

**Teach Well - Gimme 5 Atlanta**  
**R17 - Outcome Expectancies Protocol**  
**(Day 6)**

**[To be presented as written as closely as possible]**

"Today we want to find out what 5th graders think will happen from eating fruits and vegetables. To do this, we have one last questionnaire. Please take out a pencil so we can begin. The first page is only about fruits; the second page is only about vegetables."

**[Distribute both pages of the questionnaire; distribute pencils if needed]**

"Please write in your name, today's date which is \_\_\_\_\_, and your teacher's name on the top of both pages."

**[Write date on board; allow time]**

"Different 5th graders have different ideas about what can happen from eating fruits. There are no right or wrong answers to these questions. We just want to know your opinion-- whether you agree or disagree with these statements about what can happen from eating fruits."

"You will darken circle A if you strongly agree. Or, you will darken circle B if you slightly agree. Or, you will darken circle C if you do not agree. Be sure to darken only one circle per item."

"You will darken circles on the blue lines only--not on any of the white lines."

"So, remember to darken only one circle per item (A, B, or C) -- and only darken circles on the blue lines."

"Are there any questions?"

**[Respond to questions; record]**

"I will read each item to you. Please follow along with me. Do not try to go faster, but stay with me. So, number 1 says 'If I eat fruit every day, I will become bigger and stronger. Darken circle A if you strongly agree. Darken circle B if you slightly agree. Darken circle C if you do not agree."

**[Rover(s) need(s) to make sure students are following along, answering each item, darkening only one response (A, B, or C) per item, and only darkening circles on the blue lines. Rover(s) need(s) to indicate to administrator if pace is too fast - by motioning with hand down or too slow by motioning with hand up.]**

"Are there any questions?"

**[Respond to questions; record]**

"Okay, let's go on. After I read each item, you need to darken one circle as your response."

"Number 2. If I eat fruit every day, I will become prettier or more handsome."

**[Read numbers 3 through 10 by prefacing each with "If I eat fruit every day..."  
Allow time for students to darken their responses. Rover(s) need(s) to make sure students are following along; answering each item; darkening only one response (A, B, or C) per item; and darkening circles only on the blue lines]**

"Is everyone finished with numbers 1 through 10?"

**[If no, allow more time; if yes, go on]**

"Okay, let's go on. Number 11...

**[Continue with numbers 11 through 17 by prefacing each with "If I eat fruit every day..." Allow time for students to darken their responses; Rover(s) continue(s) checking.]**

"Is everyone finished with this page?"

**[If no, allow time; if yes, go on]**

"Now, we're ready to do page 2 of this questionnaire. Turn to page 2. This part is about what 5th graders think will happen from eating vegetables."

"Different 5th graders have different ideas about what can happen from eating vegetables."

"There are no right or wrong answers to these questions. We just want to know your opinion -- whether you agree or disagree with these statements about what can happen from eating vegetables. These are the same sentences as before but now you are answering for vegetables instead of fruits.

"You will darken one circle for each question, just like before. Remember to darken only one circle per item and to darken circles on the blue lines only -- not on any of the white lines."

"Are there any questions?"

**[Respond to questions; record].**

"I will read each item to you. Please follow along with me. Do not try to go faster, but stay with me. Number 1 says "If I eat vegetables every day, I will become bigger and stronger. Darken circle A if you strongly agree. Darken circle B if you slightly agree. Darken circle C if you do not agree."

**[Rover(s) need(s) to make sure students are following along, answering each item, darkening only one response (A, B, or C) per item, and only darkening circles on the blue lines. Rover(s) need(s) to indicate to administrator if pace is too fast or too slow by motioning with hand down if too fast and up if too slow.]**

"Number 2. If I eat vegetables every day, I will become prettier or more handsome."

**[Read numbers 3 through 10 by prefacing each with "If I eat vegetables every day..." Allow time for students to darken their responses. Rover(s) need(s) to make sure students are following along; answering each item; darkening only one response (A, B, or C) per item; and darkening circles only on the blue lines]**

"Is everyone finished with numbers 1 through 10?"

**[If no, allow time; if yes, go on]**

"Okay, let's go on. Number 11..."

**[Continue with numbers 11 through 17 by prefacing each with "I eat vegetables every day..." Allow time for students to respond. Rover(s) need(s) to check.]**

"Is everyone finished with this page?"

**[If no, allow time; if yes, go on]**

"Please make sure you have written your name, today's date and your teacher's name on the top of the page; that you have darkened only one circle (A, B, or C) for each number, that your circles are darkened only on the blue lines, and that you have answered each question. Please lay your papers in front of you when you are finished. We will come by and pick them up."

**[Pick up questionnaires and carefully check that**

**-name, date and teacher's name are written on both pages;**

**-all questions are answered on both pages;**

**-each question has only one answer (A, B, or C); and**

**-all questions are answered on the blue lines.]**

"Just like we promised, we have **"radio headphones"** for each of you who completed your diaries and filled out the questionnaires for the past week! Please sit quietly while we pass it out **(or give to teacher if they would prefer it this way!)."**

**[Rover(s) and administrator pass out "radio headphones", one to each child who has completed his/her diary and filled out the questionnaires for the week. Be sure to check with the teacher to make sure they want the children to have it now!]**

"Thank you very much! And we'll see you next year at the same time."