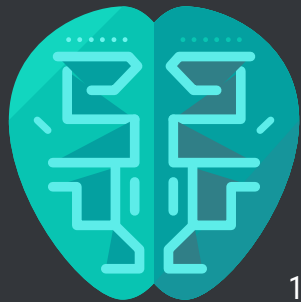


# CRIS ONE PAGE



10-2020

## The TCH Annual Education Retreat



**The largest educational event  
and networking of the year:**

Plenary session  
Faculty development workshops  
Education scholarship presentations  
Educational awards celebration  
TED Masterclass Talks

**Please register [HERE](#)**



10 am-12 pm

### **Cultivating Compassion with Wisdom: The Continuum of Moral Distress to Moral Resilience**

Moral distress is a well-known phenomenon in medicine that challenges the professional integrity of healthcare professionals. This workshop will highlight pragmatic approaches to recognizing the root cause and symptoms of moral distress, and foster discussion regarding strategies to mitigate moral distress and strengthen moral resilience.



10 am-12 pm

### **Replace, Amplify and Transform a Curriculum through a Creation of a Virtual "Community of Inquiry" to Optimize Learning**

The lack of social connection and technological burdens within virtual experience may compromise learning when compared with traditional classrooms. Participants will learn and apply a "Community of Inquiry" framework and related best practices to not only "replace" the classroom, but "amplify" or "transform" their respective curricula to an enhanced virtual learning experience.



10 am-12 pm

### **The Virtual Leader: Keep Calm and Lead on**

Process oriented guided inquiry learning (POGIL) is a learner centered, active learning process where learners manage their own learning process in a team-based format. This workshop will provide participants with tips and tools to employ the POGIL as a framework to enable effective leadership practices and communication styles that can enhance teamwork in virtual settings.



10 am-12 pm

### **Discrimination 911: Responding to racism from patients and families**

Declarations of racism and ethnic discrimination from patients/families create a hostile work environment for minority physicians. Participants will review cases of discrimination and actively practice responding to patient's discriminatory statements/requests. Participants will leave with a "code card" as a tool to combat these statements in their own clinical environment that balances ethical considerations to both patients and colleagues.



10 am-12 pm

### **Behind the Wheel: Using Advocacy to Drive Child Health and Engage Learners**

An increasing number of health care providers and learners recognize the role that advocacy plays in the promotion of child well-being. To support learner interest in advocacy, educators must be able to guide novice child health advocates and ensure their competent and safe actions when immersing themselves in advocacy. Participants will discuss best practices in pediatric advocacy and essential skills to engaging and mentoring learners in advocacy endeavors.



2 pm-4 pm

### **A Practical Guide to Using Educational Design Research to Address "Wicked Problems" and Sustain Educational Innovation**

Medical education unfolds in increasingly complex environments. This milieu often leads to "wicked problems". Traditional research approaches may not be sufficient to adequately develop or sustain solutions to these complex educational problems. Participants will learn and apply Educational Design Research as a pragmatic approach to addressing educational problems through an iterative design process.

# CRIS ONE PAGE



10-2020



2 pm- 4pm

## “Mind the Learner” Adapting the Healthcare Environment to Support Education

Creating a supportive and productive learning environment within a complex healthcare system can be challenging. The workshop will enable educators to support a healthy environment for learners and enhance collaboration among the health care teams. It would also teach conflict resolution skills to enhance adaptability among learners and the other members of the healthcare team.



2 pm- 4pm

## Critiquing with Compassion: Balancing Honest Assessment and Ample Learner Support for Learners Experiencing Burnout in the Clinical Setting

This workshop will enhance the abilities of clinical educators to identify and address burnout in individual learners. Participants will practice a method to broach the topic of burnout with learners with whom educators have time-limited relationships and provide a brief intervention while still delivering honest and accurate feedback to the learner.



2 pm- 4pm

## Emotional Intelligence and Interprofessional Team Communication

Ineffective communication present a barrier to interprofessional teamwork, potentially jeopardizing patient safety and health professional satisfaction. This workshop will examine challenges of communication among members of interprofessional teams through the lens of Emotional Intelligence. Participants will be provided with a kit of group communication tools to enhance communication within their own settings



## Acting to Teach: Tele-Improv Exercises for the Educator

Improvisational exercises that train traditional actors are an emerging tool to enhance communication and other team skills outside of performance art. Both teacher and performer are "on stage" and must evaluate his or her own performance in real time as well as the perception of the audience. In this workshop, participants will learn to apply Improv principles and skills to enhance clinical teaching through creating connections, and evaluating nonverbal cues to compel discussion and encourage participation.



## Educational Scholarship Presentations

- Understanding the Dynamic Between Senior Residents and Fellows on Pediatric Hospital Medicine Teams: A Qualitative Study (Gal Barak, MD)
- Burnout and Feedback in the Clinical Setting: How Perceived Burnout alters Frontline Educators' Assessments of Trainees (Andrea Dean, MD)
- The Virtual Deliberate Practice Module for Procedural Skills Training (Jennifer Benjamin, MD)
- Effectiveness of Case-Based Curriculum in Pediatric Residents Education (Iman Al-Gadi)
- Using Community Refugee Health Education Sessions to Improve Resident Cross-Cultural Communication Skills (Julika Kaplan, MD)
- “Job Characteristics” that Motivate Clinician-Educators for Professional Growth and Satisfaction: A Multispecialty Exploratory Survey (Brian Rissmiller, MD)
- Creating an Educational Program for Renal Replacement Therapy for Pediatric Critical Care Fellows Using a Hybrid of Gamification and Team-Based Learning (Kristin Dolan, MD)
- Getting to Know Houston: Using a Windshield Survey to Develop Community Connectedness (Aditi Gupta, MD)
- Impact of a Teaching Service on Patient Outcomes and Costs at a Community Hospital (Andrea Dean, MD)
- A Methodical Reflective and Practice Leadership Training Program that is Integrated in Medical Education is Effective and Adaptable across Diverse Medical Cultures (Joseph Lubega, MD, MPH)

## Education Retreat Planning Committee

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