

## Rotation: Emergency Room

Level of learner: PGY 1

Site:

- Ben Taub Emergency Department Cores A / B / critical care

### Content Goals and Objectives

- **Assess and stabilize ABCs (airway / breathing / circulation) (PC3)**
- **Discuss initial management of the following conditions:**
  - **Psychiatric complaints (MK1, PC2)**
  - **Excited delirium (MK1, PC2)**
  - **CVA/TIA (MK1, PC2)**
  - **Chest pain (MK1, PC2)**
  - **Abdominal pain (MK1, PC2)**
  - **Vaginal bleeding (MK1, PC2)**
  - **Motor vehicle collision (MVC) related trauma (MK1, PC2)**
  - **Toxic ingestions (specifically acetaminophen, salicylates) (MK1, PC2)**
  - **Alcohol ingestion and withdrawal (MK1, PC2)**
  - **Musculoskeletal injuries (MK1, PC2)**

### Process-based Goals and Objectives

- **Discuss and outline a basic approach to patients seen in the emergency department (PC2, SBP3)**
- **Perform a focused and accurate history and physical exam (PC1)**
- **Present patients in a concise, complaint-based fashion (ICS2)**
- **Order appropriate laboratory, imaging, and ancillary studies for timely disposition of patients (PC2, SBP4)**
- **Discuss the systems and flow involved in providing high-value, patient-centered care in the emergency department (SBP3)**
- **Demonstrate an understanding of basic documentation from both medical and legal standpoints (ICS3)**
- **Demonstrate professional and respectful interactions with colleagues and support staff (SBP1, PROF1)**
- **Manage 0.5 to 1 patients per hour (PROF2)**
- **Uphold professional responsibilities related to patient care: arrive on time and prepared for clinical duties; conduct appropriate hand-offs at shift-change; review 8 patients and summarize their findings in a follow-up log (PROF2; PBL1)**

## Rotation: Emergency Medicine: Team Hall

Level of learner: PGY 2-4

Site:

- Ben Taub Emergency Department Core C

### Content Goals and Objectives

- Identify patients as “sick” vs “not sick” and describe ways to assess for disease acuity (including recognition of the limitations of H&P, particularly in immune compromised patients) (PC2, PC3)
- Discuss initial management and evidence-based practices for the following conditions:
  - Headache (MK1, PC2)
  - Dizziness (MK1, PC2)
  - Chest pain (MK1, PC2)
  - Abdominal pain (MK1, PC2)
  - Hypertension (MK1, PC2)
  - Vaginal bleeding (MK1, PC2)
  - Musculoskeletal injuries (MK1, PC2)

### Process-based Goals and Objectives

- Perform a focused and accurate history and physical exam (PC1)
- Present patients in a concise, complaint-based fashion (ICS2)
- Order appropriate laboratory, imaging, and ancillary studies for timely disposition of patients (PC2, SBP4)
- Identify and manage system issues to improve patient care (SBP3)
- Demonstrate professional and respectful interactions with colleagues and support staff (SBP1, PROF1)
- Manage 1+ patients per hour (PROF2)
- Uphold professional responsibilities related to patient care: arrive on time and prepared for clinical duties; conduct appropriate hand-offs at shift-change; review 8 patients and summarize their findings in a follow-up log (PROF2; PBL11)