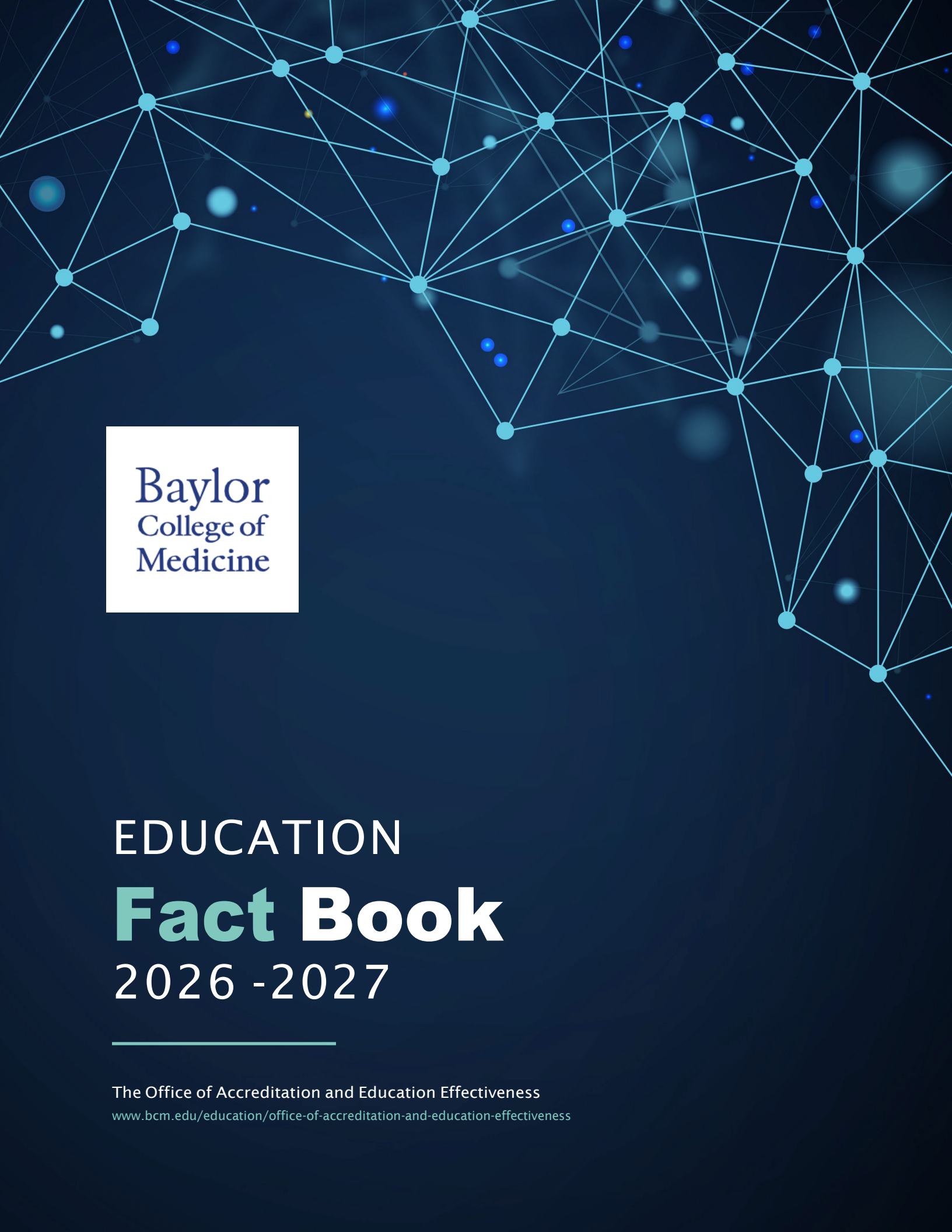




Baylor
College of
Medicine

EDUCATION

Fact Book

2026 -2027

The Office of Accreditation and Education Effectiveness
www.bcm.edu/education/office-of-accreditation-and-education-effectiveness



FOREWORD

The Office of Accreditation and Education Effectiveness (OAEE) is delighted to present the Baylor College of Medicine Education Fact Book 2026-'27, now in its fourth edition. This publication continues to serve as a vital resource for fostering a culture of data-informed planning and decision-making across the College. With each edition, we strive to enhance the Fact Book's value as a trusted reference for our academic community.

This edition compiles comprehensive institutional data from a wide range of departments and offices, including official figures reported to federal and state agencies. It includes information on student admissions, enrollment, demographics, degree completions, tuition and fees, financial aids, and faculty and staff data. Where applicable, multi-year data are presented to support trend analysis and longitudinal insights.

We hope this Fact Book continues to address the most common data needs of administrators, faculty, staff, and students by providing accessible, accurate, and reliable information. OAEE welcomes your feedback and suggestions as we work to improve future editions and better support the College's mission.

ACKNOWLEDGEMENTS

A number of individuals and offices have provided assistance and data for this Fact Book. Special thanks go to the Offices of Information Technology (Academic), School of Medicine Admissions, Office of the Registrar, Office of Student Financial Aid, Human Resources, Communications and Community Outreach, Office of Faculty Affairs and Faculty Development and program management coordinators for their support.



Abbreviations

Abbreviation	Description
BSN-DNP	Doctor of Nursing Practice-Nurse Anesthesia for Bachelor of Science registered nurses
CAMS	Comprehensive Academic Management System
CBM001	Coordinating Board Manual Report 001 (Fall Enrollment)
CBM009	Coordinating Board Manual Report 009 (Graduation)
D.N.P.	Doctor of Nursing Practice
GCP1	Year 1 Genetic Counseling Program
GCP2	Year 2 Genetic Counseling Program
GSBS	Graduate School of Biomedical Sciences
GSBS-MS	Master of Science in Graduate School of Biomedical Sciences
GSBS-Ph.D.	Doctor of Philosophy in Graduate School of Biomedical Sciences
IPEDS	Integrated Postsecondary Education Data System
M.D.	Doctor of Medicine
M.D./J.D.	Dual degree: Doctor of Medicine and Juris Doctor in Law
M.D./M.B.A.	Dual degree: Doctor of Medicine and Master of Business Administration
M.D./M.P.H.	Dual degree: Doctor of Medicine and Master of Public Health
M.D./Ph.D.	Dual degree: Doctor of Medicine and Doctor of Philosophy
MRP	Medical Students Research Pathway
M.S.	Master of Science
MS1	Year 1 medical student
MS2	Year 2 medical student
MS3	Year 3 medical student
MS4	Year 4 medical student
MS-CSTP	Master of Science in Clinical Scientist Training Program
MS-DNP	Doctor of Nursing Practice-Nurse Anesthesia for master’s prepared certified registered nurse anesthetists
MSGC	Master of Science, Genetic Counseling Program
MSOP	Master of Science, Orthotics and Prosthetics Program
MSOP1	Year 1 Master of Science Orthotics and Prosthetics
MSOP2	Year 2 Master of Science Orthotics and Prosthetics
MSOP3	Year 2.5 Master of Science Orthotics and Prosthetics
MSPA	Master of Science, Physician Assistant Program
OAEE	Office of Accreditation and Education Effectiveness
PAS1	Year 1 Master of Science Physician Assistant
PAS2	Year 2 Master of Science Physician Assistant
PAS3	Year 2.5 Master of Science Physician Assistant
Ph.D.	Doctor of Philosophy
SHP	School of Health Professions
SOM	School of Medicine

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Introduction



Overview

Baylor College of Medicine (BCM) is a private health sciences university in Houston, Texas, within the Texas Medical Center, the world’s largest medical center. The College has four distinct schools: School of Medicine, School of Health Professions, National School of Tropical Medicine and Graduate School of Biomedical Sciences. The National School of Tropical Medicine offers a Diploma in Tropical Medicine. The College is joint owner of Baylor St. Luke’s Medical Center and has strong affiliates with other teaching hospitals and research institutes including Harris Health System, Texas Children’s Hospital, University of Texas M.D. Anderson Cancer Center, Michael E. DeBakey Veterans Affairs Medical Center and the CHRISTUS Children’s Hospital – San Antonio.

HISTORY

Founded in 1900, Baylor College of Medicine (BCM) has evolved from a small medical school in Dallas, Texas, into a leading health sciences university located in Houston’s Texas Medical Center. In 1903, the school affiliated with Baylor University before becoming independent in 1969 and has since developed a reputation for excellence in education, research and patient care. Its strategic location in the largest medical center in the world facilitates cutting-edge medical training and groundbreaking research collaborations. In July 2023, BCM expanded further by opening a new campus in Temple, Texas, enhancing its educational and research capabilities.

ACCREDITATION

Baylor College of Medicine is accredited by the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) to award master’s and doctorate degrees. Degree-granting institutions may also offer credentials such as certificates and diplomas at approved degree levels. Questions about the accreditation of Baylor College of Medicine may be directed in writing to the Southern Association of Colleges and Schools Commission on Colleges at 1866 Southern Lane, Decatur, GA 30033-4097, by calling (404) 679-4500, or by using information available on SACSCOC’s website.

MISSION STATEMENT

Baylor College of Medicine is a health sciences university that creates knowledge and applies science and discoveries to further education, healthcare and community service locally and globally.

ONE SCHOOL, TWO CAMPUSES

HOUSTON CAMPUS

Located in the heart of Texas Medical Center, Houston campus houses the majority of BCM’s academic, research and clinical facilities. It provides students and faculty with access to laboratories, hospitals and collaborative research opportunities within the extensive Texas Medical Center network.



TEMPLE CAMPUS

Situated in Temple, Texas, the Baylor College of Medicine School of Medicine Temple campus was inaugurated in July 2023. It is equipped with facilities designed to support advanced medical education and research. The Temple campus fosters a collaborative environment, reinforcing BCM’s commitment to improving health through science, scholarship and innovation.



Characteristics

PRESIDENT	Dr. Jakub Tolar
FOUNDED DATE	1900
ADDRESS	1 Baylor Plaza, Houston, TX 77030 (Houston campus) 2401 S. 31st Street, Temple, TX 76508 (Temple campus)
CONTROL	Private, not-for-profit (no religious affiliation)
CARNEGIE CLASSIFICATION	Special Focus Four-year: Research Institutions
DEGREE LEVEL	Highest Degree Level Offered – Doctorate (4 or more)
IPEDS ID	223223
IPEID	00494900
CBM ID	000041
TAXID	74-1613878
VISION	Improving health through science, scholarship and innovation
TITLE IV INSTITUTION	Participates in Title IV federal financial aid programs
WEB ADDRESS	www.bcm.edu
ACADEMIC YEAR	July 1 to June 30
ACCREDITING AGENCY	The Commission on Colleges and Universities (formerly SACSCOC)

National Rankings 2026-'27



Data source:
Baylor College of Medicine - Best Medical Schools
(usnews.com)

Accreditation

College/School	Program	Review Type	Agency	Last Review	Next Review
Baylor College of Medicine	College	Institutional	SACSCOC	Spring 2026	Spring 2036
School of Medicine	Doctor of Medicine (M.D.)	Specialized Accreditation	LCME	Fall 2025	Fall 2032
School of Health Professions	Doctor of Nursing Practice (D.N.P.)	Specialized Accreditation	COA	Spring 2024	Spring 2034
School of Health Professions	Master of Science, Orthotics and Prosthetics (M.S.O.P.)	Specialized Accreditation	CAAHEP / NCOPE	Spring 2025	Spring 2030
School of Health Professions	Master of Science, Physician Assistant Studies (M.S.P.A.)	Specialized Accreditation	ARC-PA	Summer 2019	Summer 2029
Baylor College of Medicine	Graduate Medical Education	Institutional	ACGME	2011	2028
School of Health Professions	Master of Science, Genetic Counseling (M.S.G.C.)	Specialized Accreditation	ACGC	Fall 2021	Fall 2029
Baylor College of Medicine	Continuing Medical Education	Institutional	ACCME	2019	2025

ACCME = Accreditation Council for Continuing Medical Education
ACGC = Accreditation Council for Genetic Counseling
ACGME = Accreditation Council for Graduate Medical Education
ARC-PA = Accreditation Review Commission on Education for the Physician Assistant
CAAHEP = Commission on Accreditation of Allied Health Education Programs
COA = Council on Accreditation of Nurse Anesthesia Educational Programs
LCME = Liaison Committee on Medical Education
NCOPE = National Commission on Orthotic and Prosthetic Education
SACSCOC = Southern Association of Colleges and Schools Commission on Colleges

Admissions



ADMISSIONS NUMBER IN COLLEGE Year 2024-'25, 2025-'26 and 2026-'27

	Applications	Completed Applications	Admitted	Enrolled	Admission Rate ¹	Yield Rate ²
2024-'25	10,987	9,836	708	422	7.2%	59.6%
2025-'26	11,797	10,474	702	432	6.7%	61.5%
2026-'27	11,896	10,501	728	444	6.9%	61.0%

¹ Admission rate, or acceptance rate, is calculated by dividing the number of students admitted by the number of completed applications.

² Yield rate, or enrollment rate, is calculated by dividing the number of students who enrolled by the number of students who were admitted.

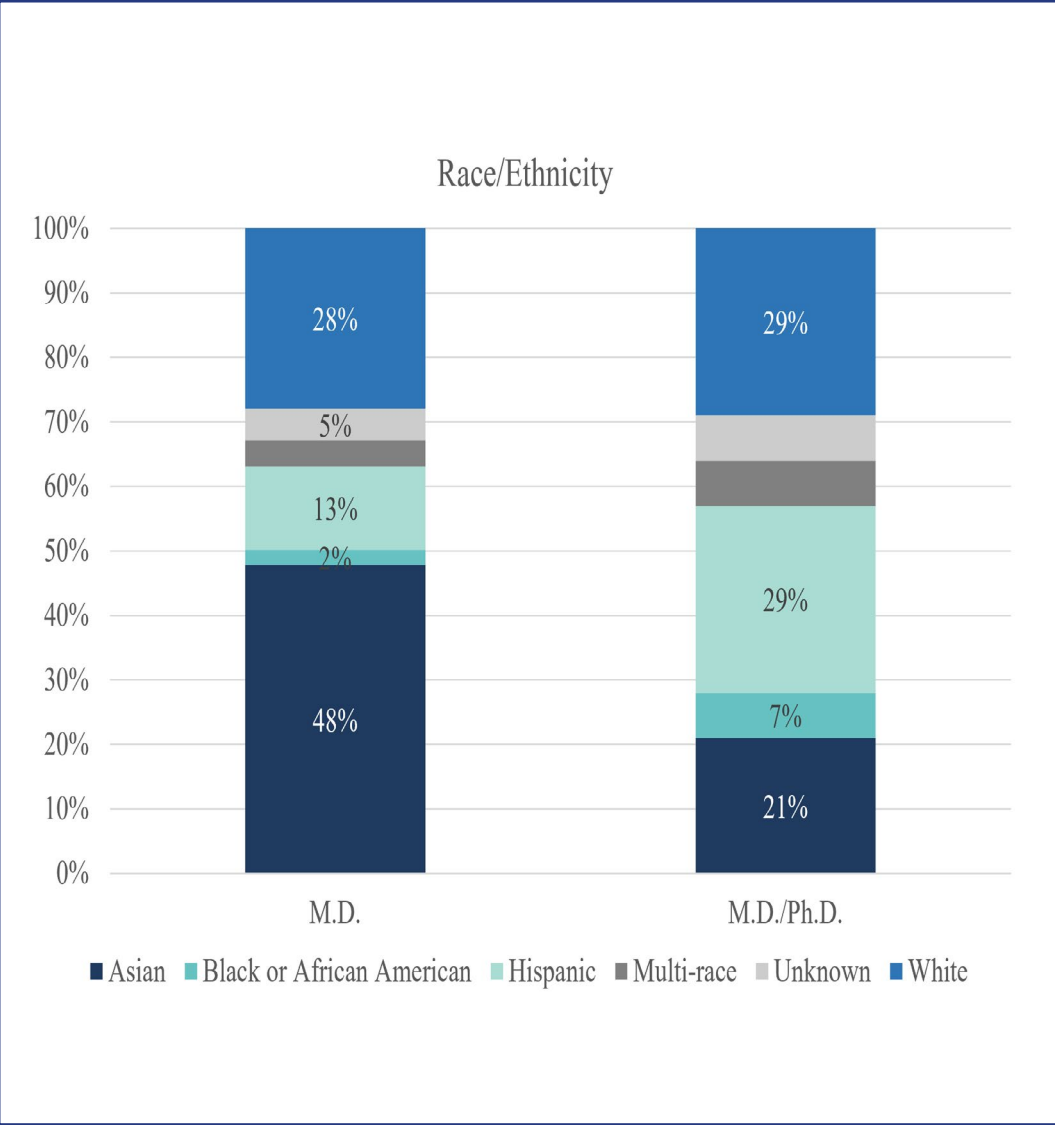
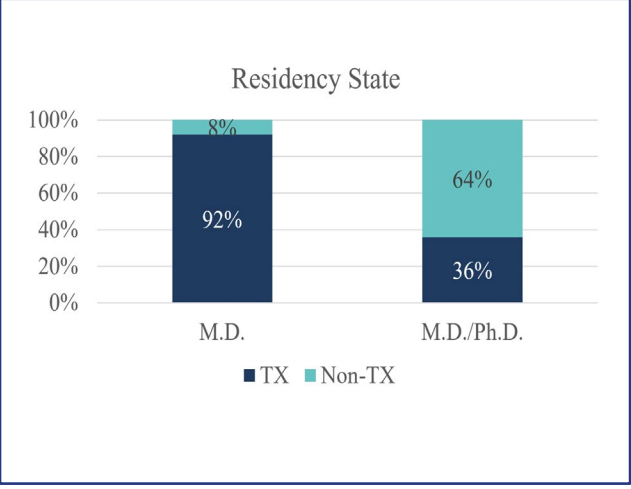
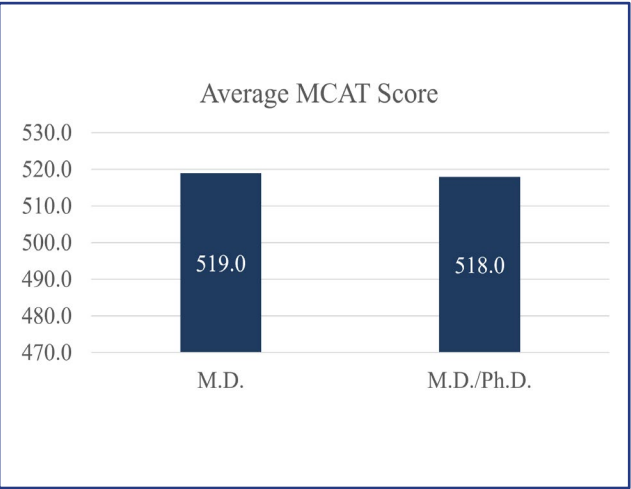
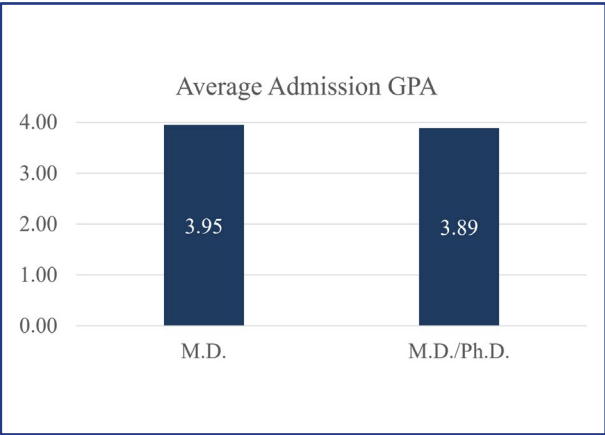
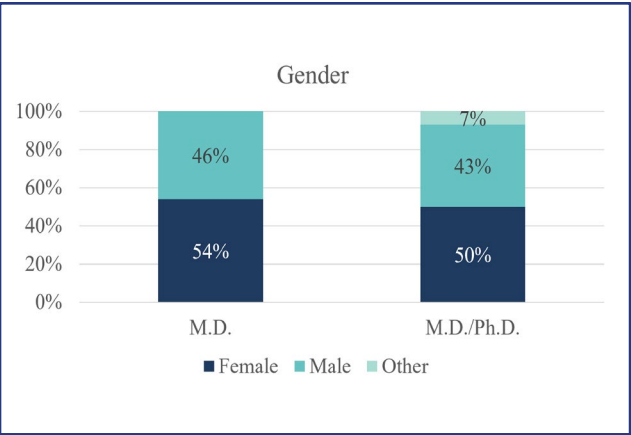
Data Source: Comprehensive Academic Management Systems (CAMS) and admissions offices

ADMISSIONS NUMBER IN School of Medicine Year 2025-'26

Program Name	Applied ¹	Interviewed	Admitted	Enrolled	Admission Rate	Yield Rate
M.D.	5,928	991	290	212	4.9%	73.1%
M.D./Ph.D.	389	87	40	14	10.3%	35.0%
Total	6,317	1,078	330	226	5.2%	68.5%

¹Applied refers to number of completed applications.

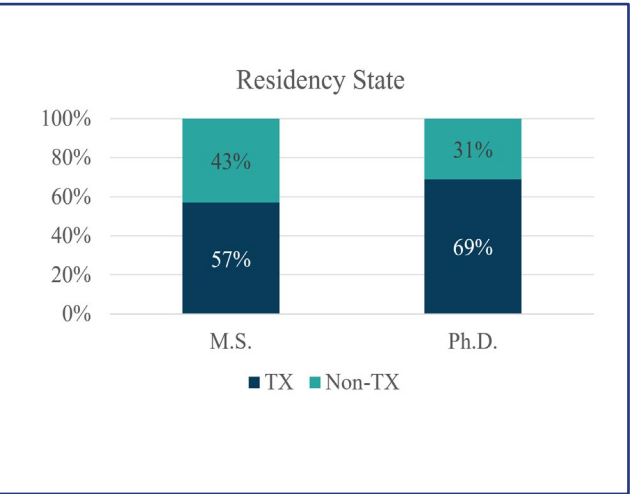
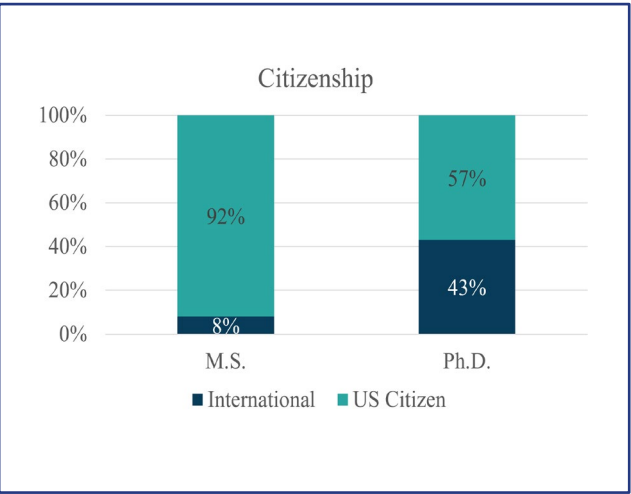
NEW MATRICULANTS IN School of Medicine Year 2026-'27



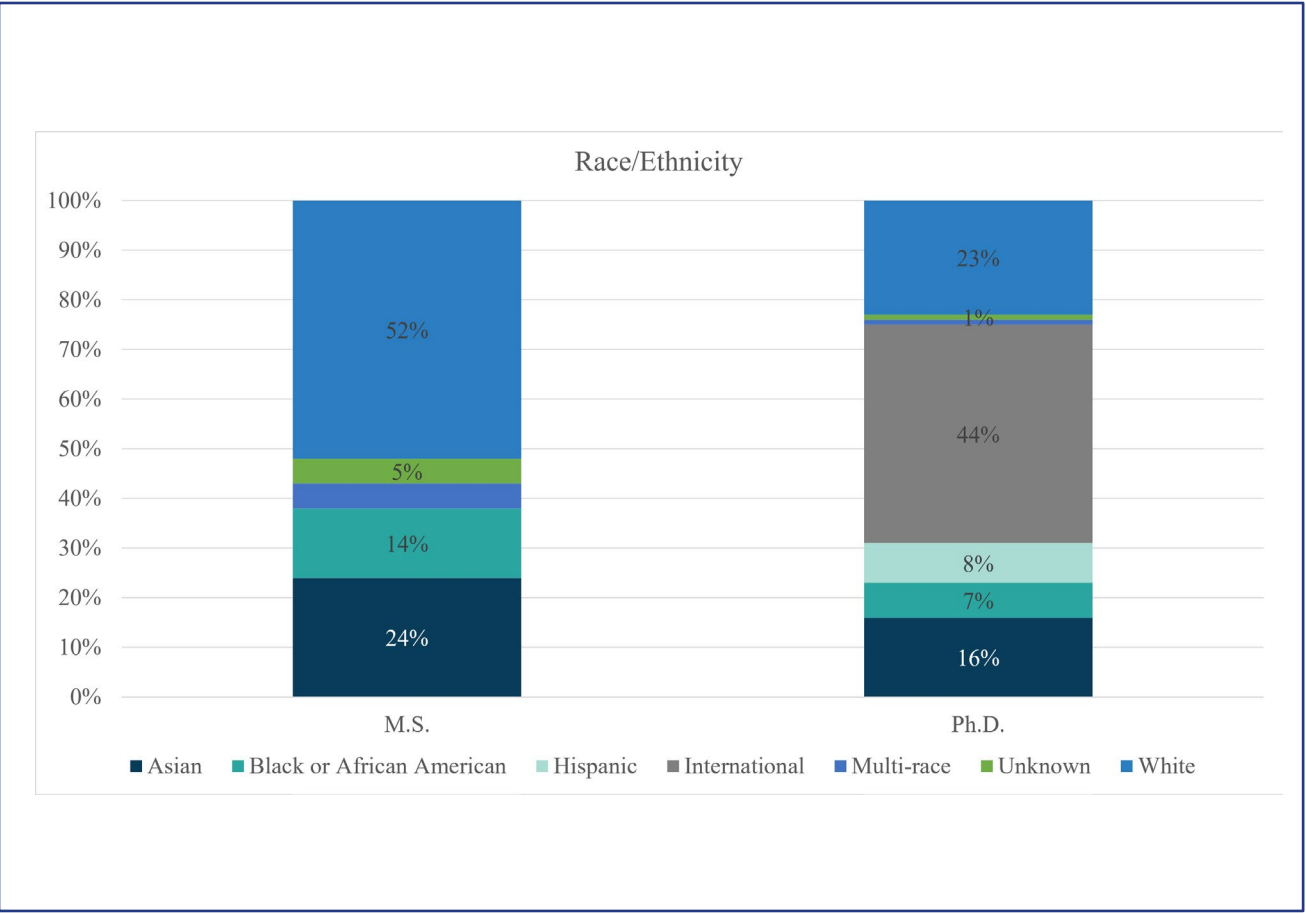
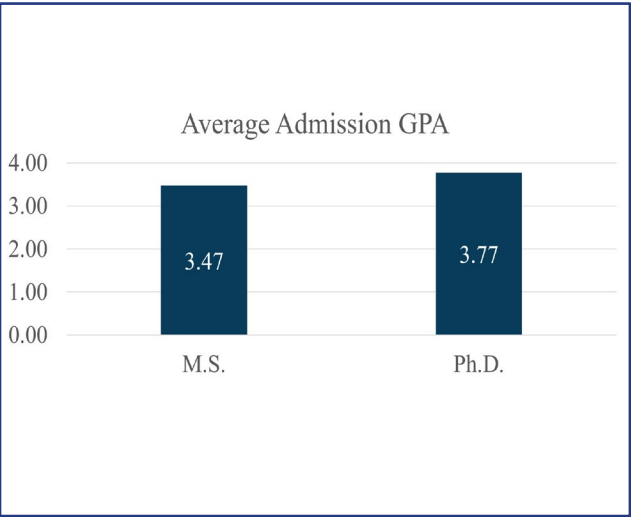
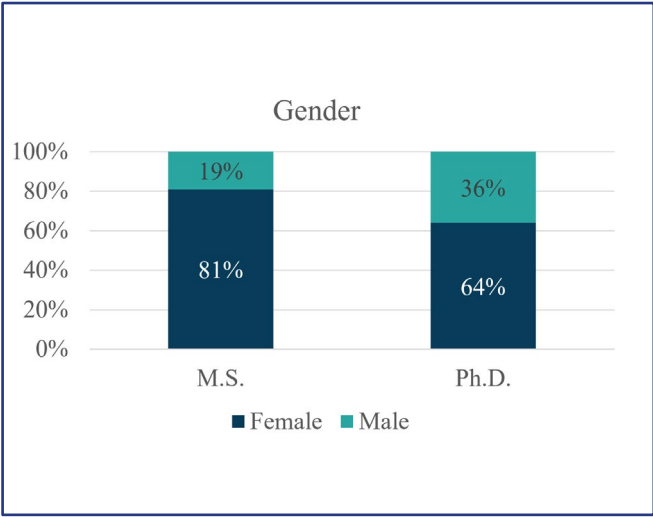
ADMISSIONS NUMBER IN
Graduate School of Biomedical Sciences
Year 2026-'27

Program Name	Applied ¹	Admitted	Enrolled	Admission Rate	Yield Rate
M.S.	81	37	21	45.68%	56.76%
Ph.D.	1,947	179	84	9.19%	46.93%
Total	2,028	216	105	10.65%	58.61%

¹Applied refers to number of completed applications.



NEW MATRICULANTS IN
Graduate School of Biomedical Sciences
Year 2026-'27



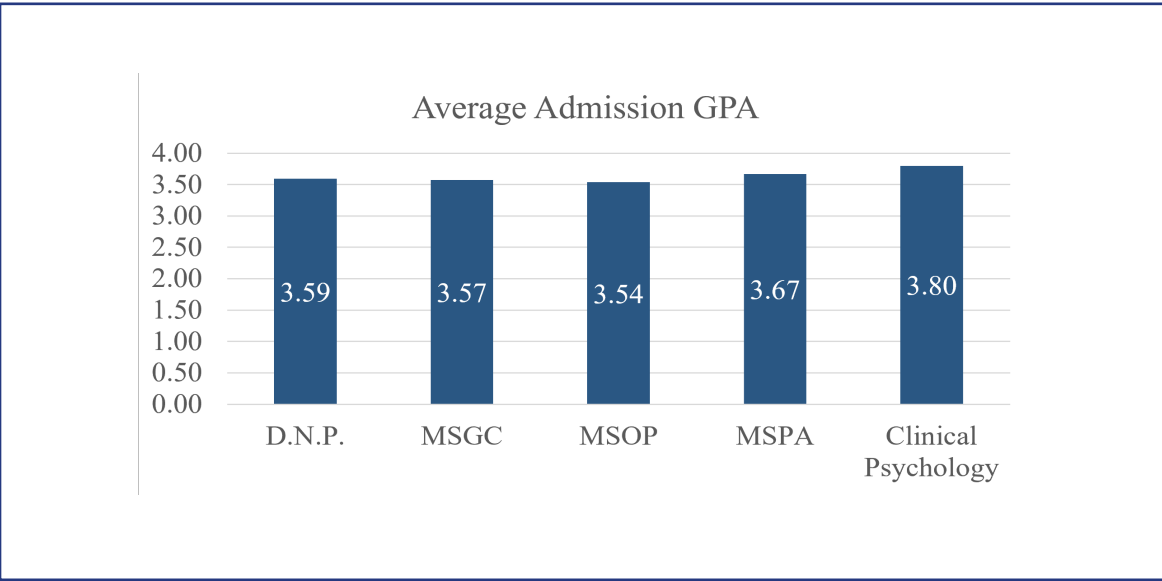
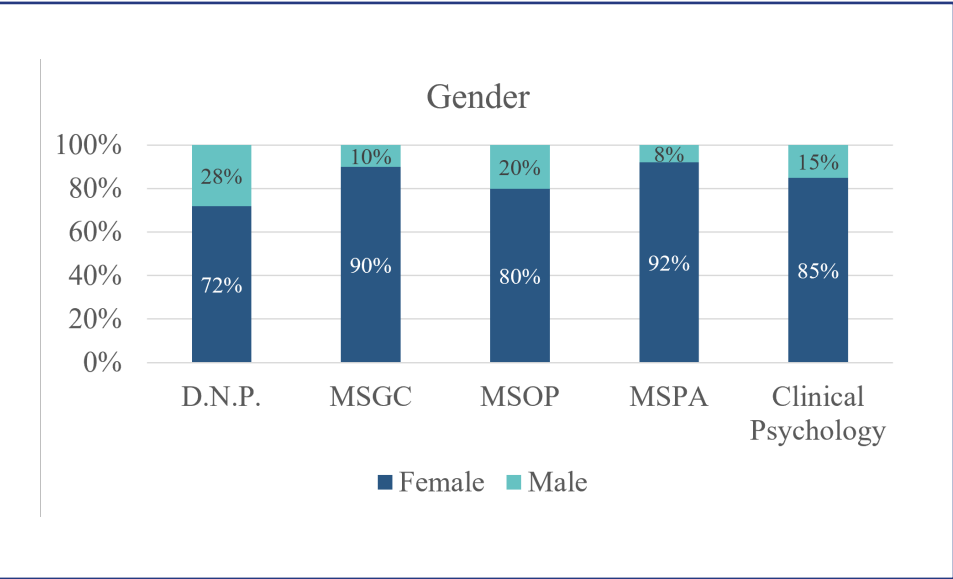
Data source: CAMS

ADMISSIONS NUMBER IN **School of Health Professions Year 2026-'27**

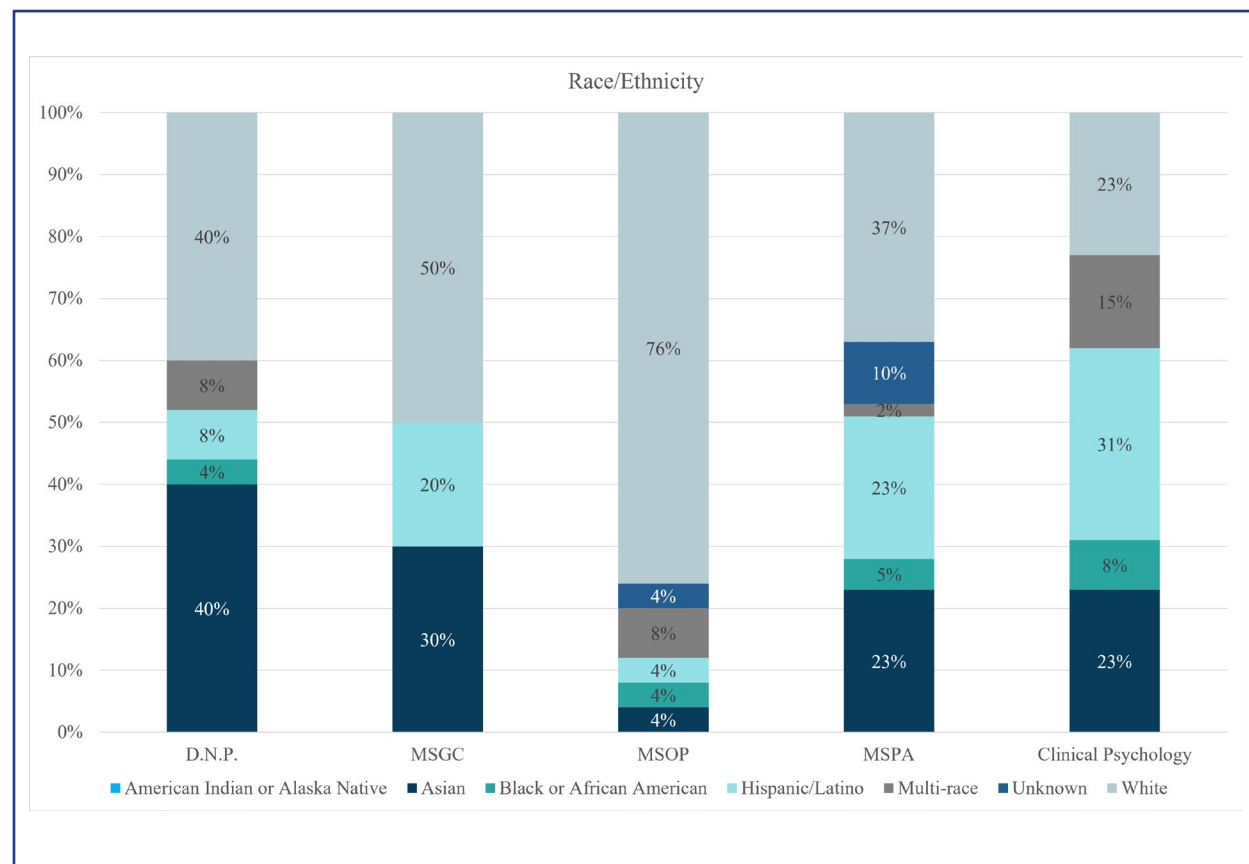
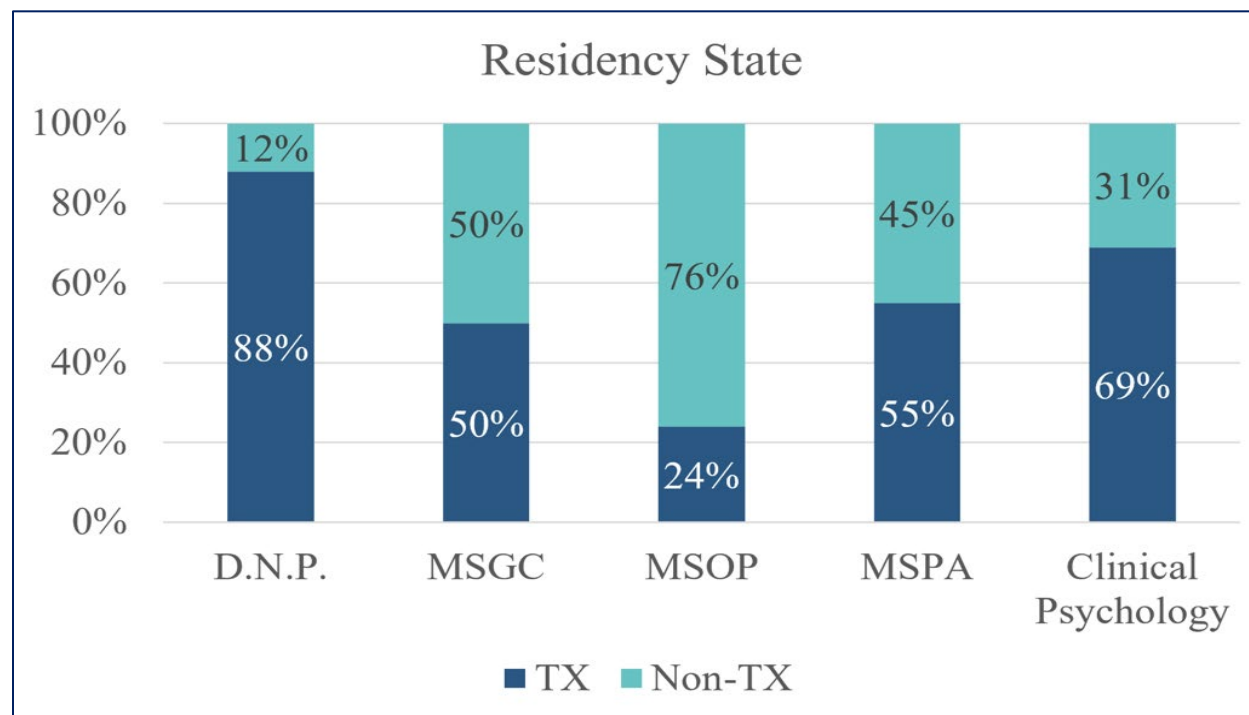
Program Name	Applied ¹	Admitted	Enrolled	Admission Rate	Yield Rate
D.N.P.	148	38	25	25.7%	65.8%
MSGC	105	10	10	9.5%	100.0%
MSOP	77	48	25	62.3%	52.1%
MSPA	1,766	66	40	3.7%	60.6%
Total	2,156	182	113	8.4%	62.1%

¹Applied refers to number of completed applications.

NEW MATRICULANTS IN **School of Health Professions Year 2026-'27**



Enrollment

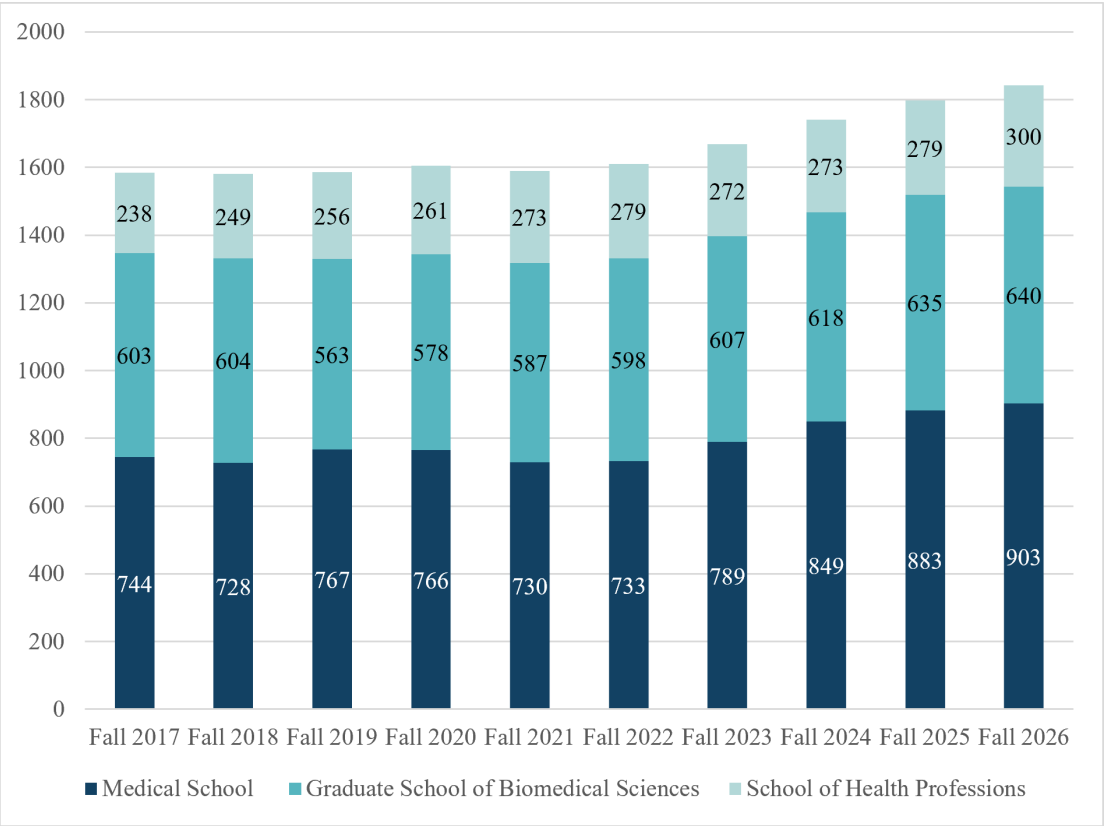


Data Source: CAMS and admissions office

Baylor
College of
Medicine

10-YEAR ENROLLMENT TREND **2017-2026**

School or Program	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024	Fall 2025	Fall 2026
Medical School	744	728	767	766	730	733	789	849	883	903
Graduate School of Biomedical Sciences	603	604	563	578	587	598	607	618	635	640
School of Health Professions	238	249	256	261	273	279	272	273	279	300
Physician Assistant	118	116	118	118	116	112	104	107	114	116
Nurse Anesthesia (BS-DNP)	52	53	51	58	69	80	80	77	77	79
Nurse Anesthesia (MS-DNP)	0	0	0	0	0	0	2	0	0	0
Orthotics and Prosthetics	68	72	71	68	70	69	68	70	68	72
Genetic Counseling	0	0	0	0	0	0	0	0	0	13
TOTAL	1,585	1,581	1,586	1,605	1,590	1,610	1,668	1,740	1,797	1,843

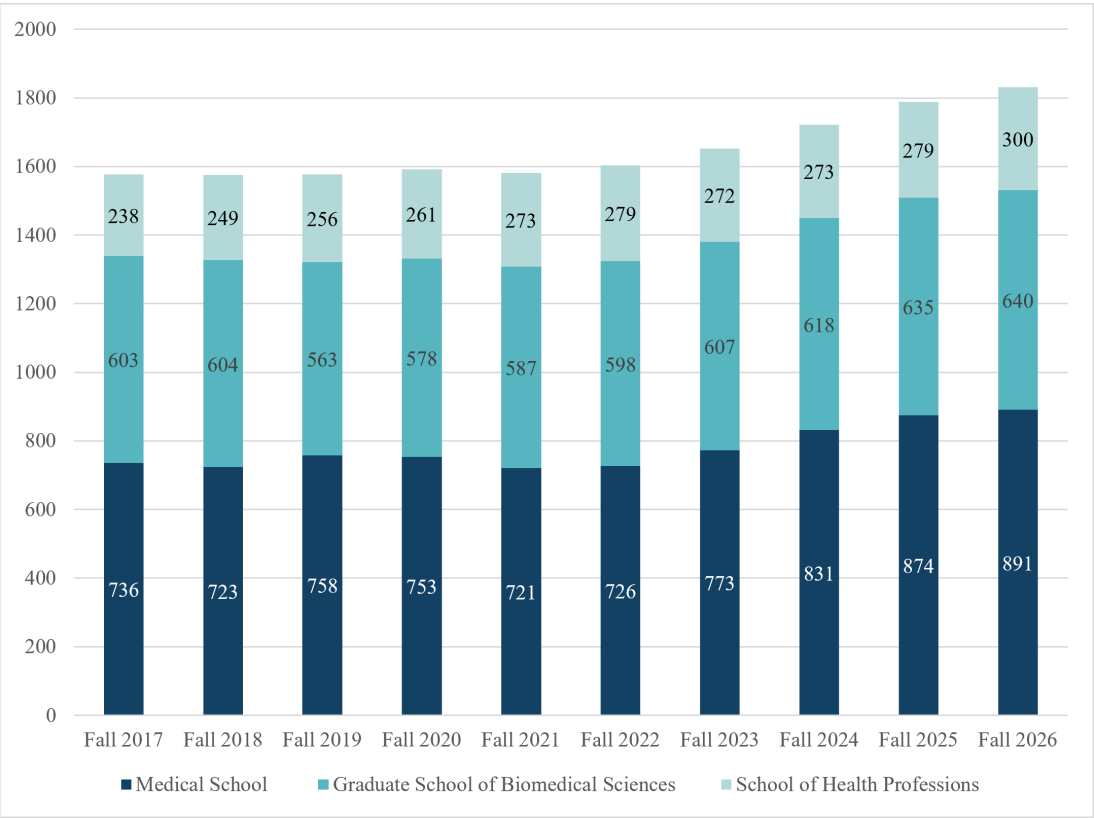


Enrollment numbers, including both full-time and part-time students, are based on College's census reporting date of Sept. 1 each year.

Data source: IPEDS Fall Enrollment Survey

10-YEAR FULL-TIME ENROLLMENT TREND **2017-2026**

School or Program	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024	Fall 2025
Medical School	736	723	758	753	721	726	773	831	874	891
Graduate School of Biomedical Sciences	603	604	563	578	587	598	607	618	635	640
School of Health Professions	238	249	256	261	273	279	272	273	279	300
Physician Assistant	118	116	118	118	116	112	104	107	114	116
Nurse Anesthesia (BS-DNP)	52	53	51	58	69	80	80	77	77	79
Nurse Anesthesia (MS-DNP)	0	0	0	0	0	0	2	0	0	0
Orthotics and Prosthetics	68	72	71	68	70	69	68	70	68	72
Genetic Counseling	0	0	0	0	0	0	0	0	0	13
TOTAL	1,577	1,576	1,577	1,592	1,581	1,603	1,652	1,722	1,788	1,831



Enrollment numbers are based on College's census reporting date of Sept. 1 each year.

Data source: CBM 001

FALL 2026 ENROLLMENT BY SCHOOL

		Graduate School of Biomedical Sciences	School of Health Professions	School of Medicine	Total
Campus Location	Houston	640	300	746	1,686
	Temple	0	0	157	157
	Total	640	300	903	1,843
Matriculation Status	New entrant	117	113	226	456
	Returning student	523	187	677	1,387
	Total	640	300	903	1,843
Gender	Female	407	236	465	1,108
	Male	233	64	437	734
	Prefer Not To Answer	0	0	1	1
	Total	640	300	903	1,843
Race/ Ethnicity	American Indian or Alaska Native	0	1	0	1
	Asian	108	60	372	540
	Black or African American	34	15	47	96
	Hispanic/Latino	57	50	125	232
	International	233	5	2	240
	Multi-race	13	18	36	67
	Unknown	7	0	6	13
	White	188	151	315	654
	Total	640	300	903	1,843
Age Bracket	18-19	0	1	0	1
	20-21	6	1	14	21
	22-24	120	112	503	735
	25-29	337	133	356	826
	30-34	147	35	26	208
	35-39	23	11	3	37
	40-49	6	5	0	11
	50-64	1	2	1	4
	Total	640	300	903	1,843
State	Non-Texas	237	116	84	437
	Non-Texas International	233	5	2	240
	Texas	170	179	817	1,166
	Total	640	300	903	1,843

Enrollment numbers are based on College’s census reporting date of Sept. 1 each year.
Data source: IPEDS Fall Enrollment Survey

FALL 2026 ENROLLMENT IN SCHOOL OF MEDICINE

		MS1* Class of 2030	MS2 Class of 2029	MS3 Class of 2028	MS4 Class of 2027	MRP*	Total
Campus Location	Houston	186	184	181	193	2	746
	Temple	40	40	40	37	0	157
	Total	226	224	221	230	2	903
Matriculation Status	New entrant	226	0	0	0	0	226
	Returning student	0	224	221	230	2	677
	Total	226	224	221	230	2	903
Dual Degrees	M.D.	214	183	209	187	176	2
	M.D./J.D.	1	0	0	2	0	3
	M.D./M.B.A.	8	0	15	20	0	43
	M.D./M.P.H.	20	5	15	19	0	59
	M.D./Ph.D.	14	10	4	13	0	41
	Total	226	224	221	230	2	903
Gender	Female	123	117	116	109	1	466
	Male	103	106	105	121	1	436
	Prefer Not To Answer	0	1	0	0	0	1
	Total	226	224	221	230	2	903
Race/ Ethnicity	Asian	110	96	91	75	0	372
	Black or African American	6	16	13	12	0	47
	Hispanic/Latino	30	28	26	40	1	125
	International	1	0	0	1	0	2
	Multi-race	10	8	16	2	0	36
	Unknown	4	0	2	0	0	6
	White	65	76	73	100	1	315
	Total	226	224	221	230	2	903
State	Non-Texas	25	21	16	21	1	84
	Non-Texas International	1	0	0	1	0	2
	Texas	200	203	205	208	1	817
	Total	226	224	221	230	2	903

*Medical Students Research Pathway – One (1) Year Program

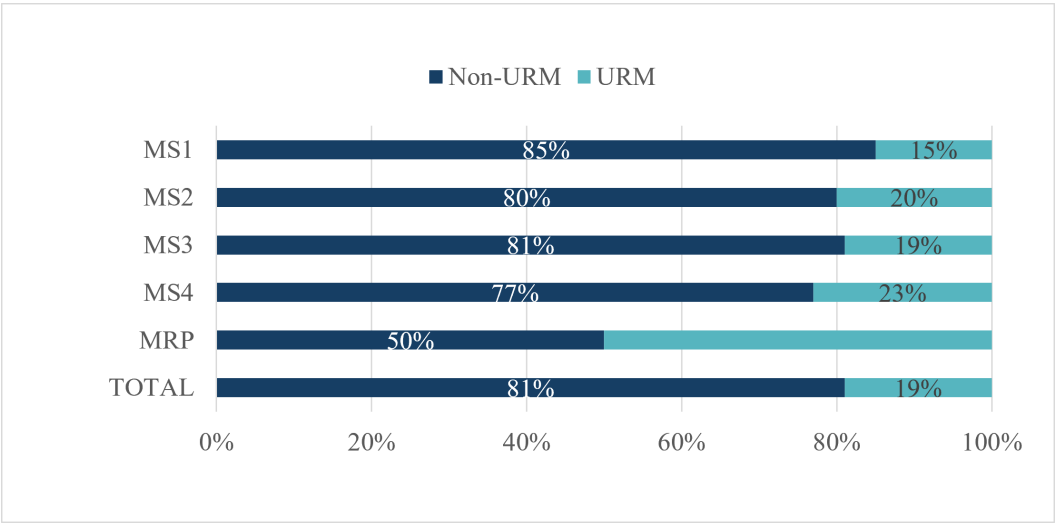
SCHOOL OF MEDICINE —

Underrepresented in Medicine (URM)

Black or African American, Hispanic/Latino, American Indian or Alaskan Native, Native Hawaiian or Other Pacific Islander ethnic categories are considered to be Underrepresented in Medicine (URM).

Class	Non-URM	URM	Total
MS1 (Class of 2030)	191	35	226
MS2 (Class of 2029)	179	45	224
MS3 (Class of 2028)	180	41	221
MS4 (Class of 2027)	177	53	230
MRP*	1	1	2
TOTAL	728	175	903

*Medical Students Research Pathway – One (1) Year Program



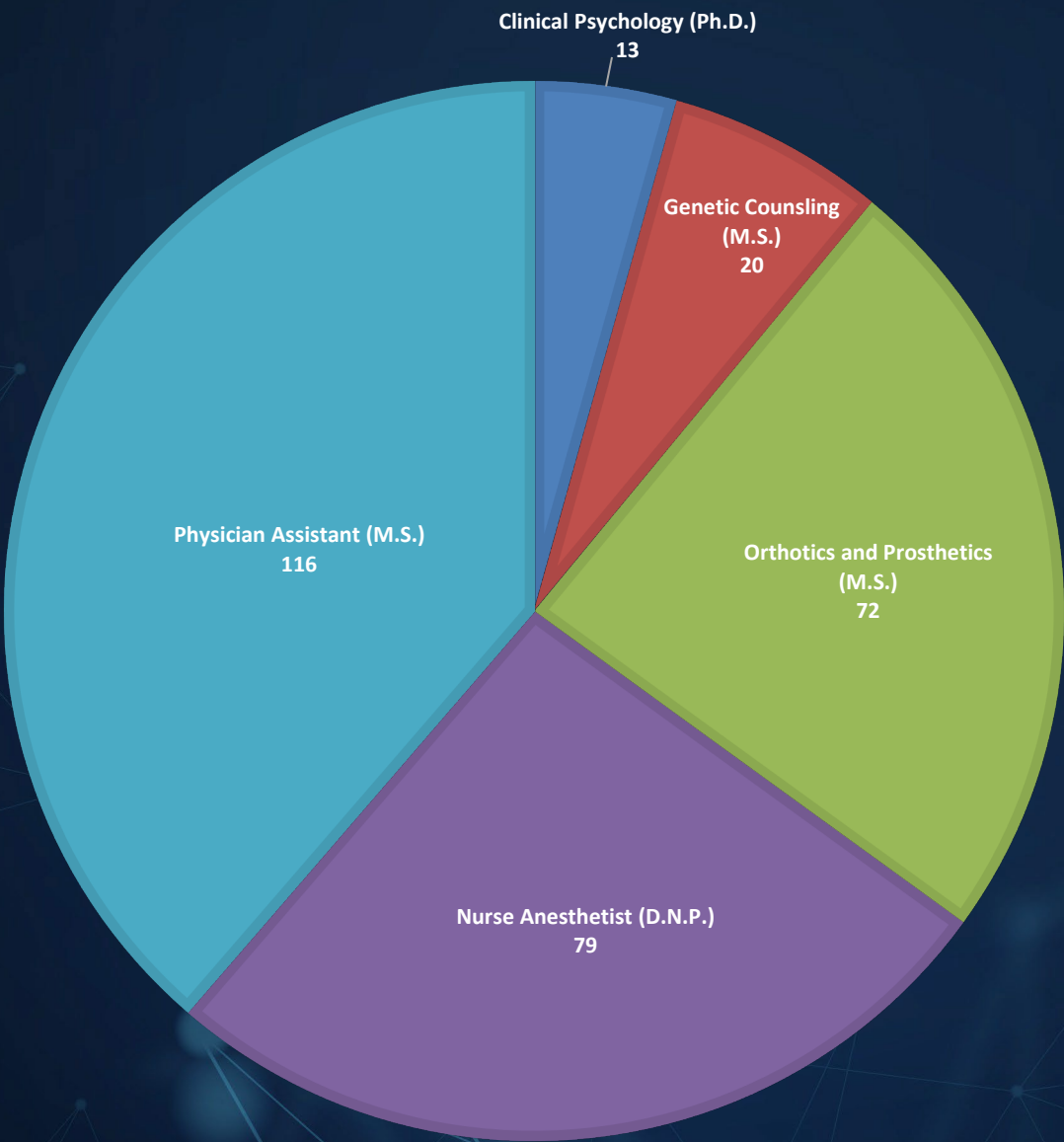
Enrollment numbers are based on College’s census reporting date of Sept. 1 each year.
Data source: IPEDS Fall Enrollment Survey

FALL 2026 ENROLLMENT IN SCHOOL OF BIOMEDICAL SCIENCES

		First-Year Class	Upper Class	Total
Specialty Program	M.S. in Biomedical Sciences	21	16	37
	M.S. in Clinical Scientist Training Program	3	3	6
	Ph.D. in Cancer and Cell Biology	14	95	109
	Ph.D. in Chemical, Physical & Structural Biology	12	50	62
	Ph.D. in Clinical Scientist Training Program	0	3	3
	Ph.D. in Development, Disease Models and Therapeutics	14	72	86
	Ph.D. in Genetics and Genomics	16	91	107
	Ph.D. in Immunology and Microbiology	10	77	87
	Ph.D. in Neuroscience	14	75	89
	Ph.D. in Quantitative and Computational Biosciences	13	41	54
	Total	117	523	640
Gender	Female	79	328	407
	Male	38	195	233
	Total	117	523	640
Race/Ethnicity	Asian	27	81	108
	Black or African American	10	24	34
	Hispanic/Latino	9	48	57
	International	38	195	233
	Multi-race	1	12	13
	Unknown	1	6	7
	White	31	157	188
	Total	117	523	640
State	Non-Texas	38	199	237
	Non-Texas International	38	195	233
	Texas	41	129	170
	Total	117	523	640

Enrollment numbers are based on College’s census reporting date of Sept. 1 each year.
Data source: IPEDS Fall Enrollment Survey

FALL 2026
ENROLLMENT IN SCHOOL OF HEALTH PROFESSIONS



NURSE ANESTHETIST —
DOCTOR OF NURSING PRACTICE (D.N.P.)

		BSN-DNP Track			Total
		Class of 2028	Class of 2027	Class of 2026	
Matriculation Status	New entrant	25	0	0	25
	Returning student	0	28	26	54
	Total	25	28	26	79
Gender	Female	18	19	18	55
	Male	7	9	8	24
	Total	25	28	26	79
Race/Ethnicity	American Indian or Alaskan Native	0	1	0	1
	Asian	11	7	9	27
	Black or African American	1	2	2	5
	Hispanic/Latino	1	4	4	9
	Multi-race	2	3	1	6
	White	10	11	10	31
	Total	25	28	26	79
State	Non-Texas	3	5	2	10
	Texas	22	23	24	69
	Total	25	28	26	79

Enrollment numbers are based on College’s census reporting date of Sept. 1 each year.
Data source: IPEDS Fall Enrollment Survey

GENETIC COUNSELING — M.S. PROGRAM

		GCP1 (1st Year)	GCP2 (2nd Year)	Total
Matriculation Status	New entrant	10	0	10
	Returning student	0	10	10
	Total	10	10	20
Gender	Female	9	10	19
	Male	1	0	1
	Total	10	10	20
Race/Ethnicity	Asian	3	3	6
	Hispanic/Latino	2	1	3
	White	5	6	11
	Total	10	10	20
State	Non-Texas	5	7	12
	Texas	5	3	8
	Total	10	10	20

Enrollment numbers are based on College’s census reporting date of Sept. 1 each year.

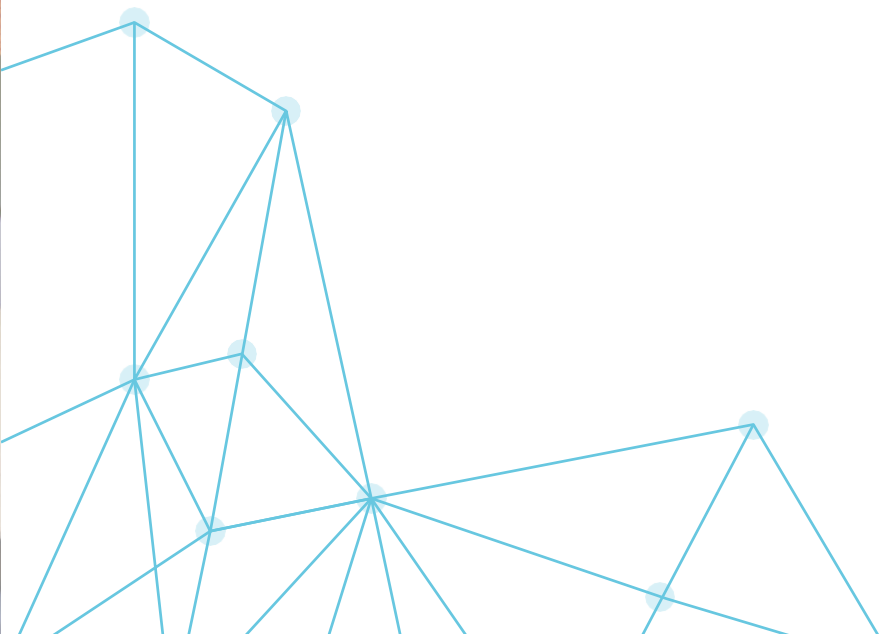
Data source: IPEDS Fall Enrollment Survey

PHYSICIAN ASSISTANT — M.S. PROGRAM

		PAS1 (1st Year)	PAS2 (2nd Year)	PAS3 (2.5 Year)	
Matriculation Status	New entrant	40	0	0	40
	Returning student	0	38	38	76
	Total	40	38	38	116
Gender	Female	37	33	29	99
	Male	3	5	9	17
	Total	40	38	38	116
Race/Ethnicity	Asian	9	4	6	19
	Black or African American	2	3	2	7
	Hispanic/Latino	9	9	9	27
	International	0	1	1	2
	Multi-race	4	2	1	7
	White	16	19	19	55
	Total	40	38	38	116
State	Non-Texas	18	10	11	39
	Non-Texas International	0	1	1	2
	Texas	22	27	26	75
	Total	40	38	38	116

Enrollment numbers are based on College’s census reporting date of Sept. 1 each year.

Data source: IPEDS Fall Enrollment Survey



ORTHOTICS AND PROSTHETICS — M.S. PROGRAM

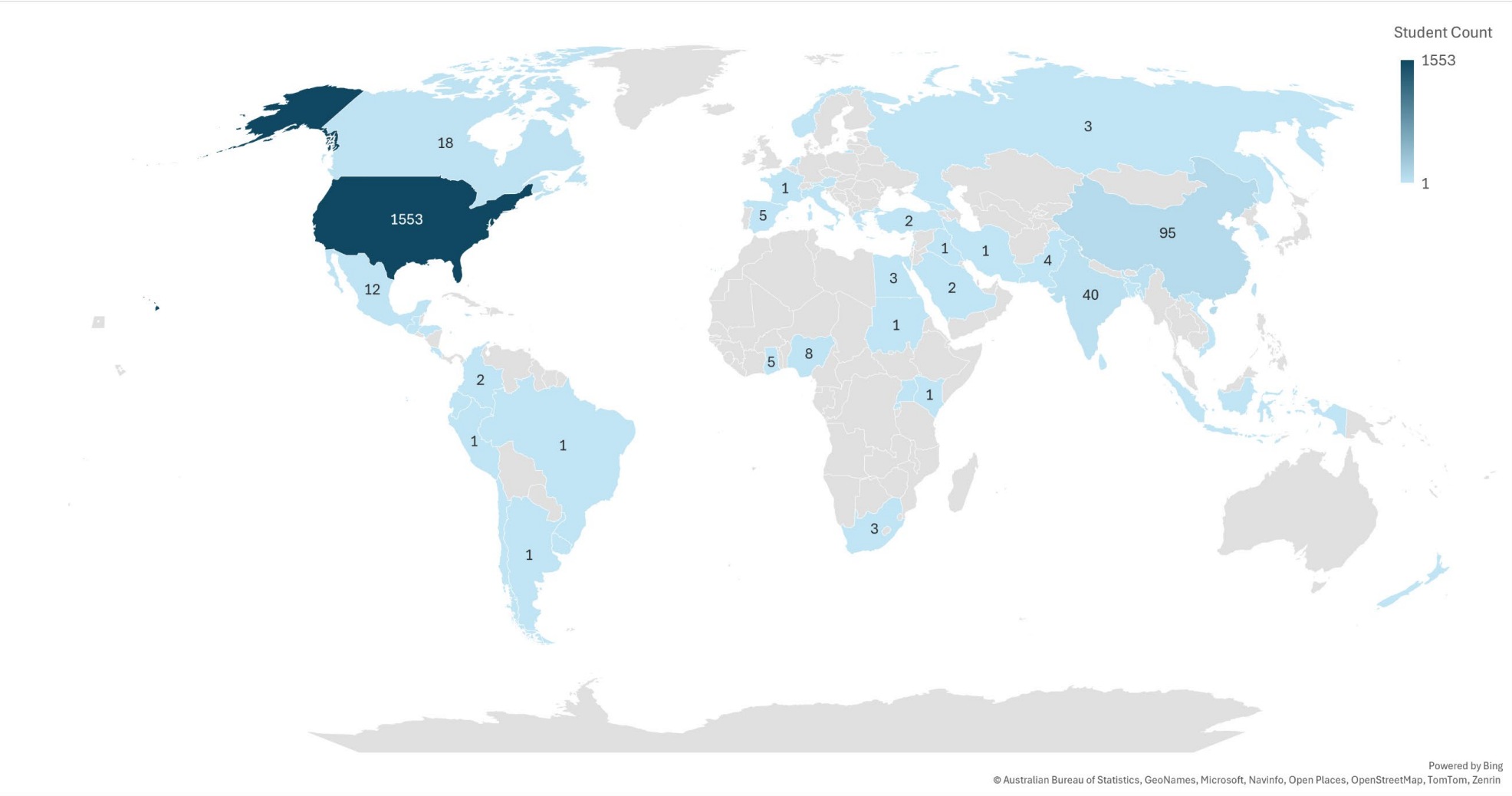
		MSOP1 (1st Year)	MSOP2 (2nd Year)	MSOP3 (2.5 Year)	Total
Matriculation Status	New entrant	25	0	0	25
	Returning student	0	24	23	47
	Total	25	24	23	72
Gender	Female	20	16	17	53
	Male	5	8	6	19
	Total	25	24	23	72
Race/Ethnicity	Asian	1	2	2	5
	Black or African American	0	1	1	2
	Hispanic/Latino	1	4	2	7
	International	1	1	1	3
	Mult-race	2	0	1	3
	White	20	16	16	52
	Total	25	24	23	72
State	Non-Texas	18	14	19	51
	Non-Texas International	1	1	1	3
	Texas	6	9	3	18
	Total	25	24	23	72

Enrollment numbers are based on College’s census reporting date of Sept. 1 each year.
Data source: IPEDS Fall Enrollment Survey



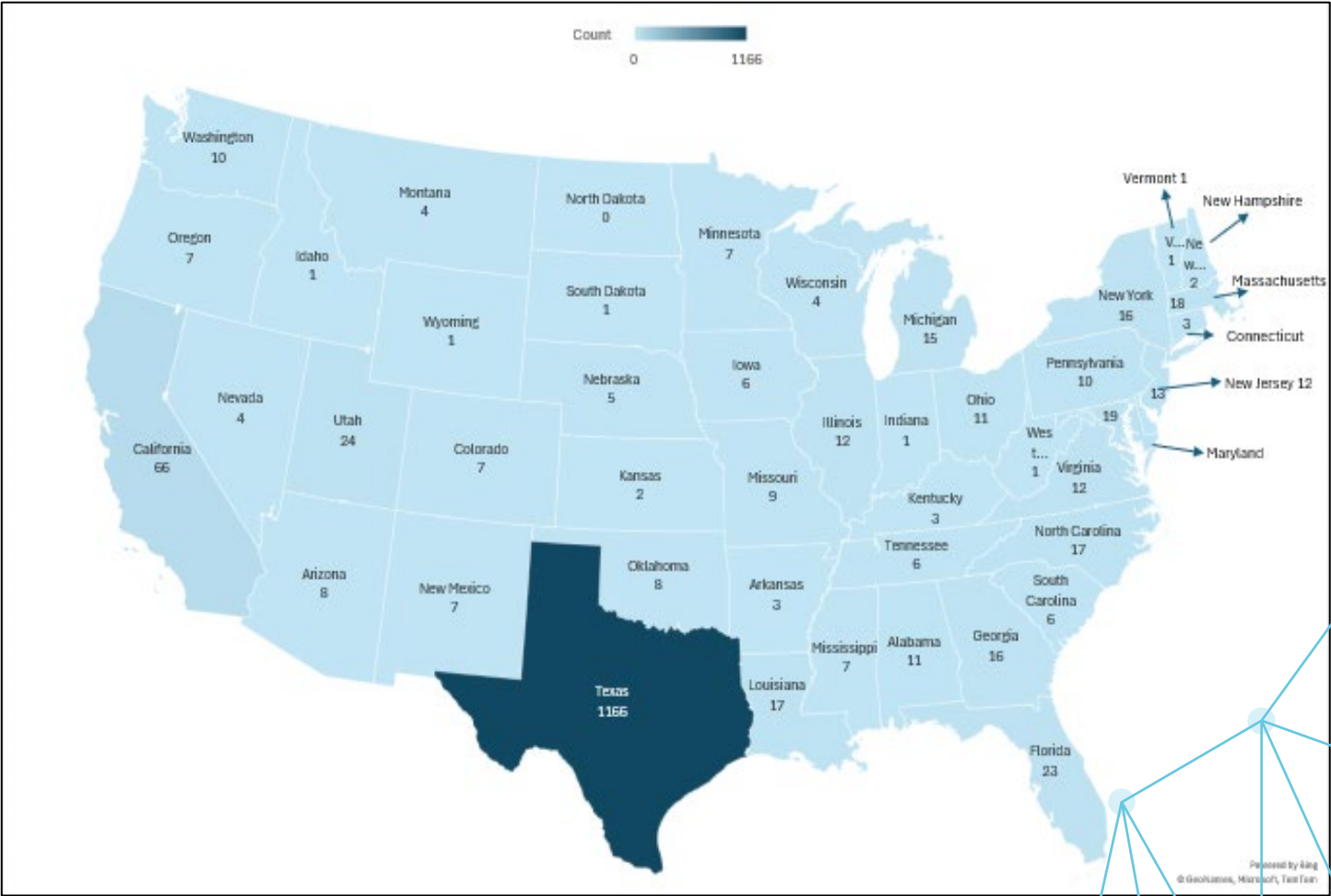
FALL 2026
Students By Nations

	Argentina	1		Greece	1
	Austria	1		Guatemala	2
	Bangladesh	3		Honduras	1
	Brazil	1		Hong Kong	1
	Canada	18		India	40
	Chile	1		Indonesia	1
	China	95		Iran	1
	Colombia	2		Iraq	1
	Costa Rica	2		Italy	1
	Ecuador	1		Jamaica	1
	Egypt	2		Kenya	1
	France	1		Lebanon	1
	Ghana	5		Mexico	12



	Netherlands	2		Russian Federation	3		South Korea	7		Uganda	1
	Nigeria	8		Rwanda	1		Spain	5		United States	1553
	Norway	2		Saudi Arabia	2		Sri Lanka	1		Uruguay	1
	Pakistan	4		Singapore	1		Sudan	1		Vietnam	5
	Palestiine, State of	1		Sint Maarten (Dutch Part)	1		Taiwan	29			
	Peru	1		South Africa	3		Turkey	2			

FALL 2026 US-CITIZEN STUDENTS BY STATE AND TERRITORY



Data source: CBM 001

Academic Information

Baylor
College of
Medicine

CLASSIFICATION OF INSTRUCTIONAL PROGRAMS
(CIP) FOR DEGREE PROGRAMS

School of Medicine			
Program	CIP	Program Name	Degree
M.D.	51.1201	Doctor of Medicine	M.D.
Graduate School of Biomedical Sciences			
Program	CIP	Program Name	Degree
G-Biochemistry	26.0202	Biochemistry	Ph.D.
G-MS Biomedical Sciences	26.0102	Biomedical Sciences	M.S.
G-Cancer and Cell Biology	26.0406	Cancer and Cell Biology	Ph.D.
G-Chem, Phys and Struc Biol	26.0299	Chemical, Physical and Structural Biology	Ph.D.
G-CSTP-MS	51.1401	Clinical Scientist Training Program	M.S.
G-CSTP-Ph.D.	51.1401	Clinical Scientist Training Program	Ph.D.
G-Dev, Dis Models and Therap	26.0404	Development, Disease Models and Therapeutics	Ph.D.
G-Devel Biol	26.0404	Developmental Biology	Ph.D.
G-Genetics and Genomics	26.0802	Genetics and Genomics	Ph.D.
G-Immunology	26.0507	Immunology	Ph.D.
G-Immuno and Micro	26.0508	Immunology and Microbiology	Ph.D.
G-Integ Mol Biomed Sci	26.0406	Integrative Molecular Biomedical Sciences	Ph.D.
G-Mol and Cell Biol	26.0406	Molecular and Cell Biology	Ph.D.
G-Neuroscience	26.1501	Neuroscience	Ph.D.
G-Pharmacology	26.1001	Pharmacology	Ph.D.
G-Physiology	26.0902	Molecular Physiology & Biophysics	Ph.D.
G-Quant and Comp Biosciences	26.1104	Quantitative and Computational Biosciences	Ph.D.
G-TBMM	26.9999	Translational Biology and Molecular Medicine	Ph.D.
G-Virol and Micro	26.0504	Molecular Virology and Microbiology	Ph.D.
School of Health Professions			
Program	CIP	Program Name	Degree
A-BSN-DNP	51.3804	Doctor of Nursing Practice - Nurse Anesthesia (BSN-DNP Track)	D.N.P.
A-Clinical Psychology	42.2801	Clinical Psychology	Ph.D.
A-Genetic Counseling	51.1509	Genetic Counseling	M.S.
A-MS-DNP	51.3804	Doctor of Nursing Practice - Nurse Anesthesia (MS-DNP Track)	D.N.P.
A-Orthotics and Prosthetics	51.2307	Orthotics and Prosthetics	M.S.
A-Physician Assistant	51.0912	Physician Assistant	M.S.

CREDIT HOURS GENERATED IN
SCHOOL OF MEDICINE 2025-'26

Program Name	N ¹	Total Credit Hours	Average Credit Hours Per Student
MS1	224	11,130.5	50
MS2	230	8,516.0	37
MS3	225	7,079.0	31
MS4	218	3,818.0	18
MRP	2	40.5	20
Total	899	30,584.00	34

¹Number of enrollment reflects the total enrollment for Fall 2024 (Term code 113) and Spring 2025 (Term code 114) as recorded in CAMS Enterprise.

Data source: CAMS Enterprise

CREDIT HOURS GENERATED IN
SCHOOL OF HEALTH PROFESSIONS 2025-'26

Program Name	N ¹	Total Credit Hours	Average Credit Hours Per Student
Doctor of Nursing Practice - Nurse Anesthesia (BSN-DNP Track)	104	3,380.00	33
Master of Science in Genetic Counseling Program	20	556.00	28
Master of Science in Orthotics and Prosthetics Program	69	2937.00	43
Master of Science in Physician Assistant Program	114	5163.50	45
Total	307	12,036.50	39

¹Number of enrollment reflects the total enrollment for Fall 2024 (Term code 113) and Spring 2025 (Term code 114) as recorded in CAMS Enterprise.

Data source: CAMS Enterprise

CREDIT HOURS GENERATED IN **GRADUATE SCHOOL OF BIOMEDICAL SCIENCES 2025-'26**

Program Name	N¹	Total Credit Hours	Average Credit Hours Per Student
Certificate in Biomedical Sciences & Health Equity	24	866	36
Master of Science in Clinical Scientist Training Program	3	72	24
Master of Science in Biomedical Sciences	31	1122	36
Ph.D. in Cancer & Cell Biology	107	5675.5	53
Ph.D. in Chemical, Physical & Structural Biology	63	2962	47
Ph.D. in Science in Clinical Scientist Training Program	3	108	36
Ph.D. in Development, Disease Models & Therapeutics	83	4289	52
Ph.D. in Developmental Biology	1	60	60
Ph.D. in Genetics & Genomics	110	5759.5	52
Ph.D. in Immunology & Microbiology	90	4800.5	53
Ph.D. in Integrative Molecular Biomedical Sciences	1	12	12
Ph.D. in Molecular and Cell Biology	1	30	30
Ph.D. in Neuroscience	90	4428	49
Ph.D. in Pharmacology	1	12	12
Ph.D. in Quantitative & Computational Biosciences	55	2887	52
Ph.D. in Translational Biology and Molecular Medicine	2	32	16
Master of Science in Clinical Scientist Training Program	3	72	24
Master of Science in Biomedical Sciences	31	1122	36
Ph.D. in Cancer & Cell Biology	107	5675.5	53
Ph.D. in Chemical, Physical & Structural Biology	63	2962	47
Total	665	33,115.50	50

¹Number of enrollment reflects the total enrollment for Fall 2025 (Term code 115) and Spring 2026 (Term code 116) as recorded in CAMS Enterprise.

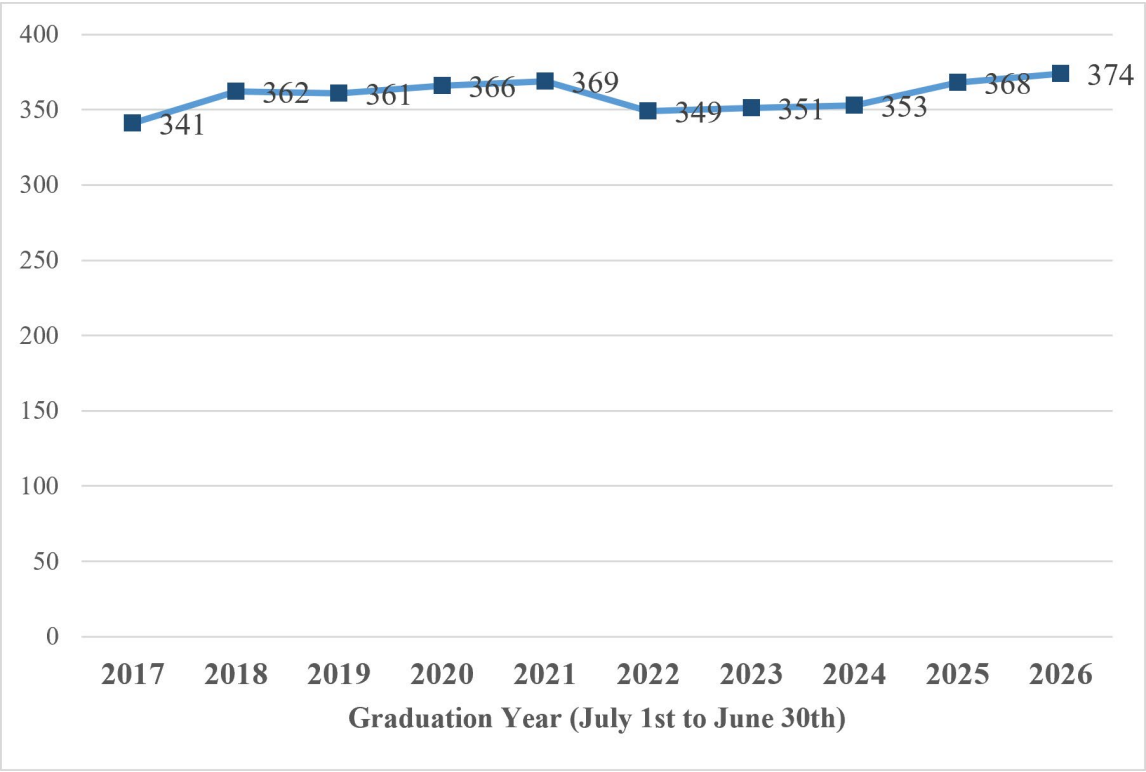
Data source: CAMS Enterprise

Graduation



TOTAL NUMBER OF DEGREES AWARDED **2017-2026**

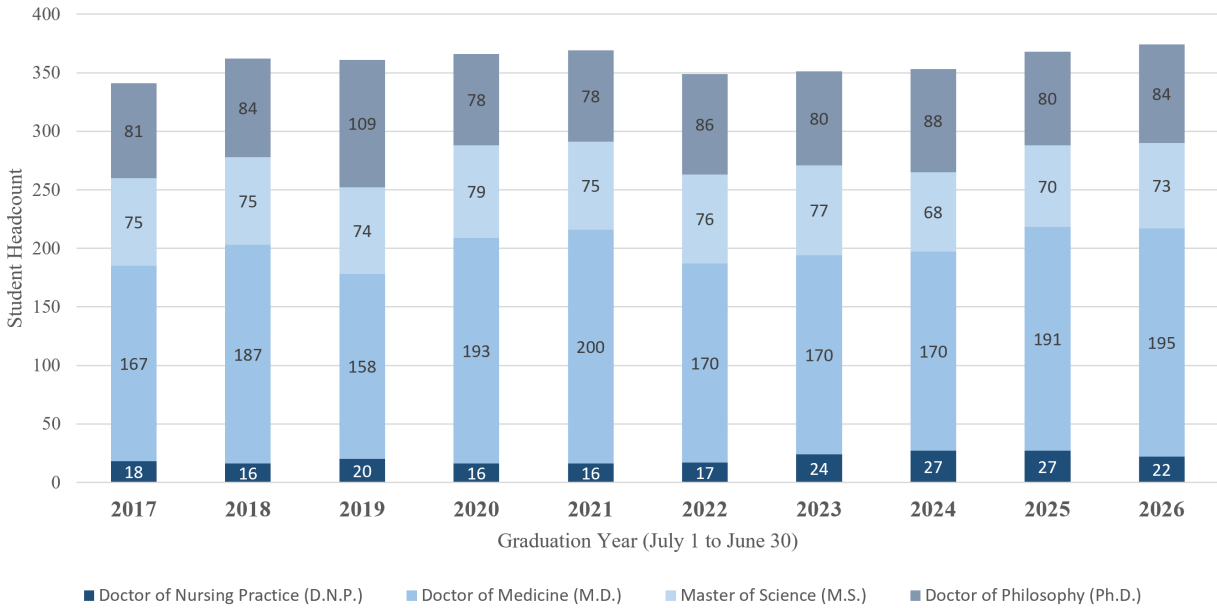
Year	Total Graduate Count
2016-'17	341
2017-'18	362
2018-'19	361
2019-'20	366
2020-'21	369
2021-'22	349
2022-'23	351
2023-'24	353
2024-'25	368
2025-'26	374



Data source: THECB 009

GRADUATES BY DEGREE CONFERRED **2017-2026**

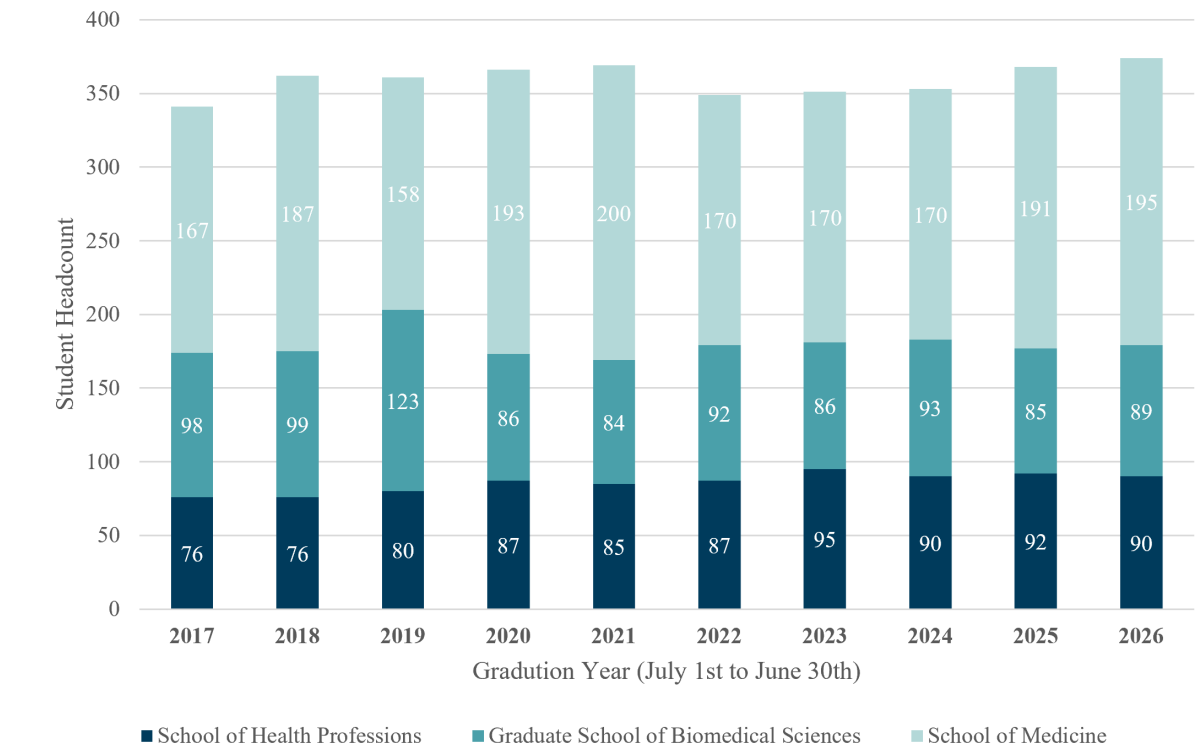
Degree Conferred				
Year	Doctor of Nursing Practice (D.N.P.)	Doctor of Medicine (M.D.)	Master of Science (M.S.)	Doctor of Philosophy (Ph.D.)
2017	18	167	75	81
2018	16	187	75	84
2019	20	158	74	109
2020	16	193	79	78
2021	16	200	75	78
2022	17	170	76	86
2023	24	170	77	80
2024	27	170	68	88
2025	27	191	70	80
2026	22	195	73	84



Data source: THECB 009

GRADUATES BY SCHOOL 2017-2026

Year	School of Health Professions	Graduate School of Biomedical Sciences	School of Medicine
2017	76	98	167
2018	76	99	187
2019	80	123	158
2020	87	86	193
2021	85	84	200
2022	87	92	170
2023	95	86	170
2024	90	93	170
2025	92	85	191
2026	90	89	195



Data source: THECB 009

AY 2025-'26 GRADUATES STATISTICS BY SCHOOL

		Graduate School of Biomedical Sciences	School of Health Professions	School of Medicine	Total
Gender	Female	47	74	104	225
	Male	42	16	91	149
	Total	89	90	195	374
Race/Ethnicity	Asian	8	15	64	87
	Black or African American	3	6	14	23
	Hispanic/Latino	14	13	36	63
	International	28	2	0	30
	Multi-race	3	3	7	13
	White	33	51	74	158
	Total	89	90	195	374
Age Bracket at Graduation	22-24	0	13	1	14
	25-29	40	58	178	276
	30-34	43	13	16	72
	35-39	5	3	0	8
	40-49	1	2	0	3
	50-59	0	1	0	1
	Total	89	90	195	374
Honor	Graduated with Honor	0	15	0	15
	Graduated with High Honor	0	21	0	21
	Graduated with Highest Honor	0	8	0	8
	Total	0	44	0	44

Data source: THECB 009

AY 2025-'26 GRADUATES IN SCHOOL OF MEDICINE

		M.D.	M.D./ M.B.A.	M.D./ M.P.H.	M.D./ Ph.D.	Total
Gender	Female	96	1	4	3	104
	Male	79	4	3	5	91
	Total	175	5	7	8	195
Race/Ethnicity	Asian	58	2	1	3	64
	Black or African American	12	0	2	0	14
	Hispanic/Latino	33	0	1	2	36
	Multi-race	5	0	0	2	7
	White	67	3	2	1	74
	Total	175	5	7	8	195
Age Bracket at Graduation	22-24	1	0	0	0	1
	25-29	166	4	7	1	178
	30-34	8	1	0	7	16
	Total	175	5	7	8	195
Honor	Graduated with Honor	0	0	0	0	0
	Graduated with High Honor	0	0	0	0	0
	Graduated with Highest Honor	0	0	0	0	0
	Total	0	0	0	0	0

Data source: THECB 009

AY 2025-'26 GRADUATES IN SCHOOL OF HEALTH PROFESSIONS

		Doctor of Nursing Practice - Nurse Anesthesia	M.S. - Genetic Counseling	M.S. - Orthotics and Prosthetics	M.S. - Physician Assistant Studies	Total
Gender	Female	16	11	18	29	74
	Male	2	0	3	7	16
	Total	22	11	21	36	90
Race/ Ethnicity	Asian	5	0	3	7	15
	Black or African American	2	1	2	1	6
	Hispanic/Latino	3	0	0	10	13
	International	0	0	1	1	2
	Multi-race	0	1	0	2	3
	White	12	9	15	15	51
	Total	22	11	21	36	90
Age Bracket at Graduation	22-24	0	2	7	4	13
	25-29	10	9	13	26	58
	30-34	8	0	1	4	13
	35-39	3	0	0	0	3
	40-49	1	0	0	1	2
	50-59	0	0	0	1	5
	Total	22	11	21	36	90
Honor	Graduated with Honor	5	0	2	8	15
	Graduated with High Honor	6	0	11	4	21
	Graduated with Highest Honor	4	0	1	3	8
	Total	15	0	14	15	44

Data source: THECB 009



AY 2025-'26 GRADUATES IN
SCHOOL OF BIOMEDICAL SCIENCES

		Cancer & Cell Biology	Chemical, Physical & Structural Biology	Clinical Investigation (M.S.)	Development, Disease Models & Therapeutics	Developmental Biology	Genetics and Genomics	Immunology & Microbiology	Integrative Molecular and Biomedical Sciences	Molecular and Cellular Biology	Neuroscience	Pharmacology	Quantitative and Computational Biosciences	Translational Biology and Molecular Medicine	Total
Gender	Female	6	6	1	8	0	13	7	1	0	2	0	3	0	47
	Male	1	5	0	2	1	9	5	1	1	7	1	7	2	42
	Total	7	11	1	10	1	22	12	2	1	9	1	10	2	89
Race/ Ethnicity	Asian	0	0	0	2	0	4	1	0	0	0	0	1	0	8
	Black or African American	0	1	0	0	0	0	1	0	0	1	0	0	0	3
	Hispanic / Latino	1	2	1	1	0	4	2	0	0	2	0	1	0	14
	Intl	4	6	0	1	0	5	0	1	0	3	1	5	2	28
	Multi-race	0	0	0	1	0	1	1	0	0	0	0	0	0	3
	White	2	2	0	5	1	8	7	1	1	3	0	3	0	33
	Total	7	11	1	10	1	22	12	2	1	9	1	10	2	89
Age Bracket at Graduation	25-29	4	5	0	4	1	8	6	2	0	4	1	5	0	40
	30-34	2	5	1	5	0	13	5	0	1	5	0	4	2	43
	35-39	1	1	0	1	0	1	0	0	0	0	0	1	0	5
	40-49	0	0	0	0	0	0	1	0	0	0	0	0	0	1
	Total	7	11	1	10	1	22	12	2	1	9	1	10	2	89

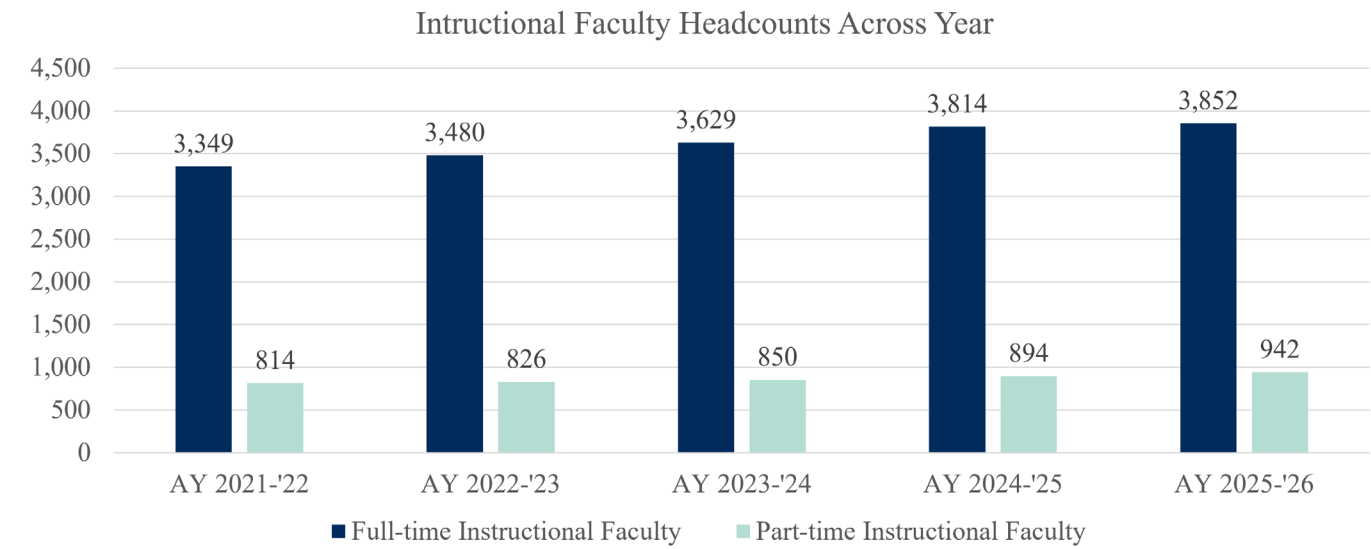
Data source: THECB 009

Faculty and Staff



FIVE YEAR INSTRUCTIONAL FACULTY
HEADCOUNTS 2021-2026

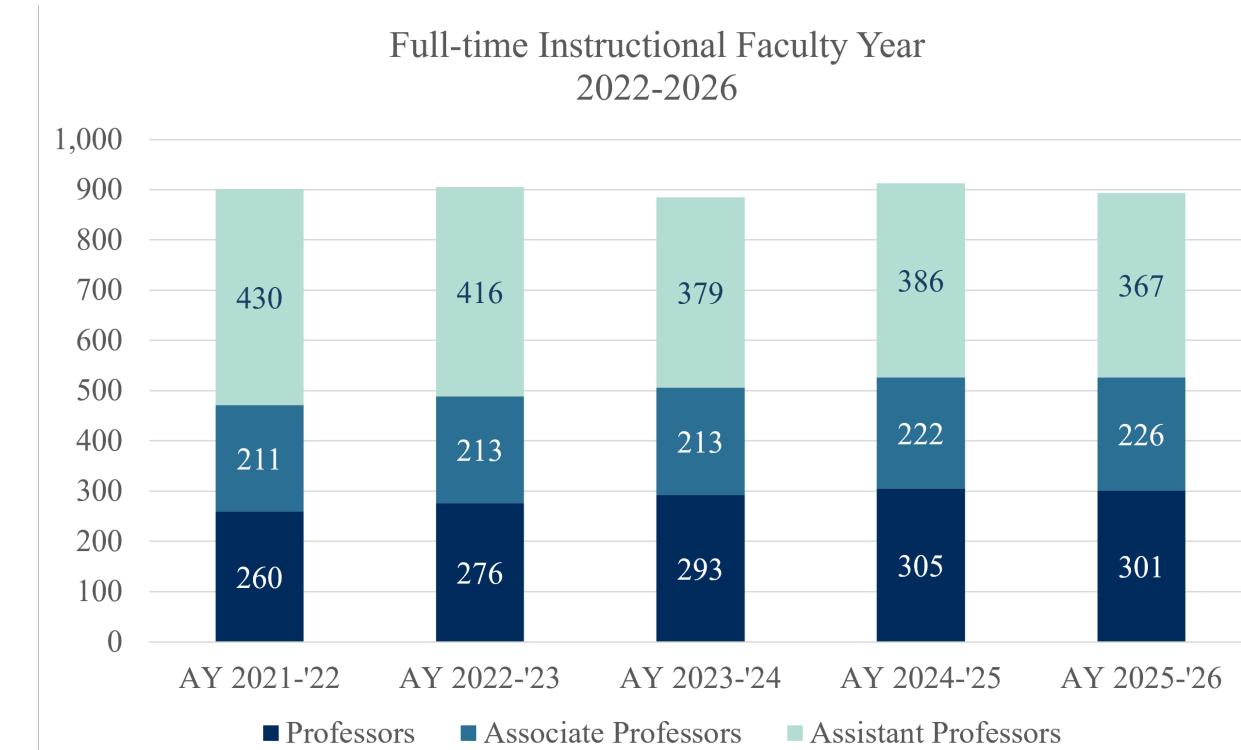
	Full-time Instructional Faculty	Part-time Instructional Faculty	Total
AY 2021-'22	3,349	814	4,163
AY 2022-'23	3,480	826	4,306
AY 2023-'24	3,629	850	4,479
AY 2024-'25	3,814	894	4,708
AY 2025-'26	3,852	942	4,794



Data source: IPEDS Human Resources Survey; a snapshot of Nov. 1 each year.

FIVE YEAR FULL-TIME INSTRUCTIONAL FACULTY
TENURED / TENURE-TRACK 2021-2026

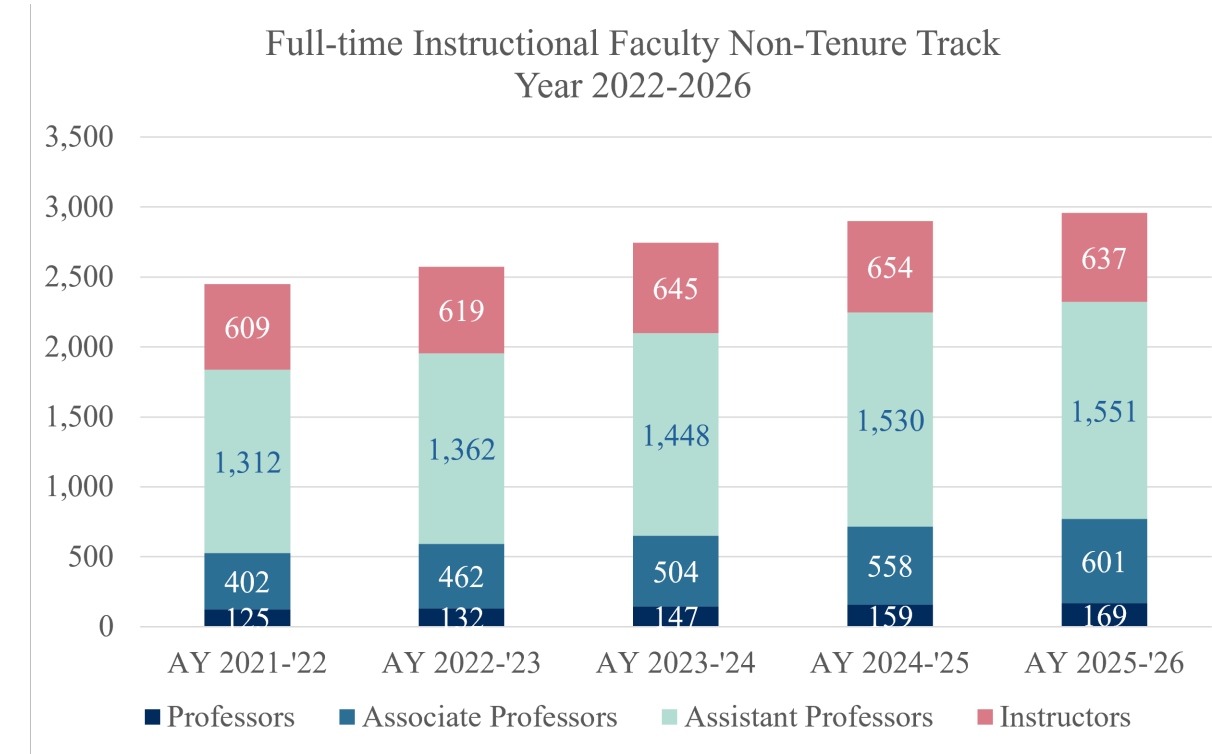
	Full-time Tenured/Tenure-Track			Total
	Professors	Associate Professors	Assistant Professors	
AY 2021-'22	260	211	430	901
AY 2022-'23	276	213	416	905
AY 2023-'24	293	213	379	885
AY 2024-'25	305	222	386	913
AY 2025-'26	301	226	367	894



Data source: IPEDS Human Resources Survey; a snapshot of Nov. 1 each year.

FIVE YEAR FULL-TIME INSTRUCTIONAL FACULTY NOT ON TENURE-TRACK 2021-2026

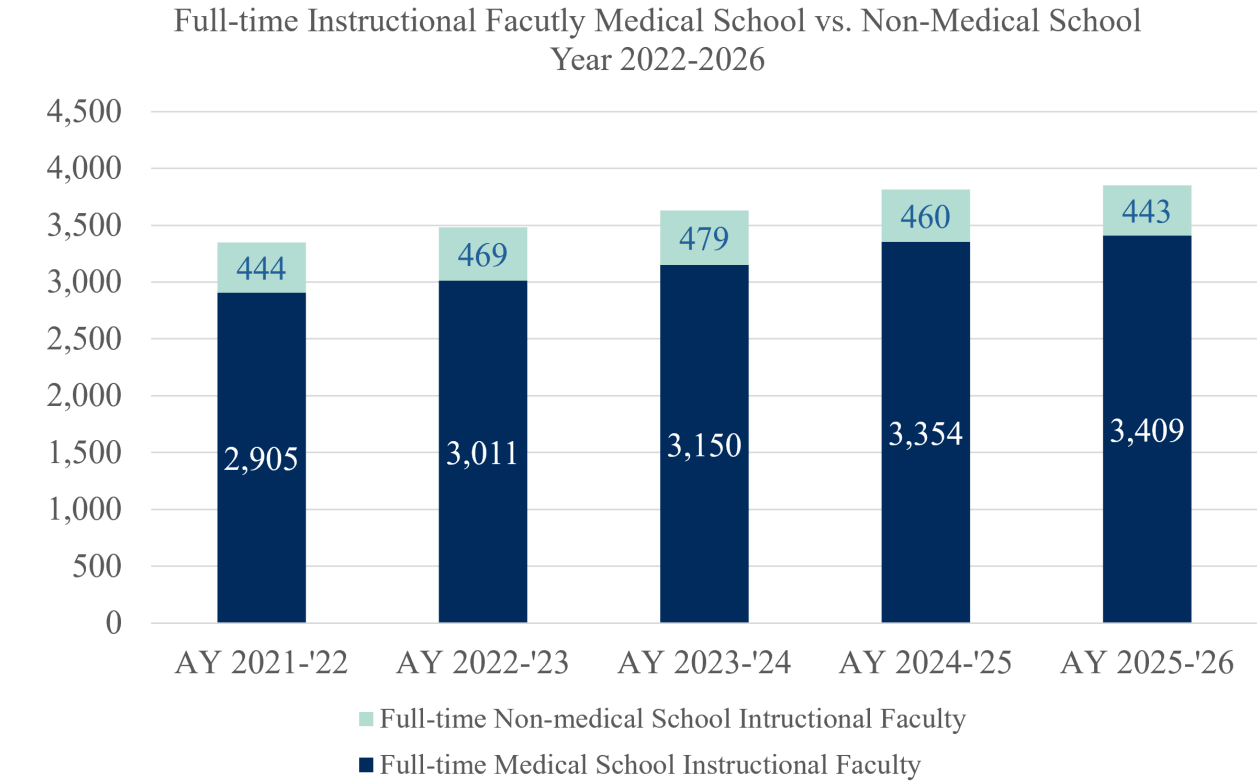
	Full-time Non-Tenure Track				
	Professors	Associate Professors	Associate Professors	Assistant Professors	Total
AY 2021-'22	125	402	1,312	609	2,448
AY 2022-'23	132	462	1,362	619	2,575
AY 2023-'24	147	504	1,448	645	2,744
AY 2024-'25	159	558	1,530	654	2,901
AY 2025-'26	169	601	1,551	637	2,958



Data source: IPEDS Human Resources Survey; a snapshot of Nov. 1 each year.

FIVE YEAR INSTRUCTIONAL FACULTY MEDICAL SCHOOL VS. NON-MEDICAL SCHOOL 2021-2026

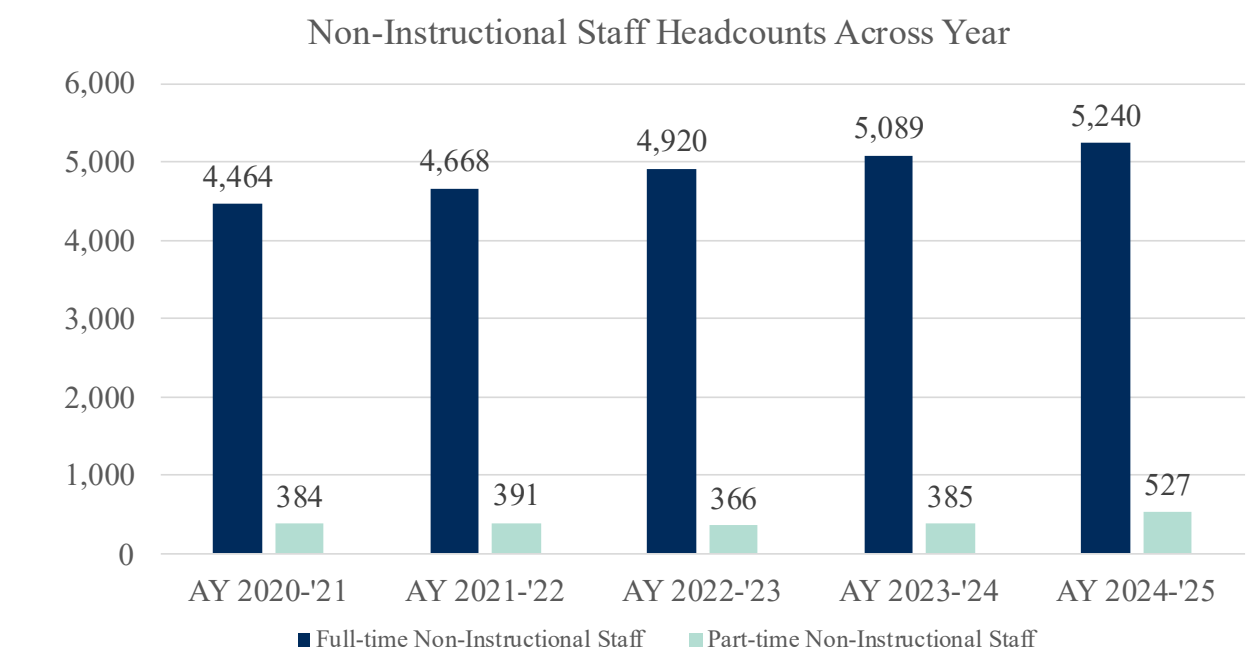
	Full-time Medical School Instructional Faculty	Full-time Non-medical School Instructional Faculty	Total
AY 2021-'22	2,905	444	3,349
AY 2022-'23	3,011	469	3,480
AY 2023-'24	3,150	479	3,629
AY 2024-'25	3,354	460	3,814
AY 2025-'26	3,409	443	3,852



Data source: IPEDS Human Resources Survey; a snapshot of Nov. 1 each year.

FIVE YEAR NON-INSTRUCTIONAL STAFF
HEADCOUNTS 2021-2026

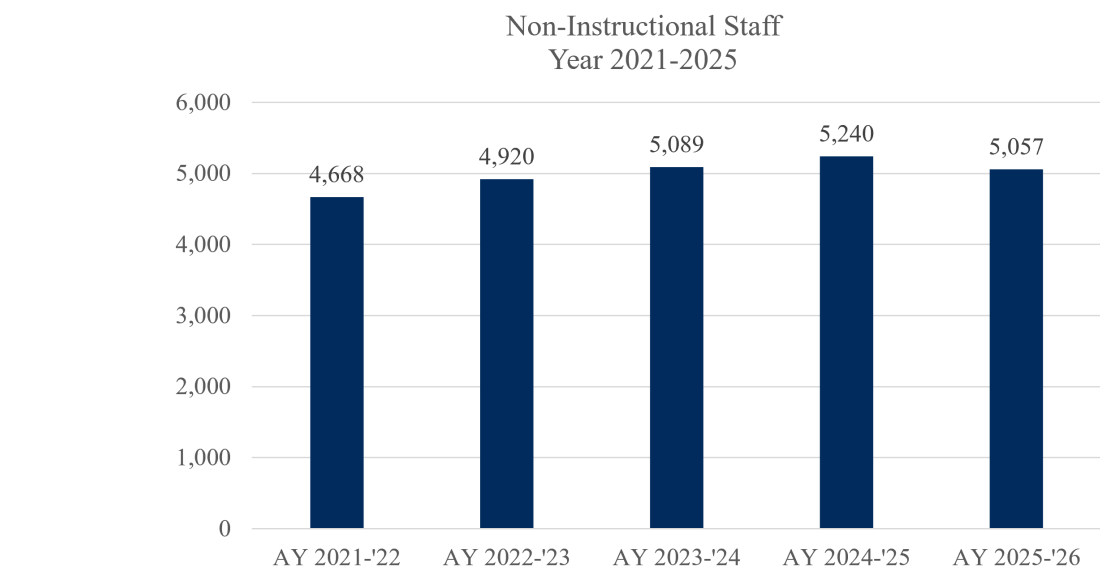
	Full-time Non-instructional Staff	Part-time Non-instructional Staff	Total
AY 2021-'22	4,668	391	5,059
AY 2022-'23	4,920	366	5,286
AY 2023-'24	5,089	385	5,474
AY 2024-'25	5,240	348	5,588
AY 2025-'26	5,057	366	5,423



Data source: IPEDS Human Resources Survey; a snapshot of Nov. 1 each year.

FIVE YEAR FULL-TIME NON-INSTRUCTIONAL STAFF
BY OCCUPATIONAL CATEGORY 2021-2026

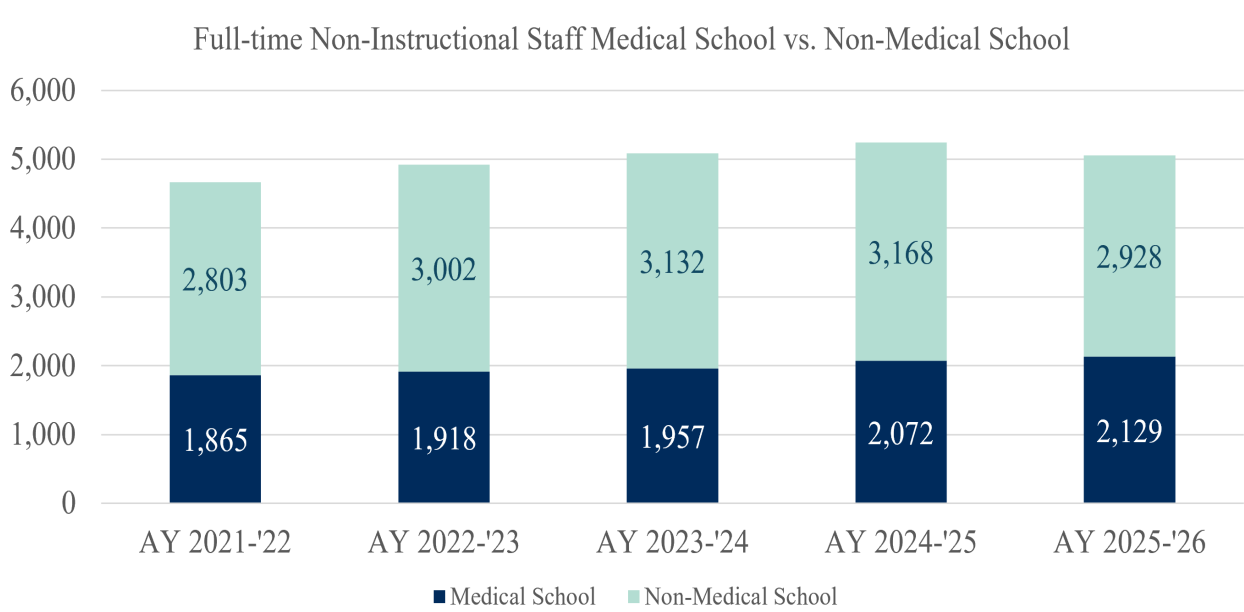
Occupational Category	'21-'22	'22-'23	'23-'24	'24-'25	'25-'26
Researcher	1,483	1,603	1,672	1,652	1,551
Archivists, Curators and Museum	3	3	3	3	2
Student and Academic Affairs	31	39	38	45	51
Management	264	300	304	326	322
Business and Financial Operations	464	521	570	600	574
Computer, Engineering and Science	473	492	522	526	499
Community, Social Service, Legal, Arts, Design, Entertainment, Sports and Media	136	136	139	146	136
Healthcare, Practitioners and Technical	578	599	611	640	628
Service	258	246	261	293	299
Sales and related	8	8	9	6	6
Office and Administrative Support	889	903	890	935	920
Natural Resources, Construction and Maintenance	47	37	37	38	40
Production, Transportation, and Material Moving	34	33	33	30	29
Total Full-time Non-Instructional Staff	4,668	4,920	5,089	5,240	5,057



Data source: IPEDS Human Resources Survey; a snapshot of Nov. 1 each year.

FIVE YEAR NON-INSTRUCTIONAL STAFF
MEDICAL SCHOOL VS. NON-MEDICAL SCHOOL
2021-2026

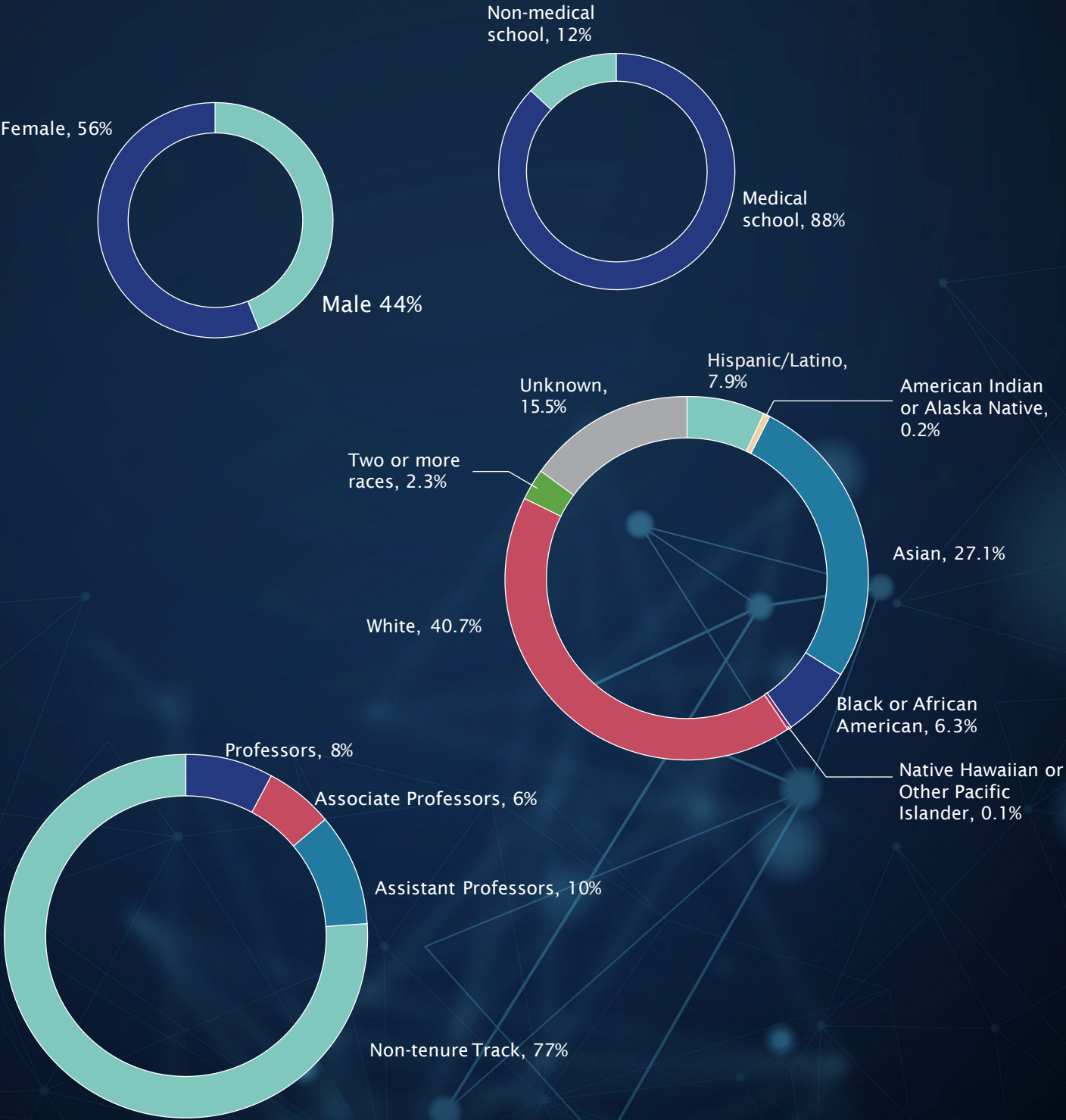
	Full-time Medical School Non-Instructional Staff	Full-time Non-medical School Non-Instructional Staff	Total
AY 2021-'22	1,865	2,803	4,668
AY 2022-'23	1,918	3,002	4,920
AY 2023-'24	1,957	3,132	5,089
AY 2024-'25	2,072	3,168	5,240
AY 2025-'26	2,129	2,928	5,057



Data source: IPEDS Human Resources Survey; a snapshot of Nov. 1 each year.

AY 2025-'26
FULL-TIME INSTRUCTIONAL FACULTY PROFILE

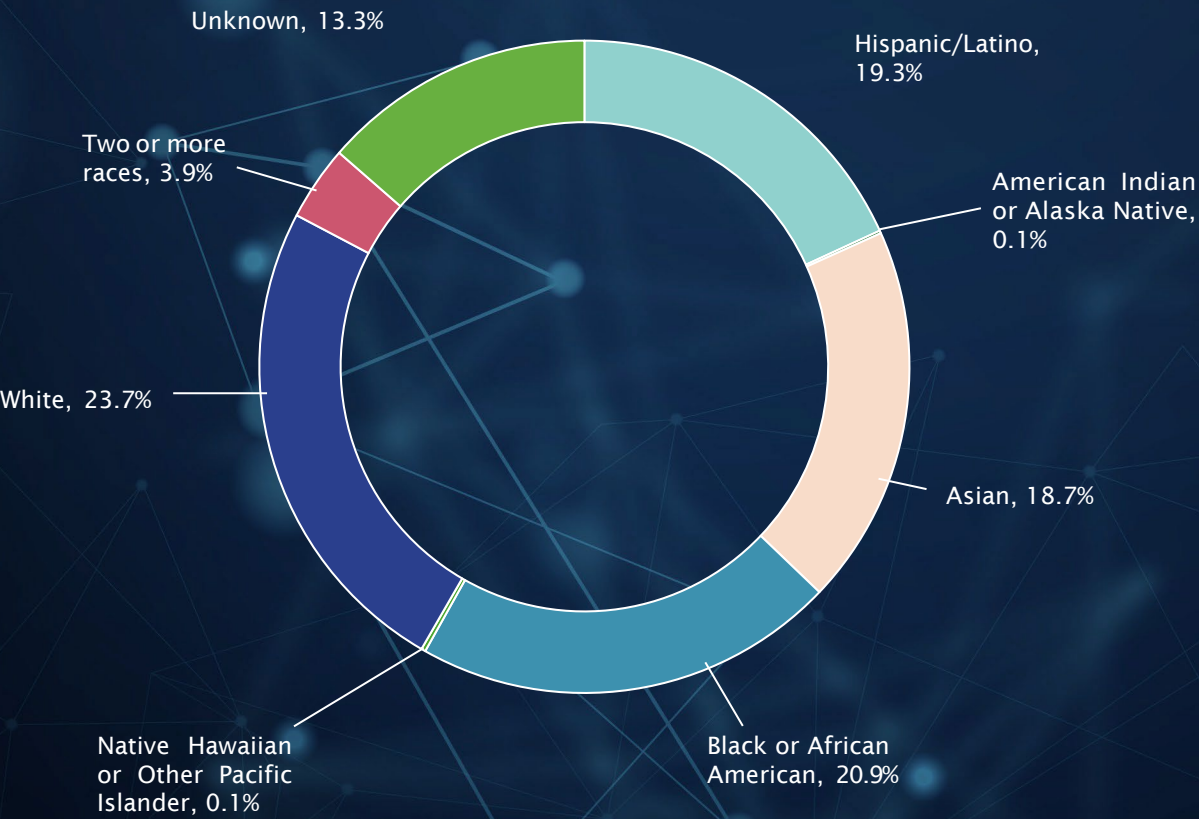
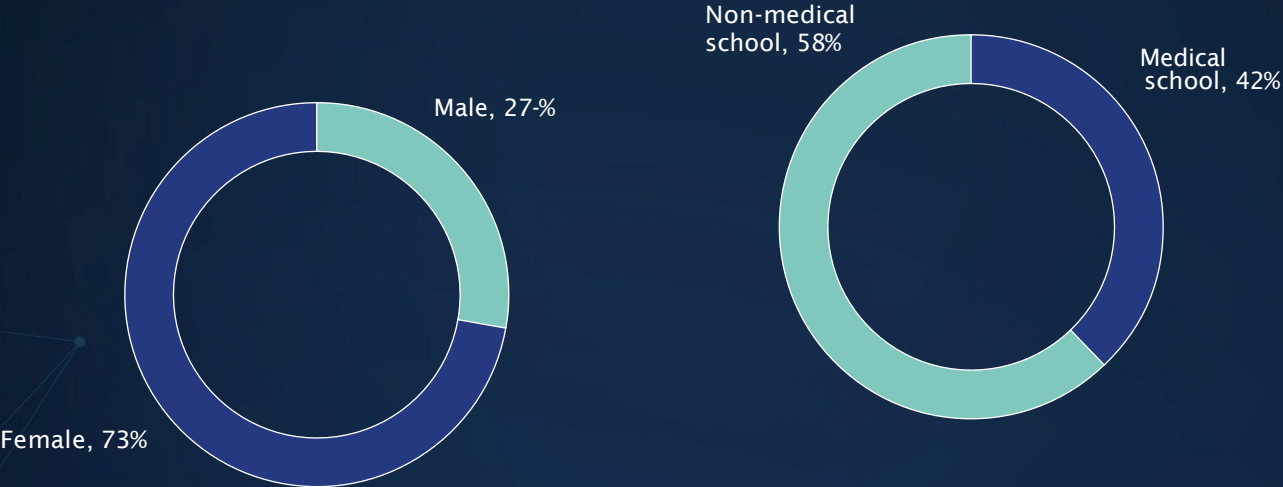
Total Number of Full-time Instructional Faculty = 3,852



Data source: IPEDS Human Resources Survey; a snapshot of Nov. 1, 2024.

AY 2025-'26
FULL-TIME NON-INSTRUCTIONAL STAFF PROFILE

Total Number of Full-time Non-instructional Staff = 5,057



Financial Aid and Tuition



FINANCIAL AID 2025-2026

Merit-based Scholarship

School Name	Total Enrollment	Number of Awarded	Average \$ Received
Graduate School of Biomedical Sciences	665	646	\$32,508
School of Health Professions	307	20	\$5,597
School of Medicine	900	185	\$17,593

Need-based Scholarship

School Name	Total Enrollment	Number of Awarded	Average \$ Received
School of Medicine	900	30	\$5,866

Both Merit and Need-based Scholarship

School Name	Total Enrollment	Number of Awarded	Average \$ Received
School of Health Professions	307	1	\$7,309
School of Medicine	900	62	\$13,992

Scholarship by Unduplicated Student

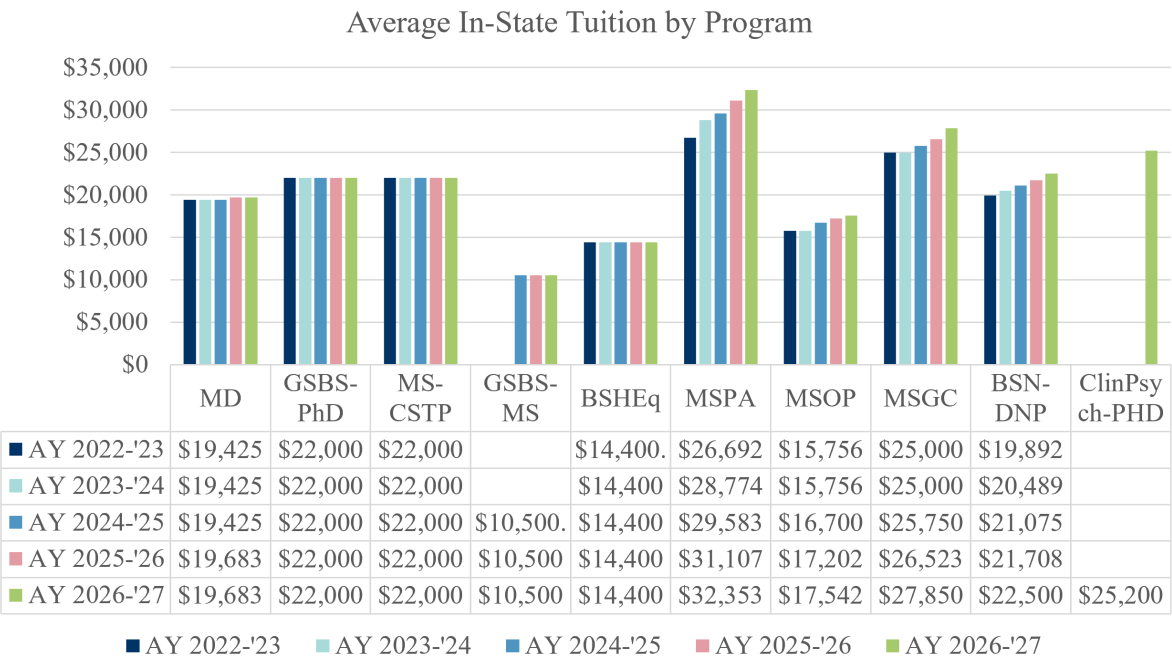
School Name	Total Enrollment	Number of Awarded	Average \$ Received
Graduate School of Biomedical Sciences	665	611	\$34,370
School of Health Professions	307	21	\$5,679
School of Medicine	900	226	\$19,019

Student Loan

School Name	Total Enrollment	Number of Awarded	Average \$ Received
Graduate School of Biomedical Sciences	665	48	\$28,905
School of Health Professions	307	202	\$48,913
School of Medicine	900	459	\$38,366

Data source: CAMS Enterprise

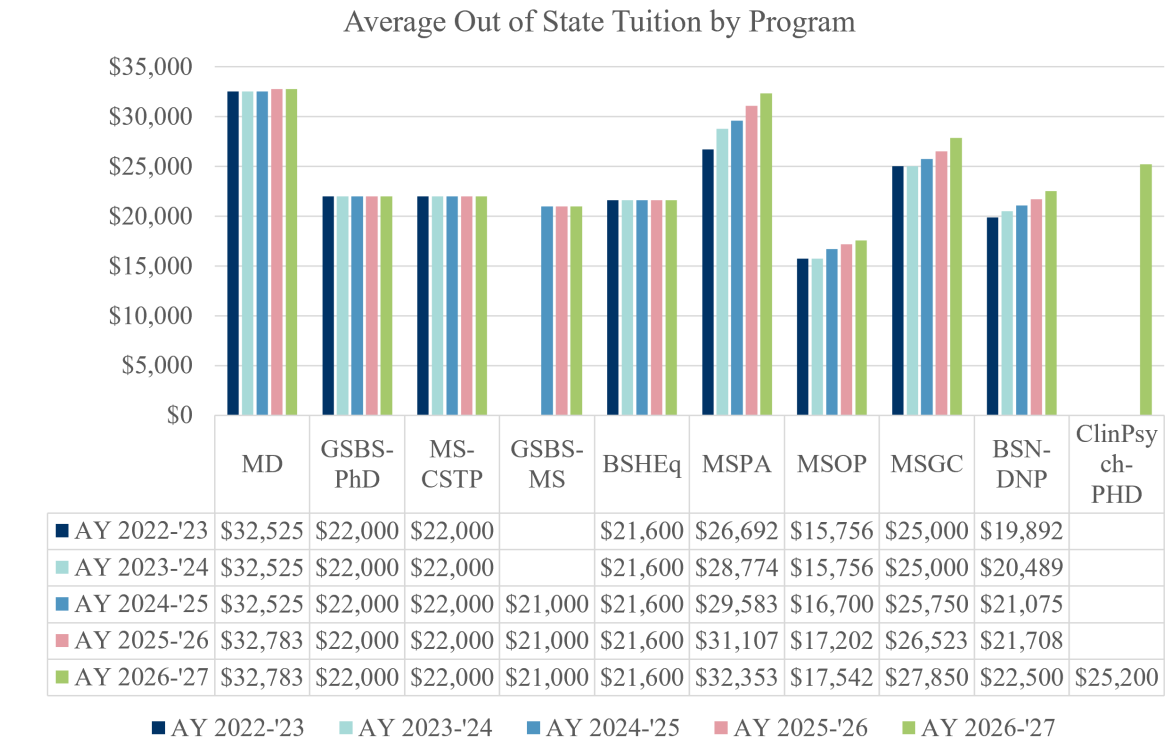
FIVE YEAR AVERAGE IN-STATE / U.S. RESIDENTS
TUITION BY PROGRAM 2022-2027



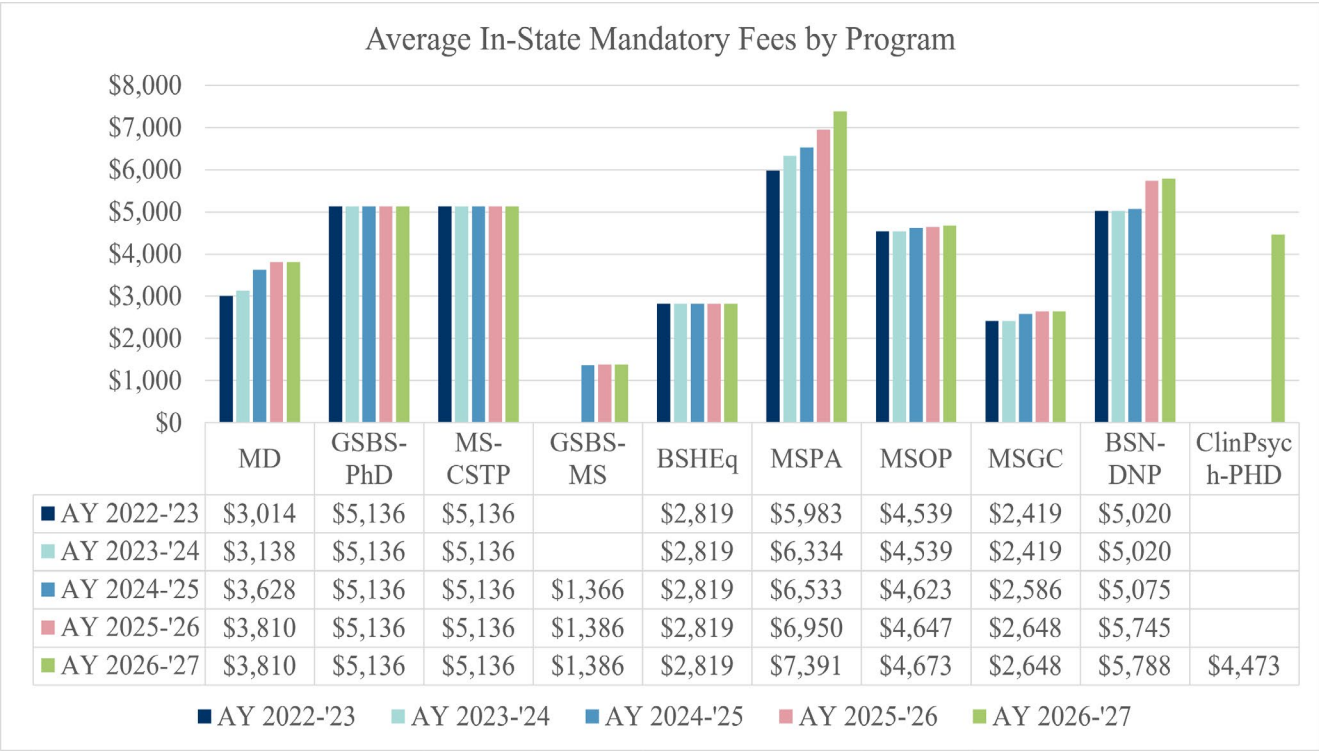
For the GSBS-Ph.D., MS-CSTP, and GSBS-MS programs, tuition is applicable to all U.S. residents, not just in-state students.

Data source: <https://www.bcm.edu/education/tuition-fees>

FIVE YEAR AVERAGE OUT-OF-STATE / NON-U.S. RESIDENTS
TUITION BY PROGRAM 2022-2027



FIVE YEAR AVERAGE MANDATORY FEE¹
BY PROGRAM 2022-2027

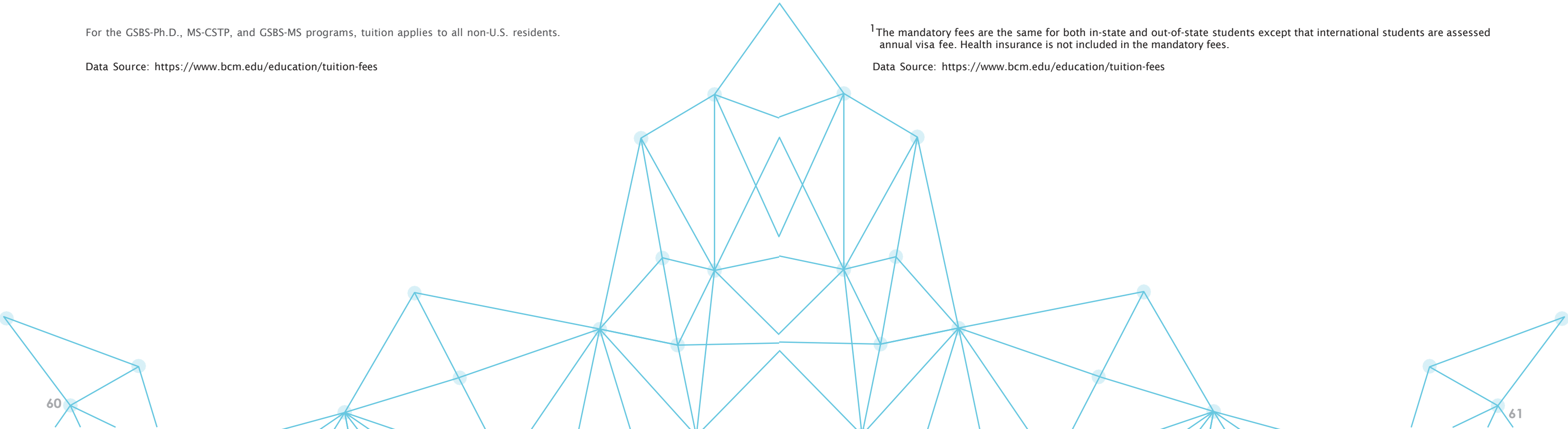


For the GSBS-Ph.D., MS-CSTP, and GSBS-MS programs, tuition applies to all non-U.S. residents.

¹The mandatory fees are the same for both in-state and out-of-state students except that international students are assessed annual visa fee. Health insurance is not included in the mandatory fees.

Data Source: <https://www.bcm.edu/education/tuition-fees>

Data Source: <https://www.bcm.edu/education/tuition-fees>



Appendix

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Data Sources

Section	Data Sources
Admissions	· School of Medicine Admissions Department · Orthotics and Prosthetics Program · Physician Assistant Program · Comprehensive Academic Management System (CAMS)
Enrollment	· IPEDS Fall Enrollment Survey 2017-2026 · Certified Texas Higher Education Coordinating Board Report CBM 001
Academic Information	· Comprehensive Academic Management System (CAMS)
Graduation	· Certified Texas Higher Education Coordinating Board Report CBM 009
Faculty and Staff	· IPEDS Human Resources Survey 2021-2025
Financial Aid and Tuition	· Comprehensive Academic Management System (CAMS) · Office of Student Financial Aid · www.bcm.edu/education/tuition-fees

Glossary

Academic Year	For Baylor College of Medicine, which operates on a calendar from July 1 to June 30, the academic year is defined as the period during which the school conducts its educational programs and activities. The academic year is the primary timeframe for tracking student admissions, enrollment, course completion and degree awarded.
Admission GPA	Admissions GPA refers to the grade point average calculated from an applicant’s academic records. This GPA typically includes coursework from an applicant’s undergraduate studies and any additional relevant academic work.
Admission Rate	Admission rate, or acceptance rate, is calculated by dividing the number of students admitted by the number of completed applications.
Admitted	An applicant is considered admitted when they have received an official offer of acceptance from Baylor College of Medicine. This means that the program has reviewed their completed application and determined that they meet the admission criteria.
Application	This refers to the initial submission of required forms, documents and fees by a prospective student to a medical school. It includes all submissions regardless of whether they are complete or incomplete. An application may include basic information, academic records, personal statements, letters of recommendation and any other materials required by the school.
Completed Application	A completed application is one where the prospective student has submitted all required materials and information, and the application is considered fully complete by Baylor College of Medicine. This means that the school has received all necessary components, such as transcripts, test scores, essays and letters of recommendation, and the application fee has been paid.
Enrolled	An applicant is considered enrolled when they have accepted the offer of admission, completed any additional required enrollment steps and officially registered as a student in Baylor College of Medicine. This typically includes submitting a deposit, completing necessary forms and attending orientation or other initial program activities.
Full-time Student	A student is considered full-time if they are enrolled in the number of credit hours or courses designated by Baylor College of Medicine as constituting a full-time load.
Gender	Gender is reported in 4 IPEDS categories as self-reported by individuals and available for the data source: binary gender (man), binary gender (woman), another gender that does not fall into either of the mutually exclusive binary categories or gender unknown. Gender information is self-reported by students and collected solely to fulfill federal and state reporting requirements. Providing this information is not mandatory.
In-state Tuition	The tuition charged by Baylor College of Medicine to those students who meet the state’s or institution’s residency requirements.
Instructional Faculty	Defined by IPEDS, instructional faculty is an occupational category that is comprised of faculty who are either: 1) Primarily instruction or 2) Instruction combined with research and/or public service.
Interviewed	This refers to the stage when an applicant, whose completed application has been reviewed and deemed competitive, is invited to participate in an interview with the admissions committee. The interview is a crucial part of the selection process and allows the school to assess the applicant’s suitability for the program.
IPEDS Human Resources Survey	Institutions report the numbers of full- and part-time employees as of Nov. 1 of the reporting year; full-time faculty by contract length and salary class intervals; number of other persons employed full-time by primary occupational activity and salary class intervals; part-time employees by primary occupational activity; tenure of full-time faculty by academic rank; and new hires by primary occupational activity. Most data are provided by race/ethnicity and gender. Prior to 2001, this collection also requested the number of persons donating (contributing) services or contracted for by the institution. Between 1987 and 1991, the Fall Staff data were collected in cooperation with the U.S. Equal Employment Opportunity Commission (EEOC). Beginning in 1993, all schools formerly surveyed by EEOC (using the EEO-6 survey form) reported through IPEDS Fall Staff.

MCAT Score	The MCAT Score refers to the score obtained on the Medical College Admission Test (MCAT) after the exam was revised in 2015.
Medical School Faculty/Staff	Staff employed by or staff working in the medical school (Doctor of Medicine [M.D.] and/or Doctor of Osteopathic Medicine [D.O.]) component of a postsecondary institution or in a free-standing medical school. Does not include staff employed by or employees working strictly in a hospital associated with a medical school or those who work in health or allied health schools or departments such as dentistry, veterinary medicine, nursing or dental hygiene unless the health or allied health schools or departments are affiliated with (housed in or under the authority of) the medical school.
New entrant	A new entrant is a student who is enrolling in Baylor College of Medicine for the first time.
Out-of-State Tuition	The tuition charged by Baylor College of Medicine to those students who do not meet the institution’s or state’s residency requirements.
Part-time Student	A part-time student is one who is enrolled in fewer credit hours or courses than the full-time equivalent. At Baylor College of Medicine, the M.D./M.B.A. program allows students to enroll in less than half-time coursework, offering more flexibility in scheduling to balance other commitments as work or family responsibilities.
Race and Ethnicity Unknown	The category used to report students or employees whose race and ethnicity are not known.
Race/Ethnicity	Starting in 2010, the U.S. Department of Education implemented a new methodology for reporting race/ethnicity. Under this system, U.S. citizens and resident aliens are first asked to designate their ethnicity as either ‘Hispanic or Latino’ or ‘Not Hispanic or Latino.’ After this, individuals are asked to select one or more races from the following categories: American Indian or Alaska Native, Asian, Black or African American, Native Hawaiian or Other Pacific Islander, or White. Race and ethnicity information is self-reported by students and collected solely to fulfill federal and state reporting requirements. Providing this information is not mandatory.
Returning Student	A returning student is one who has previously been enrolled in a program at Baylor College of Medicine and is continuing their education after completing a previous year.
Credit Hour	In accordance with regulations promulgated by the U.S. Department of Education (34 C.F.R. § 600.2), an amount of work represented in intended learning outcomes and verified by evidence of student achievement that is an institutionally established equivalency that reasonably approximates not less than: 1) One hour of classroom or direct faculty instruction and a minimum of two hours out-of-class student work each week for approximately 15 weeks for one semester or trimester hour of credit, or 10-to-12 weeks for one quarter hour of credit, or the equivalent amount of work over a different amount of time; or 2) At least an equivalent amount of work as required outlined in Section III.c.1 (above) for other academic activities as established by the institution including laboratory work, internships, practica, studio work and other academic work leading to the award of credit hours.
Underrepresented in Medicine (URM)	URM refers to individuals from racial and ethnic populations that are underrepresented in the medical profession relative to their numbers in the general population. In medical education, this typically includes Black or African American, Hispanic/Latino, American Indian or Alaska Native, and Native Hawaiian or Other Pacific Islander. The Association of American Medical Colleges (AAMC) defines URM, aiming to address disparities in healthcare access and outcomes by promoting diversity in the medical workforce.
Yield Rate	Yield rate, or enrollment rate, is calculated by dividing the number of students who enrolled by the number of students who were admitted

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