

**Gimme 5 Atlanta**  
**R6 - Knowledge Protocol**  
**(Day 4)**

**[To be read as written!]**

"Today we want to find out what you know about fruits and vegetables. To do this, we have a questionnaire and an answer sheet. Please take out a pencil so we can begin."

**[Distribute one knowledge test and one answer sheet (Form No. 19641) to each student; distribute pencils if needed]**

"Please do not write on the questionnaire. Instead, write your name in the blank for name in the bottom corner of your answer sheet. **[Brief pause]** Write your teacher's name where it says subject. **[Brief pause]**. Write today's date which is \_\_\_\_\_ in the space for date."

**[Allow time; Rover(s) check that students are doing this. Rover(s) need(s) to indicate if pace is too fast - by motioning the hand down; or too slow - by motioning with the hand up .]**

"This questionnaire has 16 questions. Listen carefully while I read the instructions."

**[Read the instructions printed on the questionnaire.]**

"Okay, so now you know that you darken only one circle for each question. You will put your answers on the answer sheet. Do not mark on the questionnaire. Are there any questions?"

**[Respond to questions]**

**[Note: If a student says that for a particular question, more than one answer is right, tell the student that it is their job to pick the one best answer from all available.]**

"Please keep your eyes on your own papers. We want you to put what you think the answer is -- not what your neighbor thinks it is."

"I will read each question and its possible answers to you. Remember, you will not be graded on this. Please follow along with me. Do not try to go faster, but stay with me. Number 1..."

**[Read questions and possible answers for numbers 1 through 3; allow time for students to respond; do not in any way indicate by tone of voice, or other inflection of voice, what a correct answer might be; Rover(s) check that students are following along, answering each question with one response on the answer sheet and not marking on the questionnaire. On question 3, remind students that "All of the above means you think all answers are correct."]**

Is everyone finished with page 1?"

**[If no, allow time; if yes, go on]**

"Okay, let's go on to page 2. Number 4.... A goal is when you decide to do something. For example, when you decide you want to make an A in math."

**[Allow time for students to respond by darkening one circle per question; Rover(s) check(s) that they are doing this. Read numbers 5 & 6, also allowing time]**

"Is everyone finished with page 2?"

**[If no, allow time; if yes, go on]**

Okay, let's go on to page 3. Number 7... Analyze means to study or think about.

**[Allow time. Read numbers 8 and 9; allow time for students to respond; Rover(s) check that they are following along, answering with one response per question on the answer sheet, and not marking on the questionnaire]**

"Is everyone finished with page 3?"

**[If no, allow time; if yes, go on]**

Okay, page 4. Number 10."

**[Read numbers 10 through 12; allow time for students to respond; Rover(s) check that they are following along and answering with one response per question on the answer sheet]**

"Is everyone finished with page 4?"

**[If no, allow time; if yes, go on]**

"Okay, page 5. Number 13."

**[Read numbers 13 through 15; allow time for students to respond; Rover(s) check that they are following along, answering with one response per item on the answer sheet, and not marking on the questionnaire]**

"Is everyone finished with page 5?"

**[If no, allow time; if yes, go on]**

"Okay, page 6. Number 16."

"Is everyone finished? Please make sure you have not marked on the questionnaire. Instead, make sure you have written your name, your teacher's name, and date on your answer sheet and that you have darkened only one circle for each question 1 through 16. Please lay your questionnaire on one corner of your desk and your answer sheet on the other corner. We will come by and pick them up."

**[Have one Rover pick up questionnaires and check that no marks have been made on them; meanwhile, the other Rover can pick up the answer sheets and check that:**

- name, teacher's name, and date are written on each;**
- all questions 1 - 16 are answered; and**
- each question has only one circle darkened.]**

"Just like we promised, we have a surprise for each of you who completed your diary and filled out the questionnaire today. Please sit quietly while we pass them out."

**[Rover(s) and Reader pass out trinkets, one to each child who has completed his/her diary and filled out the questionnaire.]**

"Thank you very much!"