BAYLOR PROFOUND MENTAL STATUS EXAMINATION

NAME: __________________

DATE: ________________

ORIENTATION:
How are you today? (score 1 for appropriate response) 1 0
Tell me your name.
  First name 1 0
  Last name 1 0
Where are we? (What kind of place is this? e.g. hospital, clinic, doctor's place, etc.) 1 0
  What city are we in? 1 0

LANGUAGE:
NAMING:
pencil 1 0
watch 1 0
button 1 0

COMPREHENSION:
(line up pencil, key, and watch)
  Give me the pencil. 1 0
  Give me the watch and the pencil. 1 0
  Close your eyes. 1 0
  Raise your left hand
    raises hand 1 0
    raises left hand 1 0

REPETITION:
  bed 1 0
  refrigerator 1 0
  the telephone is ringing 1 0

ATTENTION:
  Count to 10 1 0
  Look at my nose (score 1 if able to do so for 5 seconds) 1 0
  Makes eye contact spontaneously (score 1 if yes) 1 0
  Attends to examiner (score 1 if yes; score 0 if moderately or severely distractible) 1 0

MOTOR SKILLS:
  Draw a circle
    holds pencil correctly 1 0
    draws circular figure 1 0
  Copy this square 1 0
  Sign your name
    first name 1 0
    last name 1 0

TOTAL COGNITIVE SCORE: ______ / 25
BEHAVIORAL OBSERVATIONS

Unkempt, disheveled    Y  N
Psychomotor slowing    Y  N
Anxious                Y  N
Agitated               Y  N
Irritable              Y  N
Aggressive             Y  N
Tearful                Y  N
Impulsive              Y  N
Restless               Y  N
Suspicious             Y  N

TOTAL BEHAVIORAL SCORE = _____ / 10  (Sum of Yes Responses)

COMMUNICATION

Briefly describe verbal output (e.g. mute, incoherent, tangential, irrelevant, echolalic, paraphasic, perseverative, limited to 1-word utterances, limited to brief phrases, etc.)

________________________________________________________________________________________________________
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Comparison to Baseline (If Applicable)

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<th>3</th>
<th>4</th>
<th>5</th>
<th>6</th>
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<tbody>
<tr>
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<td>Moderate Improvement</td>
<td>Minimal Improvement</td>
<td>No Change</td>
<td>Minimal Worsening</td>
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SOCIAL INTERACTION

Briefly describe social interactions (e.g. does not interact at all; attempts to converse but is limited by aphasia; interacts nonverbally but not verbally; responds positively to praise and smiles; active avoidance of examiner)

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