

Annual BCM Educational Innovations Day, May 12, 2015

Instructions to Authors

Dear Colleague,

BCM is pleased to announce that we are **now accepting abstracts** for the 2015 Annual BCM Educational Innovations Day on Tuesday, May 12, 2015. **The deadline to submit an abstract is 11:59 pm CST on Monday, March 2, 2015. Submit abstract to faced@bcm.edu.**

The theme for the 2015 conference is ***Medical Education...Innovation, Inspiration and Insight***. Educators in all disciplines throughout the College are encouraged to submit abstracts for presentation. The abstracts will be reviewed and selected for presentation based on importance and innovation of topic, clarity of writing, execution and generalizability across disciplines. Scientific rigor is NOT the main theme of the Educational Innovations day, but rather novel approaches to educational interventions. Examples of prior accepted abstracts will be available on the Academy of Distinguished Educators website.

Please submit with the following format (limit abstract to 500 words excluding title & authors):

Title of Program/Project/Course:

Authors/Educators:

Needs/Measurable objectives: Can include background – i.e. why was this educational intervention indicated? What do the educators hope to achieve?

Description of program/project: can include participants, setting, educational strategies, how it is innovative?

Discussion / reflection / lessons learned: what have you achieved/learned up to this point? Potential for impact?

Presentation format: Please indicate if you would prefer oral or poster or either method acceptable.

Accepted oral abstracts will be given 10 minutes for oral presentation. Notification of acceptance will be sent out by March 27th, 2015. All presenters will be required to submit their slides to the UME office by April 27th, 2015. If you would like to see abstract submissions from years past, please contact faced@bcm.edu

Sincerely,

BCM Educational Innovations Day organizing committee

Joslyn Fisher, Chris Glover, Geeta Singhal, Teri Turner, Lynn Yeoman