	5	1	1	6	13
	Black or African American	1	2	2	0	4
	Hispanic/Latino	4	0	2	19	16
	International	0	0	1	0	1
	Multi-race	0	1	2	1	4
	White	17	5	15	15	52
	Total	27	9	22	32	90
Age Bracket at Graduation	22-24	0	1	5	5	11
	25-29	13	5	16	22	56
	30-34	10	2	0	4	16
	35-39	4	1	0	0	5
	40-49	0	0	1	1	2
	Total	27	9	22	32	90
Honor	Graduated with Honor	2	0	2	6	10
	Graduated with High Honor	4	0	2	5	11
	Graduated with Highest Honor	10	0	13	3	26
	Total	16	0	17	14	47

Data source: THECB 009



AY 2023-'24 GRADUATES IN
SCHOOL OF BIOMEDICAL SCIENCES

		Biochemistry and Molecular Biology	Cancer & Cell Biology	Chemical, Physical & Structural Biology	Clinical Investigation (M.S.)	Developmental Biology	Genetics and Genomics	Immunology	Immunology & Microbiology	Integrative Molecular and Biomedical Sciences	Molecular and Cellular Biology	Molecular Physiology and Biophysics	Molecular Virology and Microbiology	Neuroscience	Pharmacology	Quantitative and Computational Biosciences	Translational Biology and Molecular Medicine	Total
Gender	Female	5	0	2	4	3	3	2	2	5	2	1	1	5	3	2	10	50
	Male	5	2	1	1	2	6	3	0	5	1	1	3	4	2	5	2	43
	Total	10	2	3	5	5	9	5	2	10	3	2	4	9	5	7	12	93
Race/ Ethnicity	Asian	4	1	1	1	0	1	2	0	2	0	0	1	1	2	2	3	21
	Black or African American	1	0	0	1	0	0	0	1	0	0	0	0	0	1	0	3	7
	Hispanic/Latino	0	0	0	0	1	0	0	1	1	0	0	1	1	1	0	0	6
	Intl	3	0	1	0	2	3	1	0	6	1	2	0	4	0	4	2	29
	Multi-race	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Unknown	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	1
	White	2	1	1	2	2	5	2	0	1	2	0	2	3	1	1	4	29
	Total	10	2	3	5	5	9	5	2	10	3	2	4	9	5	7	12	93
Age Bracket at Graduation	22-24	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	25-29	4	1	3	0	3	1	1	1	6	2	1	2	5	1	7	3	41
	30-34	6	1	0	1	2	7	2	1	4	1	1	1	4	2	0	7	40
	35-39	0	0	0	3	0	1	2	0	0	0	0	0	0	2	0	2	10
	40-49	0	0	0	1	0	0	0	0	0	0	0	1	0	0	0	0	2
	Total	10	2	3	5	5	9	5	2	10	3	2	4	9	5	7	12	93

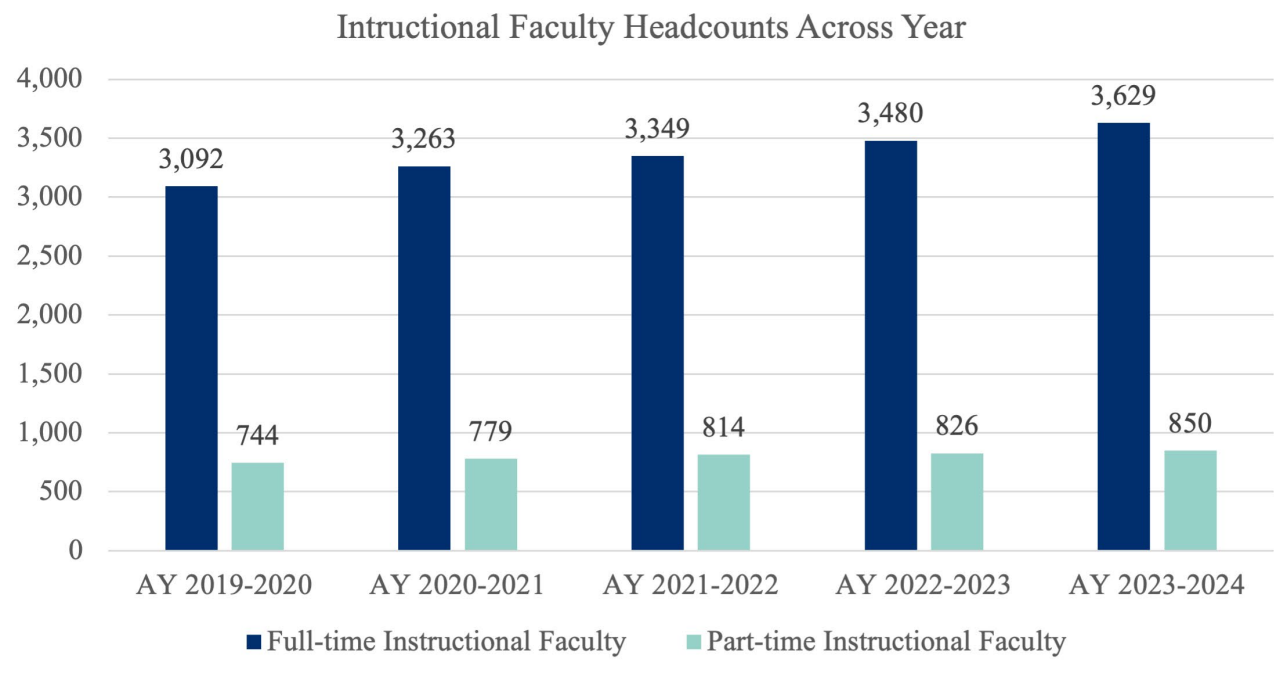
Data source: THECB 009

Faculty
and Staff

Baylor
College of
Medicine

FIVE YEAR INSTRUCTIONAL FACULTY HEADCOUNTS 2020-2024

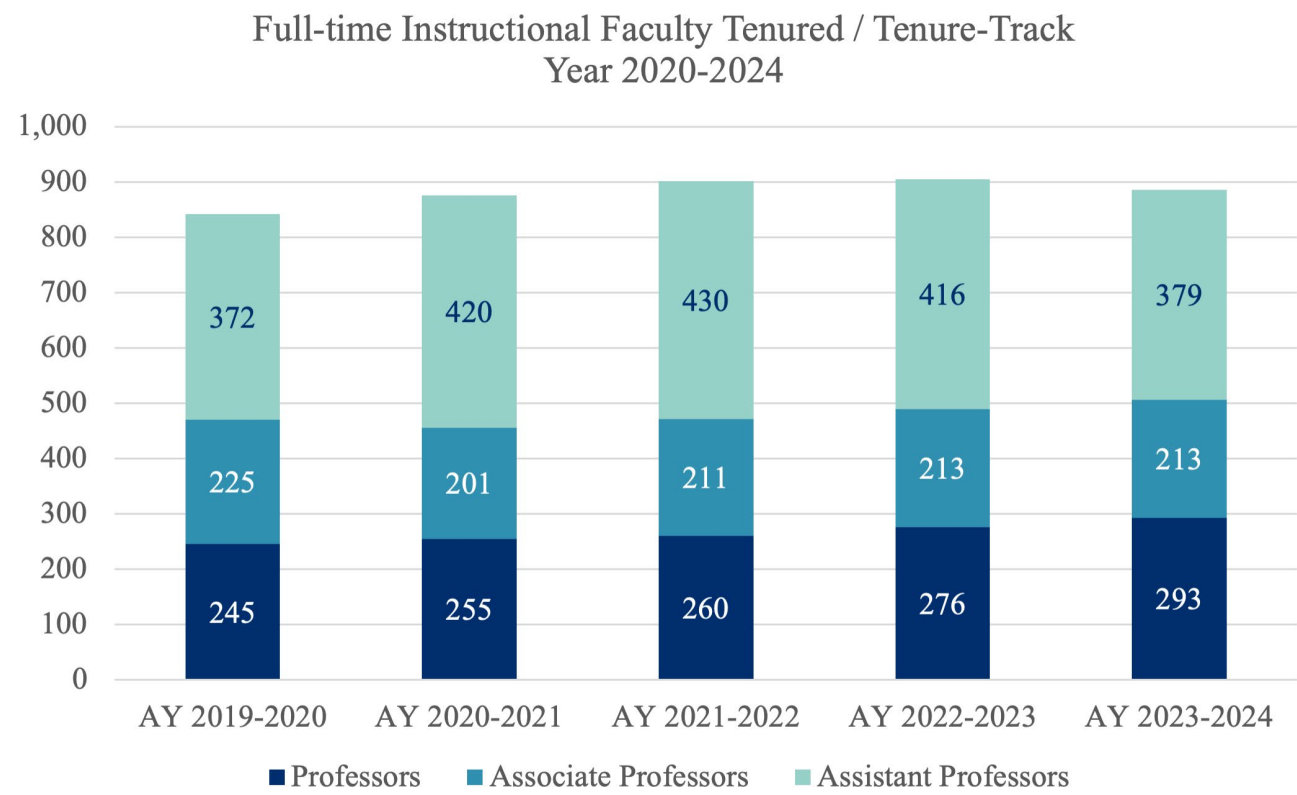
	Full-time Instructional Faculty	Part-time Instructional Faculty	Total
AY 2019-'20	3,092	744	3,836
AY 2020-'21	3,263	779	4,042
AY 2021-'22	3,349	814	4,163
AY 2022-'23	3,480	826	4,306
AY 2023-'24	3,629	850	4,479



Data source: IPEDS Human Resources Survey; a snapshot of Nov. 1 each year.

FIVE YEAR FULL-TIME INSTRUCTIONAL FACULTY TENURED / TENURE-TRACK 2020-2024

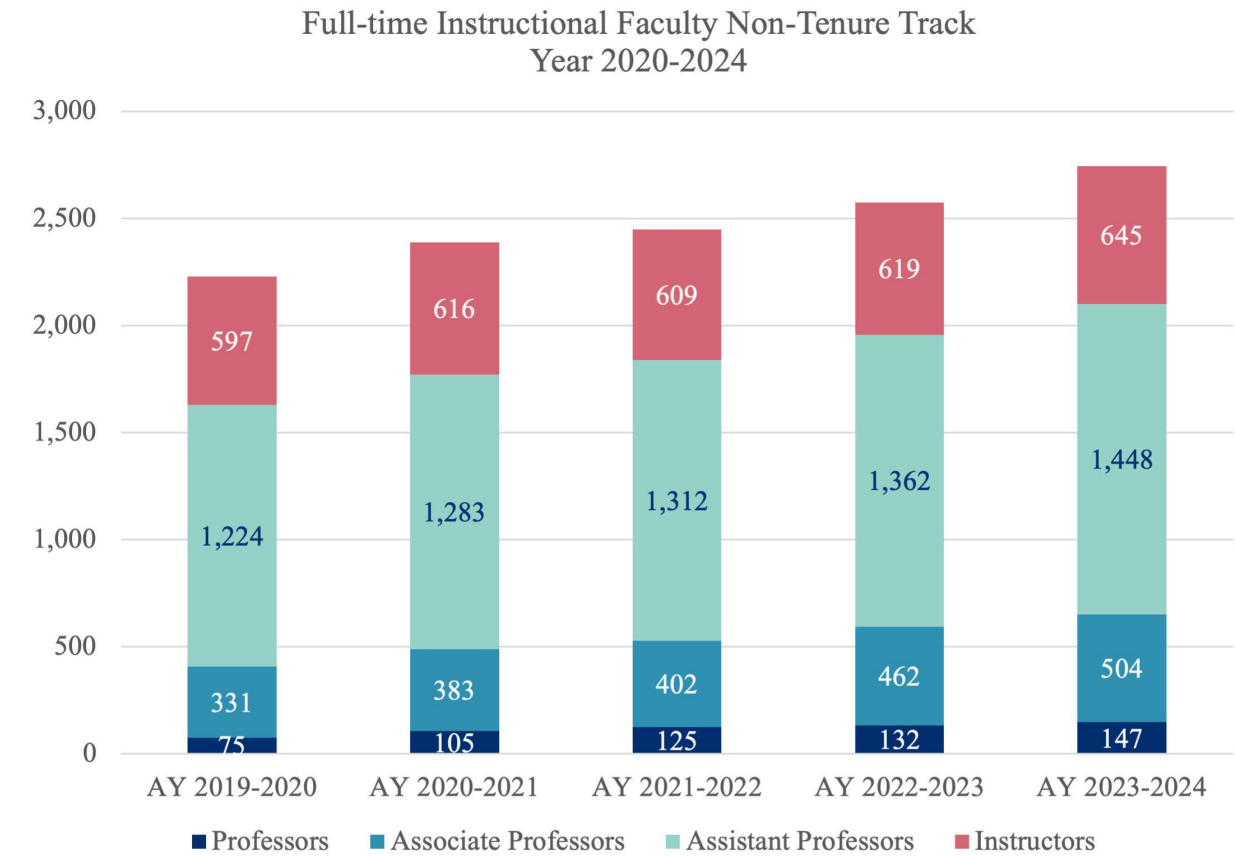
	Full-time Tenured / Tenure-Track			Total
	Professors	Associate Professors	Assistant Professors	
AY 2019-'20	245	225	372	842
AY 2020-'21	255	201	420	876
AY 2021-'22	260	211	430	901
AY 2022-'23	276	213	416	905
AY 2023-'24	293	213	379	885



Data source: IPEDS Human Resources Survey; a snapshot of Nov. 1 each year.

FIVE YEAR FULL-TIME INSTRUCTIONAL FACULTY NOT ON TENURE-TRACK 2020-2024

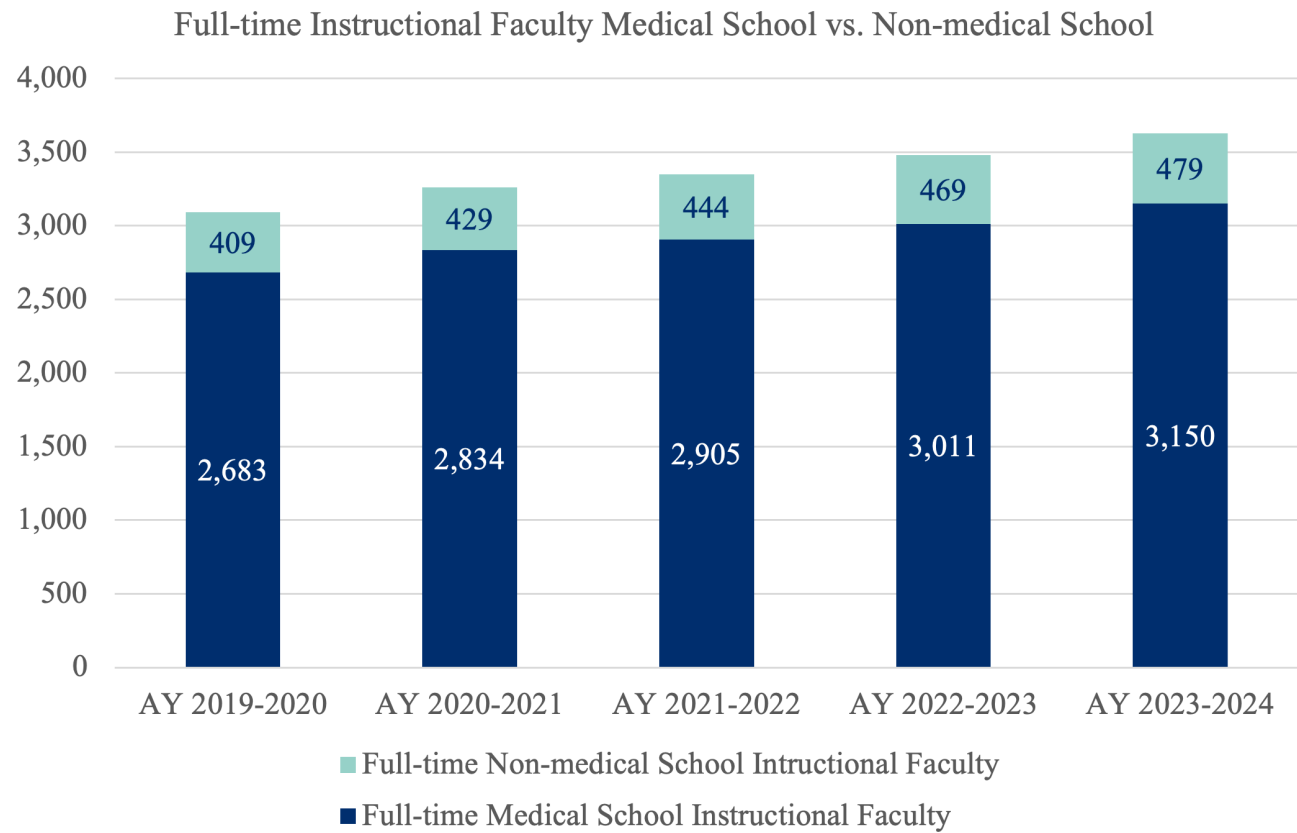
	Full-time Non-Tenure Track				Total
	Professors	Associate Professors	Associate Professors	Assistant Professors	
AY 2019-'20	75	331	1,224	597	2,227
AY 2020-'21	105	383	1,283	616	2,387
AY 2021-'22	125	402	1,312	609	2,448
AY 2022-'23	132	462	1,362	619	2,575
AY 2023-'24	147	504	1,448	645	2,744



Data source: IPEDS Human Resources Survey; a snapshot of Nov. 1 each year.

FIVE YEAR INSTRUCTIONAL FACULTY MEDICAL SCHOOL VS. NON-MEDICAL SCHOOL 2020-2024

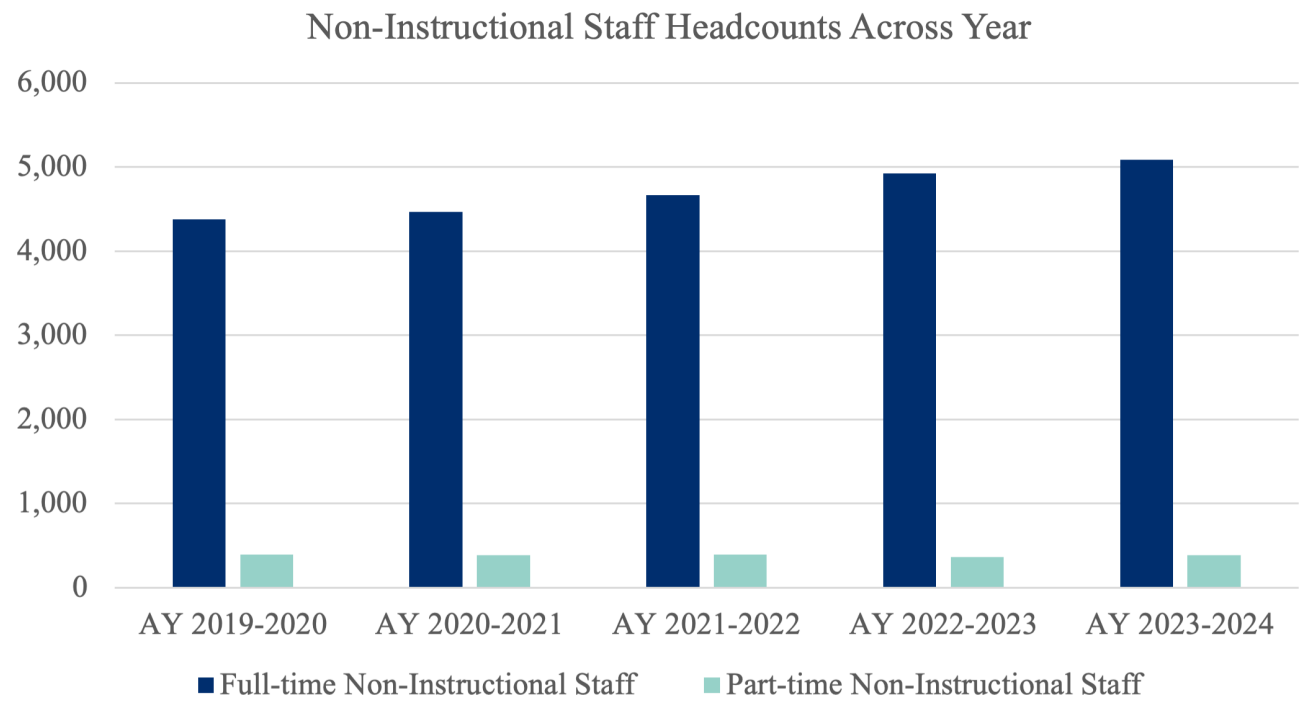
	Full-time Medical School Instructional Faculty	Full-time Non-medical School Instructional Faculty	Total
AY 2019-'20	2,683	409	3,092
AY 2020-'21	2,834	429	3,263
AY 2021-'22	2,905	444	3,349
AY 2022-'23	3,011	469	3,480
AY 2023-'24	3,150	479	3,629



Data source: IPEDS Human Resources Survey; a snapshot of Nov. 1 each year.

FIVE YEAR NON-INSTRUCTIONAL STAFF
HEADCOUNTS 2020-2024

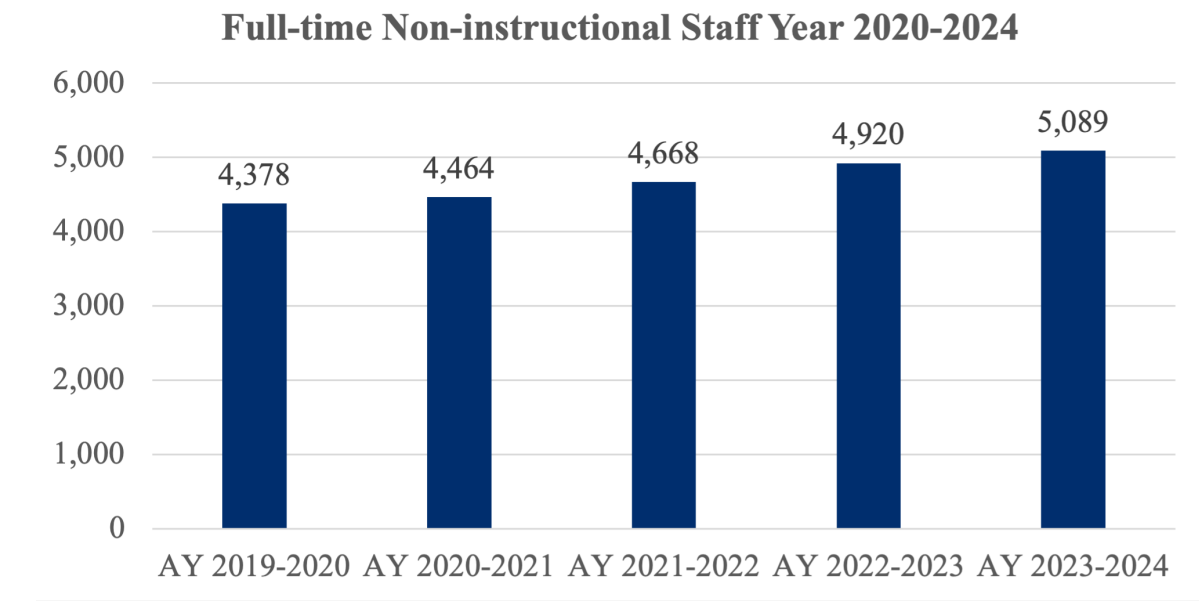
	Full-time Non-instructional Staff	Part-time Non-instructional Staff	Total
AY 2019-'20	4,378	393	4,771
AY 2020-'21	4,464	384	4,848
AY 2021-'22	4,668	391	5,059
AY 2022-'23	4,920	366	5,286
AY 2023-'24	5,089	385	5,474



Data source: IPEDS Human Resources Survey; a snapshot of Nov. 1 each year.

FIVE YEAR FULL-TIME NON-INSTRUCTIONAL STAFF
BY OCCUPATIONAL CATEGORY 2020-2024

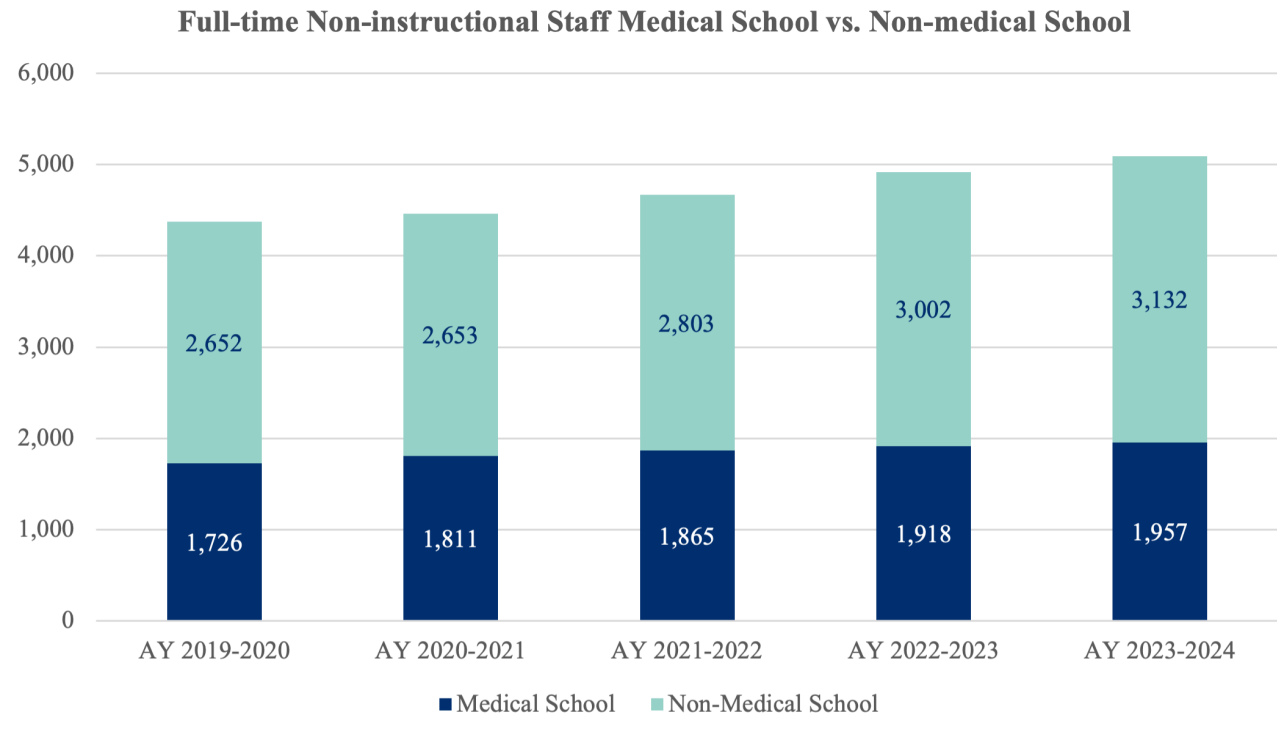
Occupational Category	AY 20-				
	'19-'20	'20-'21	'21-'22	'22-'23	'23-'24
Researcher	1,434	1,381	1,483	1,603	1,672
Archivists, Curators and Museum	3	4	3	3	3
Student and Academic Affairs	27	28	31	39	38
Management	248	263	264	300	304
Business and Financial Operations	394	438	464	521	570
Computer, Engineering and Science	462	470	473	492	522
Community, Social Service, Legal, Arts, Design, Entertainment, Sports and Media	129	132	136	136	139
Healthcare, Practitioners and Technical	513	557	578	599	611
Service	212	244	258	246	261
Sales and Related	8	8	8	8	9
Office and Administrative Support	860	855	889	903	890
Natural Resources, Construction and Maintenance	48	46	47	37	37
Production, Transportation, and Material Moving	40	38	34	33	33
Total Full-time Non-instructional Staff	4,378	4,464	4,668	4,920	5,089



Data source: IPEDS Human Resources Survey; a snapshot of Nov. 1 each year.

FIVE YEAR NON-INSTRUCTIONAL STAFF **MEDICAL SCHOOL VS. NON-MEDICAL SCHOOL** **2020-2024**

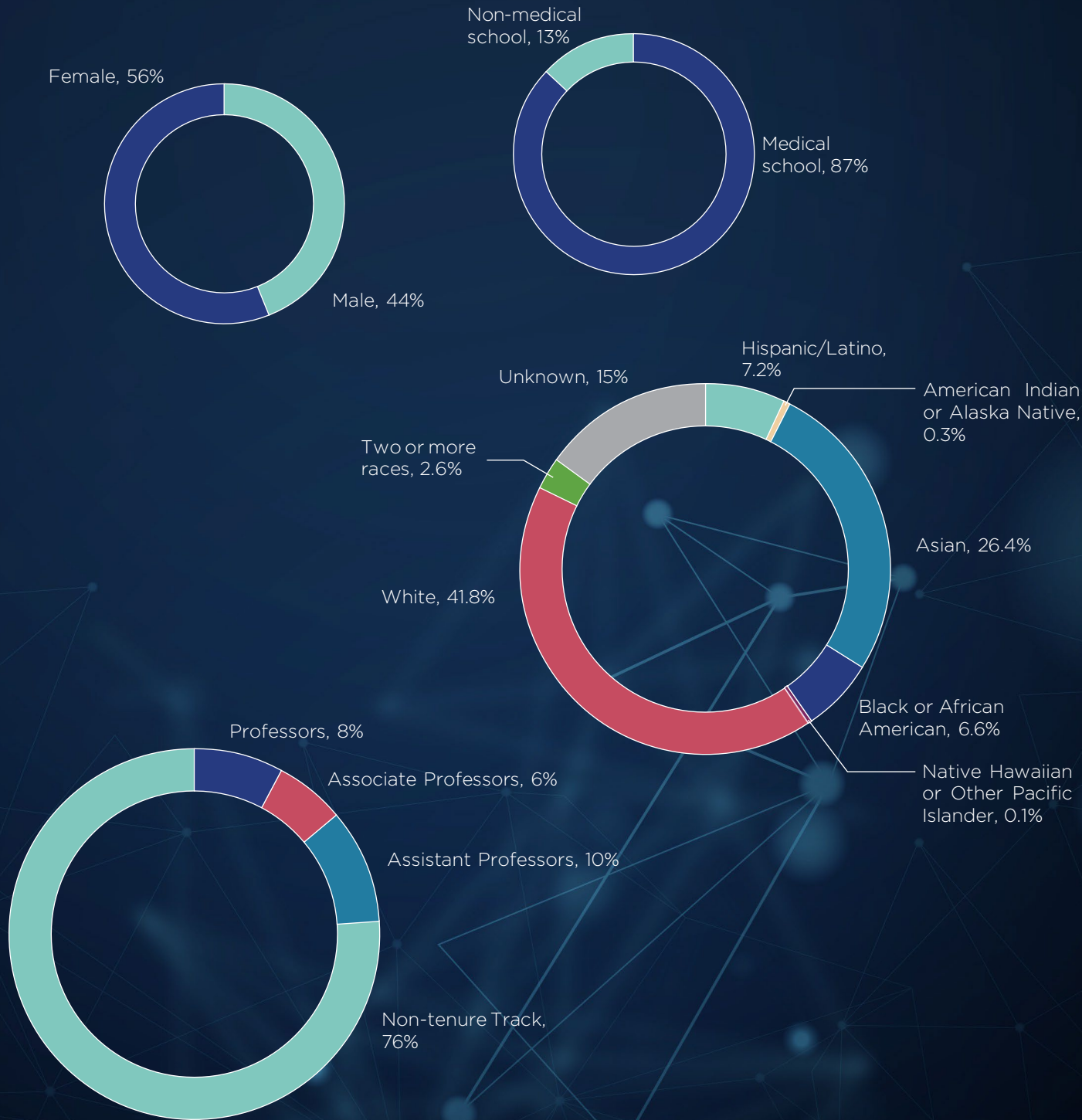
	Full-time Non-instructional Staff		Total
	Medical School	Non-medical School	
AY 2019-'20	1,726	2,652	4,378
AY 2020-'21	1,811	2,653	4,464
AY 2021-'22	1,865	2,803	4,668
AY 2022-'23	1,918	3,002	4,920
AY 2023-'24	1,957	3,132	5,089



Data source: IPEDS Human Resources Survey; a snapshot of Nov. 1 each year.

AY 2023-'24 FULL-TIME INSTRUCTIONAL FACULTY PROFILE

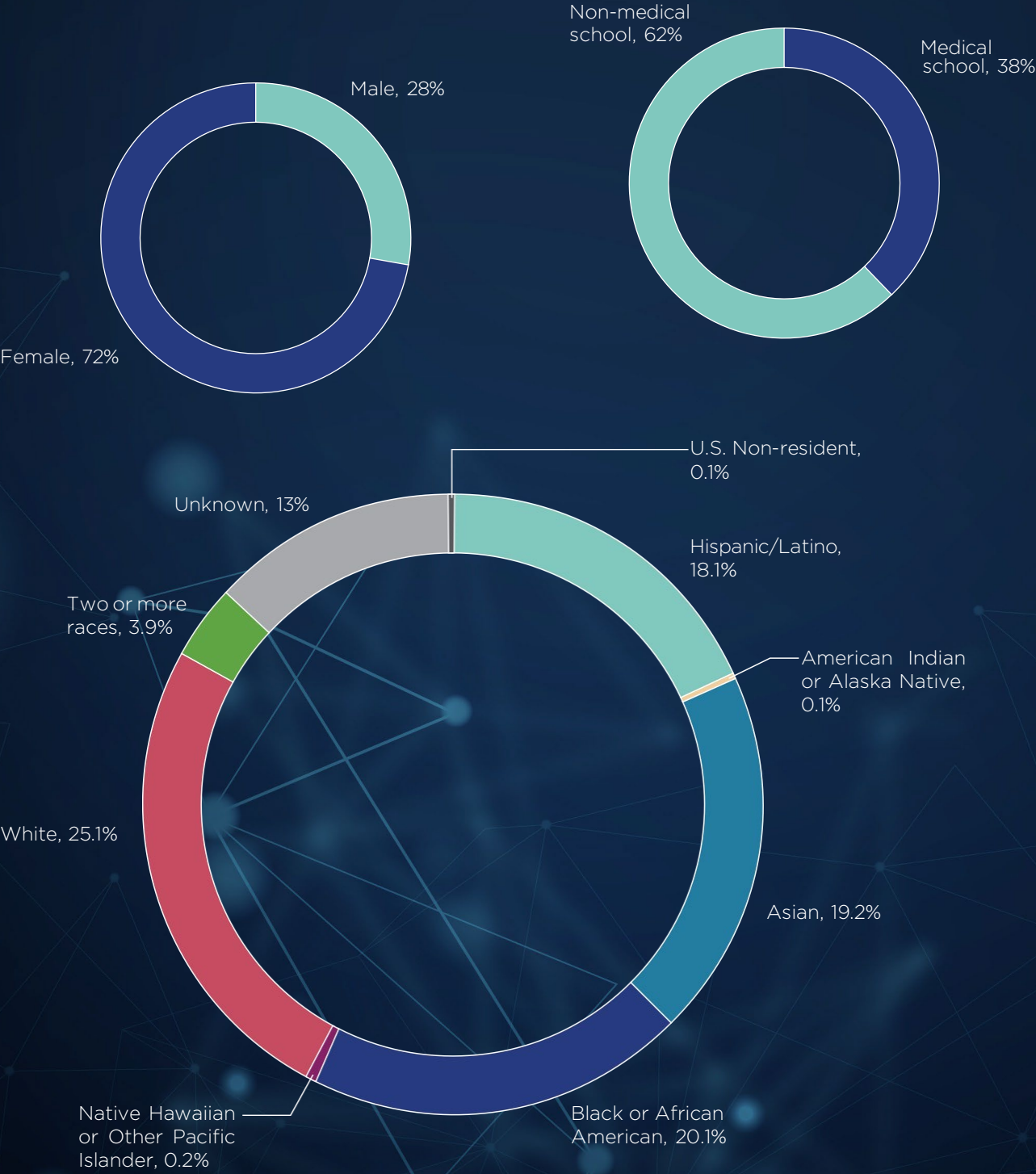
Total Number of Full-time Instructional Faculty = 3,629



Data source: IPEDS Human Resources Survey; a snapshot of Nov. 1, 2023.

AY 2023-'24
FULL-TIME NON-INSTRUCTIONAL STAFF PROFILE

Total Number of Full-time Non-instructional Staff = 5,089



**Financial
Aid and
Tuition**



FINANCIAL AID 2023-2024

Merit-based Scholarship

School Name	Total Enrollment	Number of Awarded	Average \$ Received
Graduate School of Biomedical Sciences	646	611	\$18,106
School of Health Professions	303	27	\$5,172
School of Medicine	816	174	\$16,307
School of Tropical Medicine	23	1	\$2,058

Need-based Scholarship

School Name	Total Enrollment	Number of Awarded	Average \$ Received
Graduate School of Biomedical Sciences	646	9	\$1,417
School of Medicine	816	28	\$5,831

Both Merit and Need-based Scholarship

School Name	Total Enrollment	Number of Awarded	Average \$ Received
School of Health Professions	303	1	\$40,000
School of Medicine	816	27	\$3,615

Scholarship by Unduplicated Student

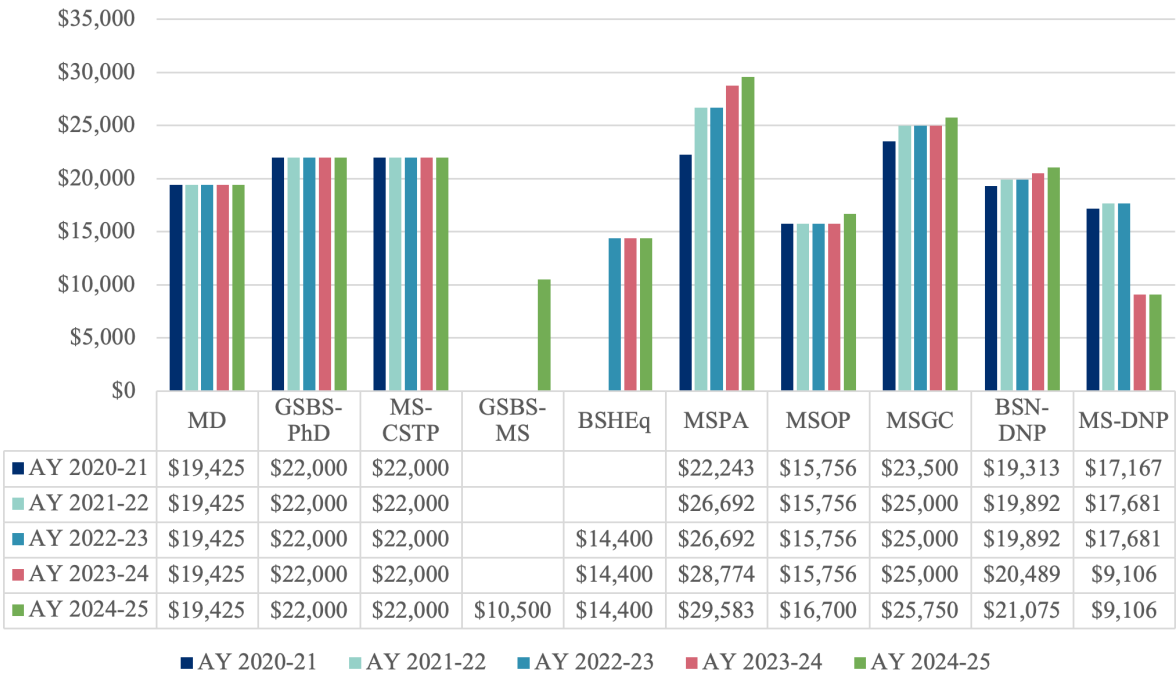
School Name	Total Enrollment	Number of Awarded	Average \$ Received
Graduate School of Biomedical Sciences	646	617	\$17,950
School of Health Professions	303	28	\$6,416
School of Medicine	816	192	\$16,137
School of Tropical Medicine	23	1	\$2,058

Student Loan

School Name	Total Enrollment	Number of Awarded	Average \$ Received
Graduate School of Biomedical Sciences	646	27	\$25,856
School of Health Professions	303	163	\$48,236
School of Medicine	816	380	\$39,066

FIVE YEAR AVERAGE IN-STATE / U.S. RESIDENTS
TUITION BY PROGRAM 2021-2025

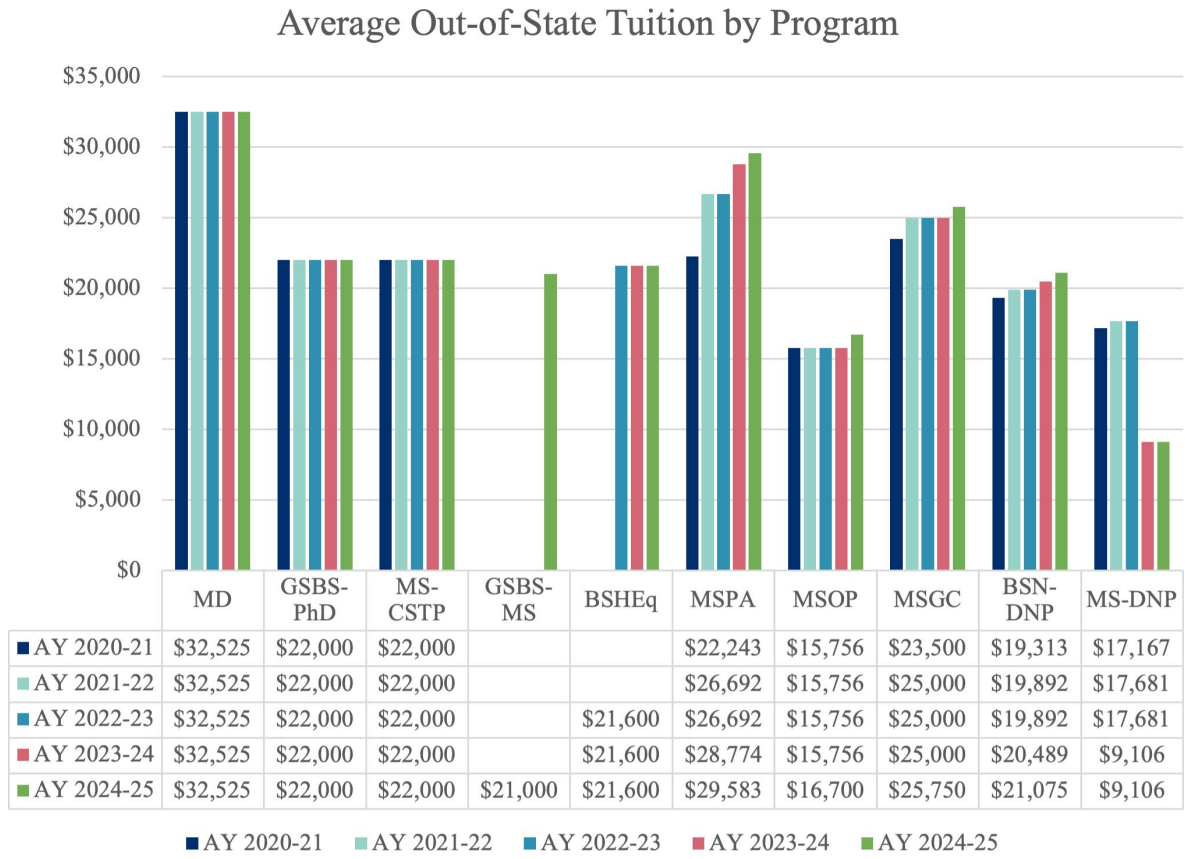
Average In-state Tuition by Program



For the GSBS-Ph.D., MS-CSTP, and GSBS-MS programs, tuition is applicable to all U.S. residents, not just in-state students.

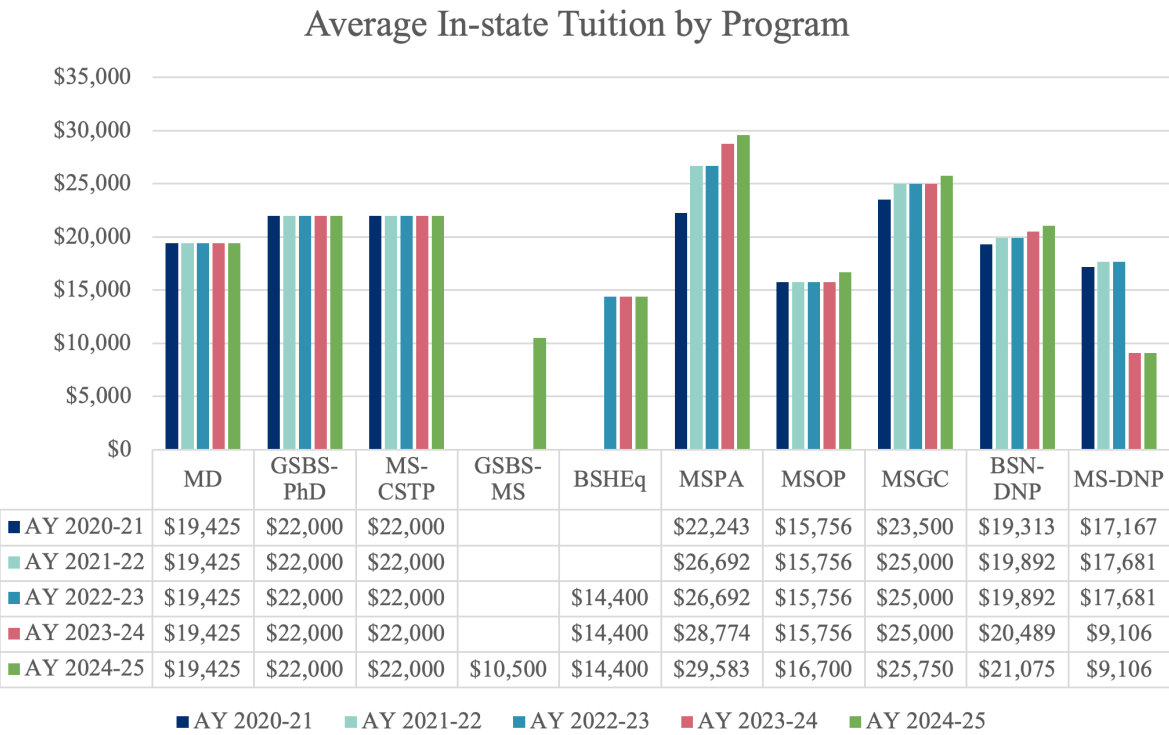
Data source: <https://www.bcm.edu/education/tuition-fees>

FIVE YEAR AVERAGE OUT-OF-STATE / NON-U.S. RESIDENTS
TUITION BY PROGRAM 2021-2025



For the GSBS-Ph.D., MS-CSTP, and GSBS-MS programs, tuition applies to all non-U.S. residents.
Data Source: <https://www.bcm.edu/education/tuition-fees>

FIVE YEAR AVERAGE MANDATORY FEE¹
BY PROGRAM 2021-2025



¹The mandatory fees are the same for both in-state and out-of-state students and do not include health insurance
Data Source: <https://www.bcm.edu/education/tuition-fees>

Appendix

Baylor
College of
Medicine

Data Sources

Section	Data Sources
Admissions	- School of Medicine Admissions Department - Orthotics and Prosthetics Program - Physician Assistant Program - Comprehensive Academic Management System (CAMS)
Enrollment	- IPEDS Fall Enrollment Survey 2014-2023 - Certified Texas Higher Education Coordinating Board Report CBM 001
Academic Information	Comprehensive Academic Management System (CAMS)
Graduation	Certified Texas Higher Education Coordinating Board Report CBM 009
Faculty and Staff	IPEDS Human Resources Survey 2020-2024
Financial Aid and Tuition	- Comprehensive Academic Management System (CAMS) - Office of Student Financial Aid www.bcm.edu/education/tuition-fees

Glossary

Academic Year	For Baylor College of Medicine, which operates on a calendar from July 1 to June 30, the academic year is defined as the period during which the school conducts its educational programs and activities. The academic year is the primary timeframe for tracking student admissions, enrollment, course completion and degree awarded.
Admission GPA	Admissions GPA refers to the grade point average calculated from an applicant's academic records. This GPA typically includes coursework from an applicant's undergraduate studies and any additional relevant academic work.
Admission Rate	Admission rate, or acceptance rate, is calculated by dividing the number of students admitted by the number of completed applications.
Admitted	An applicant is considered admitted when they have received an official offer of acceptance from Baylor College of Medicine. This means that the program has reviewed their completed application and determined that they meet the admission criteria.
Application	This refers to the initial submission of required forms, documents and fees by a prospective student to a medical school. It includes all submissions regardless of whether they are complete or incomplete. An application may include basic information, academic records, personal statements, letters of recommendation and any other materials required by the school.
Completed Application	A completed application is one where the prospective student has submitted all required materials and information, and the application is considered fully complete by Baylor College of Medicine. This means that the school has received all necessary components, such as transcripts, test scores, essays and letters of recommendation, and the application fee has been paid.
Enrolled	An applicant is considered enrolled when they have accepted the offer of admission, completed any additional required enrollment steps and officially registered as a student in Baylor College of Medicine. This typically includes submitting a deposit, completing necessary forms and attending orientation or other initial program activities.
Full-time Student	A student is considered full-time if they are enrolled in the number of credit hours or courses designated by Baylor College of Medicine as constituting a full-time load.
Gender	Gender is reported in 4 IPEDS categories as self-reported by individuals and available for the data source: binary gender (man), binary gender (woman), another gender that does not fall into either of the mutually exclusive binary categories or gender unknown.
In-state Tuition	The tuition charged by Baylor College of Medicine to those students who meet the state's or institution's residency requirements.
Instructional Faculty	Defined by IPEDS, instructional faculty is an occupational category that is comprised of faculty who are either: 1) Primarily instruction or 2) Instruction combined with research and/or public service.
Interviewed	This refers to the stage when an applicant, whose completed application has been reviewed and deemed competitive, is invited to participate in an interview with the admissions committee. The interview is a crucial part of the selection process and allows the school to assess the applicant's suitability for the program.
IPEDS Human Resources Survey	Institutions report the numbers of full- and part-time employees as of Nov. 1 of the reporting year; full-time faculty by contract length and salary class intervals; number of other persons employed full-time by primary occupational activity and salary class intervals; part-time employees by primary occupational activity; tenure of full-time faculty by academic rank; and new hires by primary occupational activity. Most data are provided by race/ethnicity and gender. Prior to 2001, this collection also requested the number of persons donating (contributing) services or contracted for by the institution. Between 1987 and 1991, the Fall Staff data were collected in cooperation with the U.S. Equal Employment Opportunity Commission (EEOC). Beginning in 1993, all schools formerly surveyed by EEOC (using the EEO-6 survey form) reported through IPEDS Fall Staff.

MCAT Score	The MCAT Score refers to the score obtained on the Medical College Admission Test (MCAT) after the exam was revised in 2015.
Medical School Faculty/Staff	Staff employed by or staff working in the medical school (Doctor of Medicine [M.D.] and/or Doctor of Osteopathic Medicine [D.O.]) component of a postsecondary institution or in a free-standing medical school. Does not include staff employed by or employees working strictly in a hospital associated with a medical school or those who work in health or allied health schools or departments such as dentistry, veterinary medicine, nursing or dental hygiene unless the health or allied health schools or departments are affiliated with (housed in or under the authority of) the medical school.
New entrant	A new entrant is a student who is enrolling in Baylor College of Medicine for the first time.
Out-of-State Tuition	The tuition charged by Baylor College of Medicine to those students who do not meet the institution's or state's residency requirements.
Part-time Student	A part-time student is one who is enrolled in fewer credit hours or courses than the full-time equivalent. At Baylor College of Medicine, the M.D./M.B.A. program allows students to enroll in less than half-time coursework, offering more flexibility in scheduling to balance other commitments as work or family responsibilities.
Race and Ethnicity Unknown	The category used to report students or employees whose race and ethnicity are not known.
Race/Ethnicity	Starting in 2010, the U.S. Department of Education implemented a new methodology for reporting race/ethnicity. Under this system, U.S. citizens and resident aliens are first asked to designate their ethnicity as either 'Hispanic or Latino' or 'Not Hispanic or Latino.' After this, individuals are asked to select one or more races from the following categories: American Indian or Alaska Native, Asian, Black or African American, Native Hawaiian or Other Pacific Islander, or White.
Returning Student	A returning student is one who has previously been enrolled in a program at Baylor College of Medicine and is continuing their education after completing a previous year.
Credit Hour	In accordance with regulations promulgated by the U.S. Department of Education (34 C.F.R. § 600.2), an amount of work represented in intended learning outcomes and verified by evidence of student achievement that is an institutionally established equivalency that reasonably approximates not less than: 1) One hour of classroom or direct faculty instruction and a minimum of two hours out-of-class student work each week for approximately 15 weeks for one semester or trimester hour of credit, or 10-to-12 weeks for one quarter hour of credit, or the equivalent amount of work over a different amount of time; or 2) At least an equivalent amount of work as required outlined in Section III.c.1 (above) for other academic activities as established by the institution including laboratory work, internships, practica, studio work and other academic work leading to the award of credit hours.
Underrepresented in Medicine (URM)	URM refers to individuals from racial and ethnic populations that are underrepresented in the medical profession relative to their numbers in the general population. In medical education, this typically includes Black or African American, Hispanic/Latino, American Indian or Alaska Native, and Native Hawaiian or Other Pacific Islander. The Association of American Medical Colleges (AAMC) defines URM, aiming to address disparities in healthcare access and outcomes by promoting diversity in the medical workforce.
Yield Rate	Yield rate, or enrollment rate, is calculated by dividing the number of students who enrolled by the number of students who were admitted.

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