INTENSIVE BIOETHICS COURSE AGENDA

April 20-24, 2020

Monday, April 20, 2020

Baylor College of Medicine, Rayzor Lounge/Cullen Auditorium

2:15 p.m. Registration

3:00 p.m. Welcoming Remarks

Janet Malek, PhD

Opening Remarks

Charles R. Millikan, MTh, DMin

Center Welcome

Amy L. McGuire, JD, PhD

3:15 p.m. **Opening Session: Case Improvisation**

Bryanna Moore, PhD

4:15 p.m. **Course Introduction**

Janet Malek, PhD

4:45 p.m. **Break**

5:00 p.m. The Ethics Work-Up

Janet Malek, PhD

The Ethics Work-Up, developed by Center faculty, is a structured tool that

is intended to stimulate moral and self-reflection and to provide intellectual structure and practical guidance to the responsible

management of ethical challenges in clinical care.

5:45 p.m. Working Dinner: The Ethics Work-Up (continued)

Janet Malek, PhD

Tuesday, April 21, 2020

Baylor College of Medicine, Alkek Building, Room N311

8:30 a.m. Breakfast

Baylor College of Medicine, DeBakey Building, Room M323

9:15 a.m. End-of-Life Decision Making and Advance Care Planning

Savitri Fedson, MD

The session will cover several critical aspects of end-of-life decision making including withholding and withdrawing treatment, medically inappropriate treatment, DNAR orders, and advance directives.

10:30 a.m. **Break**

10:45 a.m. Small Group Case Discussions (break out rooms)

12:15 p.m. **Lunch**

1:15 p.m. Informed Consent and Capacity

Jennifer Blumenthal-Barby, PhD, MA

This session will cover consent requirements and challenges, shared decision making, tools for assessing decision-making capacity in tough

cases, and standards for surrogate decision-making.

2:30 p.m. **Break**

2:45 p.m. Small Group Case Discussions (break out rooms)

4:00 p.m. Conclusion of Day

Wednesday, April 22, 2020

Baylor College of Medicine, DeBakey Building, Room M321

8:00 a.m. Breakfast (please note earlier start time)

8:30 a.m. **Pediatrics**

Janet Malek, PhD

Ethical issues throughout the continuum from birth through adolescence, focusing on the complex relationship between parent, child, and clinician in medical decision making will be explored.

in medical decision making vin de explored.

9:45 a.m. Small Group Case Discussions (break out rooms)
10:45 a.m. Break

11:00 a.m. Responding to Religious Reasoning

Trevor Bibler, PhD, MTS

Responding well to patients and families who use religious reasoning when making medical decisions is a persistent challenge in clinical ethics

consultation. This session provides concrete and nuanced

recommendations for understanding and addressing religious reasoning.

12:00 p.m. Lunch

1:00 p.m. Institutional Context: Developing Collaborations and Creating a Committee

Janet Malek, PhD

This session will consider how an ethics committee can be created to align with institutional values, promote collaboration, and meet the

needs of the institution.

2:00 p.m. **Policy Development**

Claire Horner, JD, MA

This session will provide general guidance on drafting and implementing ethics policies, plus an opportunity to solicit specific feedback on your own policy challenges.

2:30 p.m. **Break**

2:45 p.m. What Triggers an Ethics Consult?

Trevor Bibler, PhD, MTS

This session will show participants how to identify ethics issues in clinical settings by using examples and interactive groupwork.

3:45 p.m. Group Photo4:00 p.m. Conclusion of Day

Thursday, April 23, 2020

Baylor College of Medicine, DeBakey Building, Room M321

8:00 a.m. Breakfast

8:30 a.m. **How to Conduct a Clinical Ethics Consultation**

Andrew Childress, PhD

Participants will learn the practical steps involved in conducting a clinical ethics consultation, with a focus on processes including information

gathering and issue spotting.

10:00 a.m. Break

10:15 a.m. Clinical Ethics Consultation: Case Deconstruction

Andrew Childress, PhD

11:00 a.m. Facilitating Family Meetings

Claire Horner, JD, MA

Effectively leading or assisting with family meetings is a critical skill for clinical ethics consultants. When, why, and how to conduct a family

meeting will be discussed in this session.

12:00 p.m. Lunch

1:00 p.m. Having Difficult Conversations Workshop

Trevor Bibler, PhD, MTS

This interactive session takes a close look at difficult conversations that clinical ethicists may need to have and

offers specific strategies to help them go well.

3:00 p.m. Break

3:15 p.m. Facilitating Family Meetings: Role Plays

Claire Horner, JD, MA

Participants will have the opportunity to practice skills learned throughout the day in the context of a simulated

family meeting.

4:30 p.m. Conclusion of Day

Friday, April 24, 2020

Baylor College of Medicine, DeBakey Building, Room M321

8:30 a.m. Breakfast (please note later start time)

9:00 a.m. How to Write a Chart Note

Andrew Childress, PhD

Participants will learn how to write a high-quality ethics chart note. Using small groups, participants will deconstruct several exemplar ethics chart notes, identifying strong and weak ethics chart notes. Essential elements of the chart note, best practices, language to avoid, and how to write strong ethical analyses within chart notes will be discussed.

10:15 a.m. Break

10:30 a.m. **Quality Improvement**

Janet Malek, PhD

During this session, several different types of quality improvement strategies that ethics consultants and ethics consultation services or ethics committees can use to describe and evaluate their consultations will be described.

11:15 a.m. **Professionalizing Clinical Ethics Consultation**

Claire Horner, JD, MA

The current movement toward professionalization of clinical ethics consultation and the Healthcare Ethics Consultant Certification process will be reviewed.

11:45 a.m. Working Lunch: Question and Answer Session

Clinical Ethics Team

Participants will have the opportunity to ask a panel of course faculty questions about any of the course topics, including the HEC-C exam, consultative processes, and ethical foundations.

12:30 p.m. Conclusion of Course