



# Education Hackathon Entry Form Scoring Rubric 2026

The committee will use this rubric to evaluate entry forms for acceptance into the Hackathon.

Category	1 - Needs Improvement	5 - Somewhat Effective	10 - Exceptional
<b>PROBLEM APPROACH</b> - Addresses stated problem - Educational Theory-based - Adequacy of current solutions	<input type="checkbox"/> Proposed solution does not address any component of the stated problem <input type="checkbox"/> Does not refer to prior literature or educational theory or applies theory incorrectly <input type="checkbox"/> Current available solutions to problem are very adequate	<input type="checkbox"/> Proposed solution somewhat addresses one or more components of the stated problem <input type="checkbox"/> Vaguely refers to or partially applies prior literature or educational theory <input type="checkbox"/> Current solutions to problem exist but could be improved	<input type="checkbox"/> Proposed solution explicitly addresses one or more components of the stated problem <input type="checkbox"/> Approach is well-grounded in prior literature or educational theory <input type="checkbox"/> No current solutions to problem exist or are inadequate
<b>PEOPLE</b> - Member Expertise - Composition Quality - Stakeholder Representation	<input type="checkbox"/> Team does not demonstrate relevant expertise or skills needed for project completion <input type="checkbox"/> Composition is inadequate to address problem <input type="checkbox"/> Team does not represent major stakeholder groups	<input type="checkbox"/> Gaps exist in the expertise and skills present in the team needed for project completion <input type="checkbox"/> Composition may not be adequate to address the problem <input type="checkbox"/> Team represents certain major stakeholder groups, but still has some gaps to fill	<input type="checkbox"/> Members possess all relevant expertise and skills needed to support project completion <input type="checkbox"/> Composition is appropriate to address problem <input type="checkbox"/> Team is diverse and represents a variety of stakeholders (including a DEIT faculty member)
<b>PRODUCT</b> - Clarity - Innovation - Viability - Metrics	<input type="checkbox"/> Proposed product or solution is unclear or not articulated <input type="checkbox"/> Solution is not innovative <input type="checkbox"/> No evidence of viability provided and/or unlikely to be a viable solution	<input type="checkbox"/> Proposed product or solution is somewhat unclear or not well articulated <input type="checkbox"/> Solution is somewhat innovative and/or a slight improvement over existing solutions <input type="checkbox"/> Some evidence of viability is presented	<input type="checkbox"/> Proposed product or solution is clearly articulated <input type="checkbox"/> Provides a novel or innovative solution to the problem (i.e., breaks new ground within field) <input type="checkbox"/> Evidence of viability is presented
<b>POTENTIAL</b> - Target Audience - Sustainability & Generalizability - Competitive Advantage - Impact Potential	<input type="checkbox"/> Target audience is not clearly identified, small or difficult to access <input type="checkbox"/> No evidence for sustainability and generalizability <input type="checkbox"/> No clear competitive advantage <input type="checkbox"/> Unlikely to have impact potential	<input type="checkbox"/> Target audience is somewhat clearly identified, moderately sized and accessible <input type="checkbox"/> Some evidence for sustainability and generalizability <input type="checkbox"/> Some evidence for competitive advantage on market <input type="checkbox"/> Moderate impact potential	<input type="checkbox"/> Target audience is clearly identified, large and accessible <input type="checkbox"/> Persuasive evidence for sustainability & generalizability <input type="checkbox"/> Evidence is provided that solution has a competitive advantage on market <input type="checkbox"/> High impact potential
<b>PURPOSE</b> - Justifications for Funding - Project Management Plan - Challenges anticipated	<input type="checkbox"/> No convincing justifications for funding supported by reasonable assumptions and evidence <input type="checkbox"/> No project management plan articulated <input type="checkbox"/> No potential challenges discussed	<input type="checkbox"/> Justifications for funding requests are somewhat described & mostly supported by reasonable assumptions and evidence <input type="checkbox"/> Project management plan is somewhat vague <input type="checkbox"/> Potential challenges are partially described & planned for	<input type="checkbox"/> Justifications for funding requests are clearly outlined and supported by reasonable assumptions and evidence <input type="checkbox"/> Project management plan is clearly articulated and viable <input type="checkbox"/> Potential challenges are reasonably anticipated & planned for