

Monday, September 29, 2008

12:00 noon

**NOTE TEMPORARY CHANGE IN LOCATION:
MARY GIBBS JONES 2nd FLOOR ASSEMBLY HALL**

Aphasia and Its Recovery Following Stroke

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Chief of Neurology, Michael E. DeBakey VA Medical Center**

Objectives:

At the end of this presentation, participants should be able to:

- Distinguish the most common forms of aphasia following stroke
- Understand the effect and limitations of speech therapy following stroke
- Learn about the use of functional imaging methods to map functional activity following stroke

References:

- Kent TA, Rutherford DG, Breier JI, Papanicolaou AC, Princeton Conference: What is the evidence for activity-dependent learning after stroke, *Stroke*, in press.
- Maher LM, Kendall D, Swearingin JA, Rodriguez A, Leon SA, Pingel K, Holland A, Rothi LJ., A pilot study of use-dependent learning in the context of Constraint Induced Language Therapy. *J Int Neuropsychol Soc.* 2006 Nov; 12(6):843-52.
- Papanicolaou AC, Pazo-Alvarez P, Castillo EM, Billingsley-Marshall RL, Breier JI, Swank PR, Buchanan S, McManis M, Clear T, Passaro AD. Functional neuroimaging with MEG: normative language profiles. *Neuroimage.* 2006 Oct 15; 33(1):326-42. Epub 2006 Aug 2.

Target Audience, Needs, Educational Methods, Activity Evaluation:

Physicians, residents, fellows, and other healthcare professionals need to be updated about new advances in the clinical and research areas for the diagnosis, treatment, and management of patients with neurological disorders. Educational methods will include lectures, case presentations, audio/video presentations, and questions & answer sessions. Participants will be asked to complete an activity evaluation.

Accreditation/Credit Designation

Baylor College of Medicine is accredited by the Accreditation Council for Continuing Medical Education to provide continuing medical education for physicians. Physicians should only claim credit commensurate with the extent of their participation in the activity.