



ACCREDITATION NEWSLETTER

ISSUE 12 • JUNE 2026



REAFFIRMATION: SACSCOC UPDATE

We are pleased to share that our institution has successfully completed its SACSCOC onsite review—a significant milestone in our reaffirmation process. The visit yielded an excellent outcome, with the review committee confirming full compliance with all applicable standards and criteria and issuing no recommendations.

This achievement reflects the collective dedication and collaboration of students, faculty, staff, and leadership across campus. Their ongoing commitment to continuous improvement, student success, and institutional effectiveness was instrumental in this result.

We now look ahead to the final step in the reaffirmation process as we await final approval by the SACSCOC Board of Trustees at its annual meeting in December 2026 in Houston, Texas.



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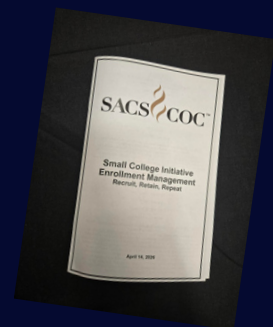
A TAEKWONDO-INSPIRED APPROACH TO CURRICULUM DESIGN & ACTIVE LEARNING

On, April 21st, 2026, Dr. Caroline Young and Dr. Sherita Love in partnership with Leaders Taekwondo, hosted a 90-minute interactive workshop for Baylor College of Medicine educators that explored curriculum design, active learning, and assessment strategies through the lens of Taekwondo pedagogy. The interactive workshop focused on four learning objectives:

1. Apply the principles of backward curriculum design to a learning goal from their own context
2. Participate in active learning strategies and judge how relevant those strategies are to their own teaching.
3. Develop one specific, actionable goal for continuous instructional improvement
4. Distinguish between formative and summative assessment and identify at least one formative strategy to implement.



SACSCOC: Small Colleges Initiative Recruit, Retain, Repeat



The Office of Accreditation and Education Effectiveness attended the SACSCOC Small College Initiative on behalf of Baylor College of Medicine. The conference was a gathering of accredited small colleges and HBCUs focused on advancing student success and institutional sustainability with the following purpose:

- **Navigating Accreditation:** Helping small colleges interpret and meet the SACSCOC Principles of Accreditation, particularly regarding complex administrative and financial standards.
- **Institutional Sustainability:** Addressing critical industry challenges like enrollment declines, shrinking resource pipelines, and demographic shifts.
- **Technology and Efficiency:** Facilitating discussions on modernization—such as AI-powered enrollment workflows, transcript evaluation, and data-informed strategy.
- **Networking & Best Practices:** Creating a dedicated space where leaders of similar-sized institutions can collaborate, share success stories, and learn from each other's innovations.

LCME DCI

Updates 2027 - 2028

The M.D. program's accreditor, the LCME, has released updates to the Data Collection Instrument (DCI) for the 2027-2028 academic year. Key changes include major revisions to Standard 7: Curricular Content as well as deletions, consolidations, and migrations in elements associated with other standards. These most recent changes is a component of the multi-year LCME strategic visioning initiative, with the last major revision in standards last done in AY 2015-2016. The changes are part of LCME's acknowledgement of rapidly emerging areas and technologies in medical education. Revisions also provide clearer alignment with post-graduate competency language.

To review the latest DCI, please refer to the LCME website [here](#)



Get Involved: Volunteer at Upcoming SACSCOC Annual Meeting

Looking for a behind-the-scenes look at how a major higher education conference comes together? Volunteering at the SACSCOC annual meeting is a fun, enlightening way to connect with colleagues, support the participant experience, and learn how the magic happens.

Volunteer roles may include:

- Assisting with registration and attendee questions
- Supporting presenters and session rooms
- Serving as greeters or wayfinders
- Helping event staff keep things running smoothly



Interested in volunteering? Complete the Volunteer Interest Survey: [HERE](#)

If you have any questions, please contact Meeting Planning Office at annmtg@sacscoc.org.

OUR MISSION, OUR PURPOSE

Mission: Our mission at Baylor College of Medicine is to provide guidance, support and resources to help faculty and staff create and implement effective changes while ensuring the highest quality of education for our students.

Purpose: Our purpose is to promote academic excellence and innovation through accreditation and education effectiveness. We strive to foster a culture of continuous improvement and to provide resources and support for faculty and staff to develop and implement effective educational programs that prepare students for success.

The Office of Accreditation and Education Effectiveness supports the Baylor College of Medicine education enterprise by:

- Facilitating institutional accreditation with the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) and monitoring ongoing compliance with SACSCOC principles of accreditation
- Providing support for program level specialized accreditation
- Conducting and reporting the results of academic program reviews
- Conducting general institutional research and data analysis
- Reporting key academic performance metrics to federal, state, and professional organizations
- Conducting general institutional research and data analysis
- Providing process expertise in the approval of substantial changes to existing programs
- Managing educational affiliation agreements, observerships, and external learners

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