

Monday, June 8, 2009

12:00 noon

Blue Bird Auditorium, NB-137, Neurosensory Center

A theoretical paradigm for improving cross-cultural communication: a strategy to improve neurology training in preventive ethics and patient-neurologist communication

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Objectives:

At the end of this presentation, participants should be able to:

- Understand the importance of Medical Ethics training in the education of neurology residents
- Appreciate how cultural misunderstanding is often a source of conflict between patients and physicians
- Describe a theoretical paradigm for improving cross-cultural communication between physicians and their patients that does not rely on stereotypes
- Appreciate the patients' perspective on the role that cultural difference plays in their healthcare experience

References:

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Target Audience, Needs, Educational Methods, Activity Evaluation:

Physicians, residents, fellows, and other healthcare professionals need to be updated about new advances in the clinical and research areas for the diagnosis, treatment, and management of patients with neurological disorders. Educational methods will include lectures, case presentations, audio/video presentations, and questions & answer sessions. Participants will be asked to complete an activity evaluation.

Accreditation/Credit Designation

Baylor College of Medicine is accredited by the Accreditation Council for Continuing Medical Education to provide continuing medical education for physicians. Physicians should only claim credit commensurate with the extent of their participation in the activity.